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SELF STUDY REPORT OF
Buxi Jagabandhu Bidyadhar Autonomous College,
Bhubaneswar (Odisha)
FOR SECOND CYCLE OF ACCREDITATION

PREFACE

Buxi Jagabandhu Bidyadhar Autonomous College, which is a government college, started functioning as “Science College, Bhubaneswar” in the year 1957 with provision for teaching of Intermediate Science it was affiliated to Utkal University. Later, in the same year it was named after the great freedom fighter Buxi Jagabandhu Bidyadhar Bhramarabara Ray Mohapatra an immortal patriot with undaunted courage, deep humanism & unflinching loyalty to the motherland.

The College started in the present premises humbly in 1960 with merely 32 students. Popularly known as BJB College, it has been an academic focal point and a dream destination for intellectual pursuit not only for the students of Odisha but also for those of the neighbouring states like West Bengal, Chhattishgarh, Jharkhand and Andhra Pradesh.

In the meanwhile, the College has completed its glorious 58 years of successful journey. The college has achieved important milestones like conferment of Lead College status by Government of Odisha in 1994, Autonomous College status by the UGC in 1999, conferment of accreditation with A Grade by NAAC in 2004 and recognition as a Centre with Potential for Excellence (CPE) in 2010 during its voyage from 1957 till date. At UG level, the college imparts Honours teaching in a wide range of subjects like Anthropology, English, Oriya, Hindi, Sanskrit, Education, History, Economics, Political Science, Philosophy, Sociology, Mathematics, Geography Accountancy, Management, Physics, psychology, Chemistry, Botany, statistics, Zoology, Computer Science and Biotechnology. There is substantial
flexibility in choosing the minor/major electives in all disciplines. It imparts P.G. courses in Social Works, Journalism and Mass Communication, Business Administration, Finances Control, Personnel Management & Industrial Relations, Bio-Informatics & Electronics & Telecommunications in self financing mode.

The college has tremendous potential for growth and expansion to meet the demand of the future generations. Its vocational advantage and proximity to a plethora of modern temples of learning and research institutes is the institutional strength for which it has become the dream destination of many ambitious women students.

The goal and mission of the college is enshrined in the college calendar. The Institution is committed to value/added quality education which can enable the students to face the real life situations and be role models of the society.

The college has a magnificent and eco-friendly campus with a partially automated Library which has a huge stock of books, journals & periodicals; a large playground, Multi-Gym, canteen, air-conditioned conference hall, well equipped laboratories, an auditorium, an examination hall, an English language lab, a counselling cell, ramp facilities for physically challenged persons, gen- set for uninterrupted power supply and with highly qualified and committed teachers.

The college has left behind indelible marks both in academic and extension activities. Each year the college produces students of outstanding calibre who come out with flying colours in different entrance examinations held for admission into higher studies in reputed universities/institutions. Many of our students have cracked UPSC, OPSC, CAT, XAT, MAT, XAM and other prestigious examinations and have been suitably placed. The college is also reckoned for its extension activities in different quarters.
The Principal is the Head of the Institution and supervises administrative, academic and financial activities of the college with the help of a team of senior and experienced teachers in different fields of college administration. The decision making process is very transparent. The Student feedback on teachers, the grievance cell, and the Women Harassment Redressal Cell make redressal of the problems of students and staff more easy and dependable.

The college has redesigned the courses from time to time to make it need/based within the UGC model, and has introduced seminar, project work, field study in the curriculum. It has also introduced continuous evaluation system.

Various outreach programmes such as blood donation camps, health camps & relief camps during times of calamities; awareness campaign on road Safety, AIDS, health care and environmental issues etc. are taken up by the NCC, NSS, Youth Red Cross and Rovers & Rangers wing of the college. Self – defense training for Girls is imparted by the experts in the field.

Further extra-mural lectures and seminars are organised at different point of time for integrated development of the students. Our NCC cadets and NSS volunteers participate in both Independence Day and Republic Day parades at the State and National levels and bring glories to the institution regularly. It is worth mentioning that our NCC cadets regularly get the chance of attending RDC camp held at New Delhi.

The college has rich alumni who have come together under a single umbrella, “B.J.B. Friends Bhubaneswar”, a registered body. The alumni have contributed a lot in the task of nation building by joining, different professions be it academics, research, sports and athletics, journalism, film industry, politics or administration. They have made the name of the college conspicuous in every domain of the world and extend a helping hand to the college ungrudgingly in the achievements its goals.
The institution envisions further expansion of its infrastructure, modernization of laboratory, library and play ground, curricular development augmenting inter-institutional and industry-Institution linkage.

This Self Study Report (SSR) is a synthesis of voluminous data on curricular, co-curricular and extracurricular activities, admission, examination, accounts and other departments of the Institution. This has been prepared by a team of teachers in charge of NAAC affairs after due consultation and discussion with each and every stakeholder.

This SSR is prepared to be presented to the National Assessment and Accreditation Council (NAAC) for re-accreditation of our institution. It will be a great occasion for us if the NAAC peer team visits, scrutinises and assesses our College for which the institution tenders its willingness.

Needless to mention here that the Principal, members of staff and alumni of the College fervently wait for the visit of the members of the Peer Team, and hope their constructive suggestions will be the guiding principle for this august institution that strives hard for nation-building through well-trained human resources.

Principal
Buxi Jagabandhu Bidyadhara
Autonomous College
Bhubaneswar
NAAC
SWOC ANALYSIS OF THE COLLEGE AND FUTURE PLANS

Strength: -

- Named after BUXI JAGABANDHU BIDYADHAR BHRAMARABARA MOHAPATRA- a great freedom fighter, an immortal patriot, with undaunted courage, deep humanism & unflinching loyalty.
- Situated in the heart of the state capital of Odisha-Bhubaneswar
- A blue-eyed institution of the Government of Odisha
- With a magnificent campus which has the potentiality to grow
- Accredited with ‘A’ Grade in 2004 by the NAAC and declared the Centre for Excellence (CPE) by UGC in 2010
- Well-connected by road, rail and air way
- Has access to a host of institutions of national and international fame that are in its close proximity
- Studded with qualified, dedicated, motivated and experienced teachers and other support staff
- Library with a reading room, internet and reprography facilities
- Having an English language lab, well equipped computer lab, auditorium and conference hall, Alumnae Association, furnished classrooms, updated labs and hostels for students
- Having vibrant NCC, NSS, YRC, Rovers and Rangers wings for extension activities; Self-financing Courses; Post Office with Speed post facility within the campus and a number of nationalized banks with ATMs at a very close proximity.
Has been the dream destination of students not only from Odisha but also from the neighboring states like West Bengal, Jharkhand, Chhattisgarh and Andhra Pradesh.

**Weakness:**

Infrastructural constraints; paucity of funds; lack of financial and administrative autonomy; relatively inadequate technical and other support Staff; operation of Higher Secondary and Degree Colleges in the same Campus.

**Opportunities:**

It is in close proximity to state Secretariat and Heads of Departments Buildings a plethora of Modern Temples of Learning like Utkal University, Regional Institute of Education (under NCERT), Institute of Hotel management, Institute of Mathematics, IIT, NISER, AIIMS, KIIT University, OUAT, XIMB, IIFT, SOA University and Utkal University of Culture etc. it is also proximal to a number of Corporate houses like Mindtree Infosys, WIPRO, TCS, Tech Mahindra; the modern Research Establishments like Institute of Life sciences (ILS), Regional medical Research Centre (RMRC), Institute of Physics, Institute of Mineral and Material Technology (IMMT), Nabakrushna Choudhury Centre Developmental Studies etc and IGNOU (Regional Office).

**Challenges:**

To be able to useful to the contemporary Indian Society. To transform young students equipped with diversified skills and having leadership quality in every field so that they become instrumental for the inclusive growth of the society.

**A. Profile of the Autonomous college:**

1. Name and address of the College:
2. For communication:

<table>
<thead>
<tr>
<th>Designation</th>
<th>Name</th>
<th>Telephone with STD code</th>
<th>Mobile</th>
<th>Fax</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Prof. Mohammed Nawaz Hassan</td>
<td>0674-2436971</td>
<td>9937006322</td>
<td>0674-2436971</td>
<td><a href="mailto:bjbcollege123@yahoo.com">bjbcollege123@yahoo.com</a></td>
</tr>
<tr>
<td>Vice Principal</td>
<td>Dr. Rita Pati</td>
<td>0674-2436971</td>
<td>9437411582</td>
<td>0674-2436971</td>
<td></td>
</tr>
<tr>
<td>Steering Committee Co-ordinator</td>
<td>Prof. Tusar Kanti Tripathy</td>
<td>0674-2436971</td>
<td>9437161736</td>
<td>DO</td>
<td><a href="mailto:tusarkanti.tripathy8@gmail.com">tusarkanti.tripathy8@gmail.com</a></td>
</tr>
</tbody>
</table>

   i. Government: Government

4. Name of University to which the College is affiliated: Utkal University (Odisha)

5. a. Date of establishment, prior to the grant of ‘Autonomy’ (dd/mm/yyyy): **16.07.1957**
   b. Date of grant of ‘Autonomy’ to the College by UGC: (dd/mm/yyyy): 01/10/1999

6. Type of institution:
   a. By Gender
      i. For Men
      ii. For Women
      iii. Co-education- √

   b. By shift
i. Regular  

ii. Day  

iii. Evening  

c. Source of funding  

i. Government  

ii. Grant-in-aid  

iii. Self-financing  

iv. Any other (Please specify)  

7. Is it a recognized minority institution?  

Yes  

No  

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

8. a. Details of UGC recognition:  

<table>
<thead>
<tr>
<th>Under Section</th>
<th>Date, Month &amp; Year (dd-mm-yyyy)</th>
<th>Remarks (If any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. 2 (f)</td>
<td>01-01-1972</td>
<td></td>
</tr>
<tr>
<td>ii. 12 (B)</td>
<td>01-01-1972</td>
<td></td>
</tr>
</tbody>
</table>

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)  

(Annexure: I)

b. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): N/A  

<table>
<thead>
<tr>
<th>Under Section/clause</th>
<th>Day, Month and Year (dd-mm-yyyy)</th>
<th>Validity</th>
<th>Programme/institution</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>i.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
9. Has the College been recognized:
   a. By UGC as a ‘College with Potential for Excellence’ (CPE)?
      Yes □ No □
      If yes, date of recognition: 01-01-1998
   b. For its contributions/performance by any other governmental agency?
      Yes □ No □
      If yes, Name of the agency (dd/mm/yyyy)

10. Location of the campus and area:

<table>
<thead>
<tr>
<th>Location *</th>
<th>Urban</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus area in sq. mts or acres</td>
<td>27.107 Acres</td>
</tr>
<tr>
<td>Built up area in sq. mts.</td>
<td>13,000.73 sq. mts</td>
</tr>
</tbody>
</table>

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Does the College have the following facilities on the campus (Tick the available facility)? In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex √
- Sports facilities √
- * playground √
- * swimming pool
- gymnasium
- Hostel
- *Boys’ hostels √
- *Girls’ hostels √
- Residential facilities √
- *for teaching staff √
- *for non-teaching staff √
- Cafeteria √
• Health centre –
  o First aid facility ✓
  o In patient facility
  o Out patient facility
  o ambulance facility
  o emergency care facility ✓

Health centre staff –
  o Qualified doctor       Full time       Part-time
  o Qualified Nurse       Full time       Part-time

• Other facilities
  o Bank
  o ATM
  o post office ✓
  o book shops

• Transport facilities
  * for students
  * for staff

• Power house ✓

• Waste management facility ✓

12. Details of programmes offered by the institution: (Give data for current academic year):

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Programme Level</th>
<th>Name of the Programme/Course</th>
<th>Duration</th>
<th>Entry Qualification</th>
<th>Medium of instruction</th>
<th>Sanctioned/approved Student intake</th>
<th>No.of students admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>UG</td>
<td>B.A/B.Sc./B.Com.</td>
<td>3Yrs</td>
<td>+2 pass</td>
<td>English</td>
<td>1710/696/843</td>
<td>1596/67/829</td>
</tr>
<tr>
<td>2</td>
<td>PG</td>
<td>MSW,MAJMC,MFC,PMIR</td>
<td>2 Yrs.</td>
<td>+3 Pass</td>
<td>English</td>
<td>64/96/120/120</td>
<td>64/66/6/114</td>
</tr>
<tr>
<td>3</td>
<td>Integrated Masters</td>
<td>IMBA,IMScB,IMSc-ETC</td>
<td>5 Yrs.</td>
<td>+2 pass</td>
<td>English</td>
<td>250/240/194</td>
<td>232/210/182</td>
</tr>
<tr>
<td>4</td>
<td>M.Phil.</td>
<td>NA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Ph.D.</td>
<td>NA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Integrated Ph.D.</td>
<td>NA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Certificate</td>
<td>NA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Diploma</td>
<td>NA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
13. Does the institution offer self-financed Programmes?
   Yes \(\checkmark\) No
   If yes, how many \(09\)

14. Whether new programmes have been introduced during the last five years?
   Yes \(\checkmark\) No
   If yes \(\#1\)

15. List the departments: (Do not list facilities like library, Physical Education as departments unless these are teaching departments and offer programmes to students):

<table>
<thead>
<tr>
<th>Particulars</th>
<th>Number of departments</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>Arts 13</td>
<td>1596</td>
</tr>
<tr>
<td></td>
<td>Science 06</td>
<td>676</td>
</tr>
<tr>
<td></td>
<td>Commerce 01</td>
<td>829</td>
</tr>
<tr>
<td>Self Financing Courses</td>
<td>U.G 01</td>
<td>141</td>
</tr>
<tr>
<td></td>
<td>P.G. 07</td>
<td>570</td>
</tr>
</tbody>
</table>

16. Are there any UG and/or PG programmes offered by the College, which are not covered under Autonomous status of UGC? Give details: No

17. Number of Programmes offered under (Programme means a degree course like BA, MA, BSc, M Sc, and BCom etc.)
   a. Annual System: Nil
   b. Semester system: **ALL**
   c. Trimester system: Nil
18. Number of Programmes with:
   a. Choice Based Credit System 0
   b. Inter/multidisciplinary approach 0
   c. Any other (specify)

19. Unit Cost of Education
   (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)
   (a) including the salary component
      Rs 47828/
   (b) excluding the salary component
      Rs 3776/

20. Does the College have a department of Teacher Education offering NCTE recognized degree programmes in Education?
    Yes [ ] No [√]

21. Does the College have a teaching department of Physical Education offering NCTE recognized degree programmes in Physical Education?
    Yes [ ] No [√]
    If yes,
    a. How many years of standing does the department have?
       ........... years
    b. NCTE recognition details (if applicable)
       Notification No.: .................................
       Date: ........................................ (dd/mm/yyyy)
    c. Is the department opting for assessment and accreditation separately?
       Yes [ ] No [√]

22. Whether the College is offering professional programme?
    Yes: [√] [ ]
    If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the College been reviewed by any regulatory authority? If so,
furnish a copy of the report and action taken there upon. UGC / Univ / Govt.: Yes, the college has been reviewed by regulatory authorities like UGC and Utkal University from time to time.

(Annexure: II)

24. Number of teaching and non-teaching staffs in the College.

<table>
<thead>
<tr>
<th>Positions</th>
<th>Teaching faculty</th>
<th>Non-teaching staff</th>
<th>Technical staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professor</td>
<td>Reader</td>
<td>Lecturer</td>
</tr>
<tr>
<td>Sanctioned by the UGC / University / State Government Recruited (Now in Position) Yet to recruit</td>
<td>-</td>
<td>-</td>
<td>28</td>
</tr>
<tr>
<td>Sanctioned by the Management/Society or other authorized bodies Recruited Yet to recruit</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*M-Male  *F-Female

25. Qualifications of the teaching staff

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td>N/A</td>
<td>N/A</td>
<td>-</td>
<td>01</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>N/A</td>
<td>N/A</td>
<td>09</td>
<td>36</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>N/A</td>
<td>N/A</td>
<td>05</td>
<td>25</td>
</tr>
<tr>
<td>PG</td>
<td>N/A</td>
<td>N/A</td>
<td>12</td>
<td>44</td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
26. Number of Visiting Faculty/ Guest Faculty engaged by the College: 02

27. Students enrolled in the College during the current academic year, with the following details: (2014-15) 4458

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
</tr>
<tr>
<td>From the state where the College is located</td>
<td>1225</td>
<td>1334</td>
<td>180</td>
<td>183</td>
<td>436</td>
<td>360</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From other states of India</td>
<td>322</td>
<td>418</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRI students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>154</td>
<td>7</td>
<td>175</td>
<td>2</td>
<td>180</td>
<td>183</td>
<td>436</td>
<td>360</td>
</tr>
</tbody>
</table>

*M-Male  F-Female

28. Dropout rate in UG and PG (average for the last two batches)

<table>
<thead>
<tr>
<th>UG</th>
<th>PG</th>
</tr>
</thead>
<tbody>
<tr>
<td>1%</td>
<td>NIL</td>
</tr>
</tbody>
</table>
29. Number of working days during the last academic year.

30. Number of teaching days during the last academic year: 180

31. Is the College registered as a study centre for offering distance education programmes for any University? Yes ☑️ No ☐️
   If yes, provide the
   a. Name of the University: IGNOU
   b. Is it recognized by the Distance Education Council? Yes ☑️ No ☐️
   c. Indicate the number of programmes offered: 08

32. Provide Teacher-student ratio for each of the programme/course offered:

<table>
<thead>
<tr>
<th>programme/course</th>
<th>Teacher-student ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG(Arts)</td>
<td>1:33</td>
</tr>
<tr>
<td>UG(Science)</td>
<td>1:30</td>
</tr>
<tr>
<td>UG(Commerce)</td>
<td>1:30</td>
</tr>
</tbody>
</table>

33. Is the College applying for?
   Accreditation: Cycle 1 ☐️ Cycle 2 ☑️ Cycle 3 ☑️ Cycle 4 ☐️
   Re-Assessment: ☑️

34. Date of accreditation: (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
   Cycle 1: 16-09-2004 (dd/mm/yyyy) Accreditation outcome/results: A-grade
   Cycle 2: ....................... (dd/mm/yyyy) Accreditation outcome/results
   Cycle 3: ....................... (dd/mm/yyyy) Accreditation outcome/results
   * Kindly enclose copy of accreditation certificate(s) and peer team report(s)
   (Annexure-II)
   Cycle 1 refers to first accreditation; Cycle 2 and beyond refers to reaccreditation

35. a. Date of establishment of Internal Quality Assurance Cell (IQAC) 2005 (dd/mm/yyyy)
b. Dates of submission of Annual Quality Assurance Reports (AQARs).

(i) AQAR for year 2014-15 ............... on 20.04.15........(dd/mm/yyyy)
(ii) AQAR for year ...2011-12........... on ....... (dd/mm/yyyy)
(iii) AQAR for year ...2012-13.......... on ........ (dd/mm/yyyy)
(iv) AQAR for year ...2013-14.......on ........... (dd/mm/yyyy)

36. Any other relevant data, the College would like to include. (Not exceeding one page)

BJB Autonomous College, Bhubaneswar is a premier college of the State of Odisha, and was established in the year 1957. The college was granted Autonomous status in the year 1998, accredited with A grade by NAAC in the year 2004. The college is affiliated to Utkal University from the time of its inception. The college was given CPE status by UGC during XI plan Period. The College is going to complete its glorious 58 years of decent contribution towards the cause of higher education and particularly for empowering youth of the nation with higher order skill as per the need of the society and the nation.

The college is situated in the heart of the state capital of Odisha. It is on the famous Cuttack-Puri road hardly 2 KM away from the state secretariat & Odisha Legislative assembly building, 2.5km from Bhubaneswar Railway Station and 5KM away from Biju Pattnaik International Air Port.

Bhubaneswar, best known as the Temple City, is close to the Santi Stupa at Dhauli Giri, nearby which the Chandashoka was transformed in to the Dharmashoka. The world famous Lord Jagannath temple at Puri and the Sun temple (the Black Pagoda) of Konark are barely at an hours journey. It has attracted people from across the country to reside permanently. It has multiplicity of language and diversity of culture.

The college has access to a number of institutions of national and international repute like Utkal University, IMMT, IIT, AIMS, ICMR, ILS, XIMB,
IHM, OUAT, CIFA, IIFT, Institute of Mathematics & Applications, Institute of Physics and many others due to its close proximity to them. The college is also in proximity to a number of Corporate Houses like TCS, INFOSYS, Tech Mahindra, WIPRO, Mind Tree etc.

The college has a treasure of Alumnae. It has produced a good number of students who have excelled in diverse fields like political leadership, administration, literature, Sports, Social Sciences, Film Industry, Science & technology, etc. They have brought laurel to the college through their service to the nation in their respective capacity, and the college is proud of its rich alumnae. They have been instrumental in keeping up the name of the college at national and international domain.

In its long journey from 1957 till date, the college has undergone a lot of transformations. The college has a sprawling campus of 27.107 acres of land with built up area of about 30,000 sqm. New erections have been added to the existing Building without compromising with its original architectural magnificence. Construction of a new building of 5,000 Sqm is nearing completion. The library is rich with a stock of 70222 text books, reference books, periodicals, journals, and is equipped with a decent reading room. The Language Laboratory & SAMS Lab are recent additions to the college. The college is committed to upgrade its infrastructure, academic curricula, introduce more professional courses, and develop the academic environment and boost research & training. A proposal for the opening of two need based bachelor courses in vocational stream in BANKING & TOURISM has been submitted to the UGC. Hopefully necessary concurrence would be obtained soon to start the courses from the coming session. The college is also dedicated to provide quality education to students of all sections of the society with a view to developing scientific temper, promoting culture and work ethics. It also looks at making the learners self reliant by encouraging free thinking and self-learning through participation in seminars, group discussion, project work, communication and involvement in NCC, NSS, Red Cross, rovers and ranger activities in order to learn to face realities of life & to
acquire skill at grass root level. The women students are encouraged to undergo “Self Defence Training” to defend themselves from any crime against them.

In spite of the various impediments and areas of concern, the college, because of its vocational advantage, disciplined & meritorious students, dedicated & qualified faculty, rich library, well equipped laboratories, healthy practices & different support services, is determined to be successful in it’s mission and march forward to be a Unitary University and a centre of excellence. Futuristic plans & approaches have been drawn to boost up research and training, infrastructural development and expansion, extension activities, capacity management & resource mobilization.

B. Criteria-Wise Inputs

**CRITERION I: CURRICULAR ASPECTS**

1.1 **Curriculum Design and Development:**

1.1.1 How are the institutional vision / mission reflected in the academic programmes of the College?

The vision of the institution is enshrined in the college crest. The institutional vision is to transform higher education into an effective instrument of socio-economic change; to develop a sense of responsibility among students and to build their characters, conduct and morale to face real life situations and challenges. The mission of the institution has been reflected in curriculum design by way of introducing interdisciplinary subjects like environmental studies, Indian society and culture as compulsory subjects in undergraduate classes; career oriented programmes like Music as elective subjects; BT and computer Science as Honours subjects. To develop an integrated approach, Minor and Major Electives which are mostly interdisciplinary in nature have been introduced at undergraduate science level. Due weightage is given for participation in NCC, NSS, Youth Red Cross and other extension activities. It has been decided to
implement choice based credit system from the coming session.

1.1.2 Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need Assessment, Feedback, etc)

The subject-wise course curricula are designed by the respective Boards of Studies based on short term & long term needs within the framework of UGC guide line. Feedback is received from the students and other stake holders, and the existing curricula are reviewed annually at the beginning of each academic session and the course is updated in every three years to incorporate the required changes. Also, the mid-term review and modification are made as and when needed.

1.1.3 How does the College involve industry, research bodies, and civil society in the curriculum design and development process? How did the College benefit through the involvement of the stakeholders?

The college involves experts from industries/educational bodies/University for design and development of the curricula. The college has immensely benefited from the involvement of the stakeholders by doing so. A proposal is pending with the UGC for introduction of B.Voc. programme in skill specialisation in Banking & Tourism which would involve the respective industries directly.

1.1.4 How are the following aspects ensured through curriculum design and development?

* Employability
* Innovation
* Research

**a. Employability:** The introduction of career oriented programme like Music, Computer science and BT has opened a new avenue for increasing the employability of the students. Presentation in Seminar, Group Discussions, Project Work, and Field Studies as part of the curriculum enhances the confidence level of our students in the job market.
b. **Innovation:** The innovative concepts that the institution has introduced are: the modular curricula in all disciplines, unit-wise course distributions, inter disciplinary courses, continuous evaluation of students' performance and promotion of academic ambience. Choice based credit system is proposed to be introducing from the coming session.

c. **Research:** Part of the curriculum in the form of project work/dissertation is devoted to inculcate self-confidence in the young minds to undertake research work.

1.1.5 How does College ensure that the curriculum developed addresses the needs of the society and have relevance to the regional / national developmental needs?

   Introduction of interdisciplinary subjects like Indian Society and culture, Environmental Studies as compulsory subjects in all streams of under graduate courses helps in making the learners aware of their social role. Thrust on extension services primarily focus on dissemination of knowledge, social service and character building.

1.1.6 To what extent does the College use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College been instrumental in leading any curricular reform which has created a national impact?

   The college uses the guidelines of regulatory bodies like UGC/University/ Government to an extent of 100% for developing or restructuring the curricula. The impact of curricular reform at national level has not been evaluated.

1.2 **Academic Flexibility:**

1.2.1 Give details on the following provisions with reference to academic flexibility

a. Core / Elective options

b. Enrichment courses
c. Courses offered in modular form

d. Credit transfer and accumulation facility

e. Lateral and vertical mobility within and across programmes and courses.

a. **Core / Elective options:**

Following range of programme options is available to UG Arts, Science and Commerce students for award of a Degree (3 years Bachelor Degree Course)

<table>
<thead>
<tr>
<th>Stream</th>
<th>Hons</th>
<th>Elective(Minor/Major)/Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UG Arts/Humanities</strong></td>
<td>Economics</td>
<td>Economics</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Hindi</td>
<td>Hindi</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>Indian history</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td></td>
<td>Odia</td>
<td>Odia</td>
</tr>
<tr>
<td></td>
<td>Philosophy</td>
<td>Philosophy</td>
</tr>
<tr>
<td></td>
<td>Political Science</td>
<td>Indian Polity</td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td>Psychology</td>
</tr>
<tr>
<td></td>
<td>Sanskrit</td>
<td>Sanskrit</td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
<td>Sociology</td>
</tr>
<tr>
<td></td>
<td>Statistics</td>
<td>Statistics</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Botany</td>
<td>Botany</td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
<td>Chemistry</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physics</td>
<td>Physics</td>
</tr>
<tr>
<td></td>
<td>Zoology</td>
<td>Zoology</td>
</tr>
<tr>
<td></td>
<td>Biotechnology(S.F)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Computer science(S.F)</td>
<td></td>
</tr>
</tbody>
</table>
b. **Enrichment courses**

The Honours/Pass/ Elective courses are enriched after being reviewed by respective Board of Studies annually in the light of UGC model curriculum.

b. **Courses offered in modular form**

All courses are offered in modular form. Each paper contains five units and students are required to answer from each module having alternative option within the unit/module only.

c. **Credit transfer and accumulation facility**

Choice based credit system is going to be introduced from the coming academic session. The results of all semesters are taken together for the publication of final results at UG/PG level.

d. **Lateral and vertical mobility within and across programmes and courses:**

I. **Inter/multidisciplinary approach of curriculum design:**

Environmental Studies is compulsory in all disciplines at UG level

Inter-disciplinary Courses such as Biology for Physical Sciences, Mathematics and Statistics for Biological Sciences, Indian Society and Culture for Arts and Commerce students, Economics is a pass paper for all Commerce Students.

II. **Inter-institutional Linkage:**

The college has linkage with a host of institutions like IIPS, NIDS, Sc & ST Research Institute, Institute of Mathematics, IIIT, OCAC, NMNH, RCE, Pathani Samanta Planetarium, ILS, NISER, Institute of Physics, IMMT, OUAT,ICMR, different PG departments of Utkal University, Culture University etc of national and international repute.

III. **The academic autonomy has facilitated:**

a) Redesigning of courses to cater to the needs of students and locality.
b) Achieving academic excellence.
c) Timely conduct of examination and publication of results.
d) Continuous assessment and evaluation of students performance

1.2.2 Have any courses been developed specially targeting international students? If so, how successful have they been? If ‘no’, explain the impediments.

    No, not yet

1.2.3 Does the College offer dual degree and twinning programmes? If yes, give details?

    Yes.

Integrated MBA

Integrated M Sc(Bio informatics)

Integrated M Sc(ETC)

1.2.4 Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary.  Yes.

1. Computer Science (Hons.) with Physics and Mathematics as Elective subjects( a three-year degree programme): Selection and admission to the course is made through e-Admission process adopted for other UG programmes by Department of Higher Education, Govt. of Odisha and one has to apply online through www.dheorissa.in for admission to the course. Guest Faculties with M.Tech/M.Sc. Computer Science qualification are engaged to teach. They are paid as per UGC/state Govt norms. Fee structure of the students is as per the Government of Odisha guidelines laid down for self-financing courses. This is a Government-sponsored self-financing programme.

2. Biotechnology (Hons) with Chemistry and Botany/Zoology pass: Admission is done as in the case of computer Science. Guest faculties with Master degree qualification in Biotechnology/ Zoology/Botany/ Life science engage the classes and their remuneration package are as per the UGC/ govt. norms. Fee structure of the students is as per Government norms for
self-financing courses. This is also a Govt. sponsored programme.

3. **M.A. (Social Works)**-Managed by the college section and admission to
   the course is made manually. Guest faculties are engaged for teaching
   Fee structure is as per the Govt. norms. This is also a Govt.-
   Sponsored programme.

4. **Other self-financing courses on PPP mode are:**
   1) Master in Finance & Control
   2) Master in Journalism & Mass Communication
   3) Master in Personal Management & Industrial Relations.
   4) Integrated M.B.A.
   5) Integrated M.Sc. (Bio Informatics)
   6) Integrated M.Sc. (ETC)
   7) B. Sc-I.T.M.

   For all the above courses admission is granted on the basis of marks
   obtained at Higher Secondary level & marks obtained in entrance
   examination.
   Fees are collected as per the rates approved by the government.

1.2.5 Has the College adopted the Choice Based Credit System
(CBCS)? If yes, how many programmes are covered under the system?
NO. It is going to be introduced in the next session)

1.2.6 What percentage of programmes offered by the College follows?

   * Annual system: NIL
   * Semester system: 100%
   * Trimester system: NIL

1.2.7 What is the policy of the College to promote inter-disciplinary
programmes? Name the programmes and what is the outcome?

   At present, programmes like Environmental Studies & Indian Society
and Culture have been introduced at UG level; multi-disciplinary programmes
like Computer Science is also offered at under graduate level. The response of
the students is awesome. They face the varied world with much confidence
and their employability has augmented.

1.3 **Curriculum Enrichment:**
1.3.1 How often is the curriculum of the College reviewed for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The curriculum is reviewed annually at the beginning of each session as per subject-specific academic needs; market requirements. Career-oriented subjects are incorporated to make it socially relevant and knowledge-intensive; it is updated every three years, within the UGC frame work, to cater to the requirements of the stakeholders. However, midterm review and modifications are also made in response to the feedbacks received from the students and other stakeholders.

1.3.2 How many new programmes have been introduced at UG and PG level during the last four years? Mention details.

* Programmes in emerging areas:a) Practical in Mathematics with thrust on Computer Programming has been introduced in each paper

1.3.3 What are the strategies adopted for revision of the existing programmes? What percentage of courses underwent a major syllabus revision?

Regular meeting of the Board of Studies of different subjects are held annually at the beginning of each academic session for restructuring the existing course as per UGC model curriculum as well as UPSC / OPSC syllabi.

About 20% of courses underwent a syllabus revision.

1.3.4 What are the value-added courses offered by the College and how does the College ensure that all students have access to them?

The college offers self-financing courses like Computer Science and Bio-technology.

1.3.5 Has the College introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies? Proposal for introduction of B.Voc in Banking & Tourism has been sent to the UGC.
1.4  **Feedback System**

1.4.1 Does the College have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

   **Yes.** The College obtains feedback from the students of different Departments through interview and questionnaire methods. The feedbacks are analysed by the principal and follow up actions are taken.

1.4.2 Does the College elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same - (conducting webinar, workshop, online forum discussion etc.). Give details of the impact of such feedback.

   **No**

1.4.3 Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of.

   The college obtains feedback from the students, alumni, employers, industries, community, academic peers through the interview and questionnaire methods. Informal opinion is also obtained from the parents. In addition, the intellectuals, industry experts and community members are inducted as members in the academic council and executive committee whose suggestions on curriculum enrichment is duly considered and implemented.

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the institution in ensuring effective development of the curricula?

   The Course Curriculum is annually reviewed and upgraded with due approval of Board of Studies and Academic council.

   Any additional information regarding Curricular Aspects, which the institution would like to include.

   The courses offered are need-based and within UGC model curricular frame work. These are aimed at increasing the employability of the passed
out students and their chance of getting admission into prestigious institutions for higher studies and research. These have been updated from time to time by respective Boards of Studies which are constituted by experienced teachers and personalities actively engaged in research. Academic flexibility, inter-disciplinary courses and self-financing courses have been given due attention. Mathematics and Statistics have been made minor elective subjects for biological science students with a view to increasing their skill in computing. Indian Society and Culture (ISC) is taught at UG level so that the tech-savvy youth are made aware of the rich value inherited by the Indian society and culture; knowledge on ISC also helps students in preparing for ICS examination conducted by UPSC.

**CRITERION II: TEACHING-LEARNING AND EVALUATION**

**2.1 Student Enrolment and Profile**

2.1.1 How does the College ensure publicity and transparency in the admission process?

Admission process at UG level is done centrally through Student Academic Management System (SAMS) introduced by the Govt. of Odisha. Students apply online and selection is done centrally by an automatic process electronically. This ensures transparency in admission. However, the admission process for all PG courses is made on merit basis at college level as per Government guidelines. The details of admission guidelines are uploaded in the college website [www.bjbcollege.in](http://www.bjbcollege.in) before commencement of admission process in each academic year.

2.1.2 Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College. Explain the criteria for admission (Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common test conducted by state agencies and national agencies (v) others followed by the College?

Admission into UG streams are made through **e-Admission process** of
the Govt. of Odisha, which is applicable for all degree colleges of the state from the academic session 2010-2011. Desirous students apply through a Common Application Form (CAF) online through www.dheorissa.in. The college and stream wise merit list is drawn by the system on **merit giving due weightage to different sections of the society as per govt norms.** Admission into PG courses is done on the basis of merit along with the reservation and weightage policies of the government.

2.1.3 Does the College have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

The Government has the mechanism to review its admission process and Student profiles annually for undergraduate courses. However, the college reviews its admission process and student profile of PG classes in the admission committee meeting held after the admission process or in the middle of the process, whenever the situation warrants.

2.1.4 What are the strategies adopted to increase/improve access of students belonging to the following categories:

* **SC/ST:** 8% & 12% of seats are reserved for students belonging to SC & ST categories for admission into each class. There is also provision to admit students in the waiting list belonging to these categories beyond sanctioned strength. They are exempted from paying tuition fees.

* **OBC:** Provision of scholarship by Govt. of Odisha.

* **Women:** No tuition fees charged

* **Different categories of persons with disabilities:** Reservation of 3% of seats in a class and provision of Scholarship.

* **Economically weaker sections:**
  Provision is made for financial assistance from Social Service Guild (SSG) and Students Aid Funds (SAF)

* **Outstanding achievers in sports and extracurricular activities:** Reservation in admission for outstanding achievers in sports as per
Govt. guide line is available.

2.1.5 Furnish the number of students admitted in the College in the last four academic years.

<table>
<thead>
<tr>
<th>Categories</th>
<th>Year 14-15</th>
<th>Year 13-14</th>
<th>Year 12-13</th>
<th>Year 11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>SC</td>
<td>71</td>
<td>53</td>
<td>75</td>
<td>56</td>
</tr>
<tr>
<td>ST</td>
<td>84</td>
<td>46</td>
<td>82</td>
<td>48</td>
</tr>
<tr>
<td>OBC &amp; General</td>
<td>334</td>
<td>445</td>
<td>335</td>
<td>447</td>
</tr>
</tbody>
</table>

2.1.6 Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.

**Yes.** Analysis is made for deducing a demand ratio for all UG & PG programmes by taking into account the number of applicants and students admitted into consideration in each academic year. The significant trend of increase in the demand ratio is perhaps due to academic excellence of the college.

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Number of applications</th>
<th>Number of students admitted</th>
<th>Demand Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.Arts</td>
<td>Arts:1762 Science:2576</td>
<td>Arts:552 Science:202</td>
<td>Arts:1:3.5</td>
</tr>
<tr>
<td>3.Commerce</td>
<td></td>
<td></td>
<td>Commerce: 1:6.5</td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any other</td>
<td>965</td>
<td>440</td>
<td>1:2.5</td>
</tr>
</tbody>
</table>

(please Specify): Self Financing

2.1.7 Was there an instance of the College discontinuing a programme during last four years? If yes, indicate the reasons.
2.2 Catering to Student Diversity:

2.2.1 Does the College organize orientation / induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Yes. The College organizes induction programme for freshers after admission into the college. It is a one-day programme. The freshers are enlightened about the glory of the college and the rich Alumni it has produced. Further, they are sensitised about the rules and regulations, facilities available, college discipline, examination patterns and schedules, attendance and other academic matters of the college by the Academic Bursar, Administrative Bursar, Controller of Examinations. Librarian, P.E.T and senior faculty members and resource persons.

2.2.2 Does the College have a mechanism through which the “differential requirements of student population” are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

Yes. Differential requirements like Choice of elective/Pass and Honours Subject, Hostel requirement etc. of students population, as furnished in their respective Common Application Form(CAF), are analysed after the admission and before the commencement of classes .These are reviewed by a committee concerned for each requirement for the next course of action. The weaker groups are provided with the permissible financial support, free studentship, lending of books from the library and are recommended for scholarships & stipends from different agencies etc. The Honours and elective subjects are given on merit through a process of counselling.

2.2.3 Does the College provide bridge / Remedial / add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?
Yes. Bridge/Remedial classes are organized for the academically weaker students.

These courses are conducted as per rule and regulations of UGC and Government. They are arranged on working days during the leisure period in the official time table.

2.2.4 Has the College conducted a study on the incremental academic growth of different categories of students—students from disadvantaged sections of society, economically disadvantaged, physically handicapped and slow learners etc.? If yes, give details of how the study has helped the College to improve the performance of these students.

Yes. Slow learners across the board are identified through interaction in the theory and practical classes, and from the performance in the Mid-Semester examinations. Special attention is given to these students from disadvantaged sections of society, economically disadvantaged, physically handicapped etc. by the faculty members through personal interaction and in remedial classes arranged for them. The Incremental academic growth of these students is assessed by tracking the results of subsequent examinations which they appear at.

2.2.5 How does the institution identify and respond to the learning needs of advanced learners?

The advanced learners are identified through interaction in different classes and conduct of various competitions by the departments concerned / different societies /associations. Such students are further motivated and guided by giving them advanced study materials and address of different websites and e-Journals for reference.

2.2.4.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The Government policies for differently-abled students are strictly adhered to by the institution.
The institution caters to the needs of differently-abled students by:
i) Supplying recorded Cassette to Blind Students

ii) Concession given to Blind students in payment of different college dues

iii) Providing ramps in the college building

iii) Blind students are allowed to take companion in the examinations along with extra time

iv) They are provided with scholarships, hostel accommodation as per Government norms.

2.3 Teaching-Learning Process

2.3.1 How does the College plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blueprint, etc.)

The academic calendar, with details of Academic activities of the year/session, is provided to the students at the time of admission/re-admission in the beginning of each session. It outlines the detailed programme of commencement of classes, examination schedule, publication of results, holidays, cultural festivals etc. Lesson Plan and progress register in a subject/paper/unit are prepared by every teacher in the beginning of each academic session.

2.3.2 Does the College provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes. Students get a detailed knowledge of the topics to be covered Unit wise in each subject per semester along with the mark distribution in advance. As a result; they can go through the topics before attending classes and can plan for exam well in advance.

2.3.3 What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?

Lecture method is followed in some courses at UG& PG level. However, modern teaching aids like audio-visuals, over -head projector, transparencies,
slides, and LCD Projector etc. are also used to make learning more student-centric and interactive.

Seminars, workshops, group discussions, Project Works and field studies etc. form part of the curriculum at Hons & PG level.

2.3.4 How ‘learning’ is made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

Learning is made more student-centric by giving them topics on seminar papers / project works. They prepare and present seminar topics. They also complete their assigned project work and seminar topics guided by a teacher of the Department. Besides seminar and project work, students are encouraged to participate in group discussions, debates, and quiz programmes.

2.3.5 What is the College policy on inviting experts / people of eminence to provide lectures / seminars for students?

The college invites people of eminence to deliver lecture to student and staff & encourages all Departments to invite experts or eminent personalities in their respective fields to address seminars or give extramural lectures.

2.3.6 What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education, etc.

Faculties use overhead projectors, LCD projectors projection boards for teaching purpose. They refer different educational websites and e-journals from Internet for disseminating knowledge to the students.

2.3.7 Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefited.

Yes. Each of the faculty members is assigned the duty of being a proctor, who acts as a Counsellor/mentor/advisor for a group consisting of 24 students. The proctor looks into the academic, psychological and personal
problems of the students allotted to him/her, and advise them accordingly and try to sort out the same.

2.3.8 Are there any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

Participatory and student-centric teaching methods have been introduced with the use of modern technology in addition to the usual black board methods.

Students are encouraged to present seminar papers, project reports and participate in group discussions. These have helped to improve the learning process. Impact of such practices are ascertained from the results of each examination. The teachers involved in innovative teaching are rewarded with a good Grade in their PAR by the Principal.

2.3.9 How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?

Creative writings in the form of poems, short stories, jokes, popular science topics etc. are encouraged by publishing them in the college magazine, departmental wall magazines etc. Scientific temperament is instilled by holding exhibitions, assigning small problems in the form of project work and taking them on study trips to different science laboratories in and around Bhubaneswar.

2.3.10 Does the College consider student projects a mandatory part of the learning programme? If so, for how many programmes is it made mandatory?

* Number of projects executed within the College
* Names of external institutions associated with the College for student project work
* Role of the faculty in facilitating such projects
**Yes** Project work is compulsory for all UG (Hons.) students. Each faculty member of a Department guides one or more students to complete their project work.

2.3.11 What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for such efforts?

Most of the departments have PC/laptops, LCD projectors, overhead projectors, Audio-visual facility etc. Some of the Departments have their own Internet connection. The library has net connectivity. The teachers are encouraged to impart computer-aided teaching. The Computer Programmer, DEO, and other employees with computer knowledge facilitate those who are not well versed with computers and other modern teaching gadgets.

2.3.12 Does the College have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?

Yes. Feed backs on teachers’ performances are collected from students confidentially and on annual basis. These are analysed by the Principal and teachers with deficiency are informed about areas of concern for future rectification.

2.3.13 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

**Yes.** This arises in case of even semesters only. This is due to availability of less number of working days during these semesters. However, when the courses remain un-covered as per the plan, the faculty members engage extra classes. Guest faculties are also engaged to complete the unfinished courses in time.

2.3.14 How are library resources used to augment the teaching-learning process?
The library resources like Text books, reference books, journals, periodicals and e-resources etc. are referred by the teachers to prepare their lecture notes or to guide in seminar topics/project work. Students also use these to prepare notes for examinations.

2.3.15 How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance.

- The Principal verifies the lesson plans & progress register of each department on monthly basis; gives surprise visit to different classes.
- Head of each Department discusses methods adopted in teaching, progresses made, and student attendance and student performance etc. with other members of the Department.
- The Principal convenes meetings of Heads at regular intervals to ascertain completion of course on time, quality teaching methods, improvised class room environment. He/She also takes stock of academic performance of the students of each Department.

2.4 Teacher Quality

2.4.1 What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?

Faculty strength of the college: 82 out of sanctioned strength
None of them are from outside the state.

2.4.2 How are the members of the faculty selected?

Members of the faculty are selected by the Odisha Public Service Commission (OPSC).

However, Guest faculties, as and when required by different Departments, are engaged at the college level through walk-in Interviews following UG for which open advertisement is made in college notice board and college website.
2.4.3 Furnish details of the faculty

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Temporary teachers: |
| Ph.D.               |
| M.Phil.             |
| PG                  |

| Part-time teachers |
| Ph.D.             |
| M.Phil.           |
| PG                |

2.4.4 What percentage of the teachers has completed UGC-CSIR-NET, UGC-NET, and SLET exams? In what percentage of teachers are with PG as highest qualification?

- UGC-CSIR-NET: 1.58
- PG as highest qualification: 12.69

2.4.5 Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details:

- No. Faculty recruitment is done by the Government of Odisha.

2.4.6 Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?

- Yes. Permanent faculty members are appointed by the Department of Higher Education. Vacancies are filled in either by transfer or new appointments. However, guest faculties are appointed for self-financing courses and other departments on need basis by the Principal.

2.4.7 How many visiting Professors are on the rolls of the College?

- NIL
2.4.8 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, nomination to national/international conferences/Seminars, in-service training, organizing national/international conferences etc.)

Teachers interested to complete their M.Phil or research work for award of Ph.D avail Teacher Fellowship and study leave as per norms. They also avail duty leave to attend the Orientation/Refresher Courses in various institutions, and national level seminars/Conference / Workshops. The teachers attending seminars/workshops/conferences reimburse their expenses under FIP head of UGC grants availed by the college.

2.4.9 Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last four years: There is no such system in the states.

2.4.10 Provide the number of faculty who have undergone staff development programmes during the last four years. (Add any other programme if necessary)

<table>
<thead>
<tr>
<th>Academic Staff Development Programmes</th>
<th>Number of faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher courses</td>
<td>05</td>
</tr>
<tr>
<td>HRD programmes</td>
<td>01</td>
</tr>
<tr>
<td>Orientation programmes</td>
<td>01</td>
</tr>
<tr>
<td>Staff training conducted by the College</td>
<td>60</td>
</tr>
<tr>
<td>Staff training conducted by University/other Colleges</td>
<td>Nil</td>
</tr>
<tr>
<td>Summer / winter schools, workshops, etc.</td>
<td>82</td>
</tr>
<tr>
<td>Any other (please Specify)</td>
<td>Nil</td>
</tr>
</tbody>
</table>

2.4.11 What percentage of the faculty has

* been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: 30
* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies: 25
presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: 45
* teaching experience in other universities / national institutions and others: 3
* industrial engagement: NIL
* international experience in teaching: NIL

2.4.12 How often does the College organize academic development programmes for its faculty, leading to enrichment of teaching-learning process?

* Curricular Development:
* Teaching-learning methods:
* Examination reforms:
* Content / knowledge management:
* Any other (please specify):

Academic development programmes in the form seminars, Conferences and Orientation programmes on enrichment of curriculum, improving teaching-learning methods, bringing examination reforms, knowledge management etc. for faculty are done on need basis.

2.4.13 What are the teaching innovations made during the last five years? How are innovations rewarded?

The college has taken a number of innovative approaches to achieve academic excellence through improvement of different pillars of the institution like academic and administrative. The academic innovations include establishment of Language laboratory, introduction of ICT tools, use of e-resources, use of Power Point presentation, emphasis on participatory learning method, holding of seminars (inter and intra-departmental), GDs, debates and mock interviews, assigning project works, workshops and exhibitions, introduction of practical in mathematics, making mathematics a compulsory subject for students of Physics Honours and introducing NCC as an Elective/pass subject in 1st year degree classes in all the streams. Women
self defence training is given to students in a phased manner from the session 2013-14.

In the administrative front, e-administration has been substantially followed. Library has been made semi automated. Correspondence with the Government is made through e-space. IQAC is monitoring the institutional quality on a regular basis. All academic reforms are done with due approval of the academic council and the EC. The college very often calls for suggestions from eminent personalities in different walks of life for the academic excellence.

The innovations are rewarded by increase in the student enrolment, reduction in dropout rates, increase in pass out rates and the rate of entry in to higher studies and success in different competitions held in job market.

2.4.14 Does the College have a mechanism to encourage

* Mobility of faculty between institutions for teaching? :Yes
* Faculty exchange programmes with national and international bodies? No

2.5 Evaluation Process and Reforms

2.5.1 How does the College ensure that all the stakeholders are aware of the evaluation processes that are operative?

Information regarding the evaluation process is specified in the college calendar which is supplied to the students at the time of admission. In addition, they are also made aware of it in the induction meeting.

2.5.2 What are the major evaluation reforms initiated by the College and to what extent have they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?

The major evaluation reforms initiated and implemented by the college are:

- The coding of answer scripts before evaluation
- Evaluation of theory papers of a semester is made by the external examiners from among the names suggested by the Board of studies of
a subject.

2.5.2 What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?

- Implementation of mid-semester examination before the term end examination.
- Holding two semester examinations each year
- Evaluation of seminar papers, project works and field studies which are a part of the course curriculum.
- Continuous evaluation points out the weakness of the student, if any, at each level of the programme, and accordingly she involves herself more in studies.

2.5.4 What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategize to ensure rigour of the internal assessment process?

It is 20% both in theory and practical papers. One Internal Assessment is conducted per Semester and the duration is of one hour.

2.5.5 Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay? Yes

2.5.6 What is the average time taken by the College for declaration of examination results? Indicate the mode / media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.

The average time taken for declaration of examination results is about 45 days from the date of the completion of examination. The result is published in the college notice board and college website. News about declaration of results is published in local newspapers.

2.5.7 Does the college have an integrated examination platform for the following processes?

* Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.
* Examination process – Examination material management, logistics.
* Post examination process – attendance capture, OMR based exam result, auto processing, generic result processing and certification.

Yes.

I. Pre-examination processes:

**Time table generation:** The examination time-table is generated for each examination before one month and widely circulated to all concerned.

OMR: Not used

**Student list generation:** Student list is generated in e-admission cell and transferred to the Controller's section.

**Invigilators:** One invigilator is engaged for 20 students

**Squads:** An internal squad is formed for each sitting of the examination.

**Attendance sheet:** The students’ attendance sheet is prepared for each paper(s)/sitting and supplied to each examination room

**Online payment gateway:** No provision

II. Examination process:

**Examination material management:**

- The question papers are received from the printing firm concerned in sealed packets, which bear the name of the subject with its code no., paper, date and sitting of examination.
- Questions for an examination are received in 2 to 3 phases.
- The Question packets are kept in locker by the Controller of Examinations (COE). The packets are issued to Superintendent/Deputy Superintendent in a phase-wise manner.
- The blank answer sheets (Main & Additional) are kept in the strong room and its stock and issue is properly maintained. They are handed over to the invigilators in their respective rooms as per the requirement.
- After the examination is over, the Invigilators take the account of the answer sheets and question papers. The unused answer scripts and question papers along with the accounts statement are returned to the officials concerned.
- Then these are handed over to the COE along with a Memo.
- **Logistics:** Supply of drinking water, uninterrupted power supply, and attendant for each room are ensured.

**III. Post examination process:**

**Attendance Capture:** Room wise attendance is thoroughly maintained.

**Auto processing:** The auto processing is done in the office of the Controller.

**Generic result processing:** Result is processed confidentially by the office of the Controller.

**IV. Certification:** Pass out students get their provisional certificates from the college. Original certificates are issued by the affiliating university (Utkal University).

2.5.8 Has the College introduced any reforms in its Ph.D. evaluation process? **N.A**

2.5.9 What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved process and functioning of the examination division/section?

One faculty member has been appointed as Controller of Examinations (COE) and three faculty members have been appointed as Deputy Controllers to assist him. The COE holds his/her office independently. All examination related documents are under his/her custody. Adequate number of ministerial staff have also been provided for full time support. Members from teaching staff are assigned the duty of coding of answer scripts and tabulation work. The examination section is equipped with all essential gadgets like computers, inverter, photo copiers, landline telephone connection, air Conditioners etc.

2.5.10 What is the mechanism for redressal of grievances with reference to evaluation?

The students are given scope for redressal of their grievances with reference to evaluation. In order to make the evaluation process more transparent, the students are allowed to go through the evaluated answer scripts of the mid-semester examinations. So far as Semester End exams are
concerned, they are free to apply for re-addition of marks in one or more than one paper, after depositing the requisite fee in the college counter, within 20 days from the publication of the result. The Controller of Examinations takes necessary steps as per the regulation and the result of reaudition is communicated to the students concerned.

2.6. **Student Performance and Learning Outcomes:**

2.6.1 Does the College have clearly-stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?

**Yes.** Learning outcomes are reflected in the results published programme-wise, of a particular examination, in the form of division/class and with/without distinction, failed, MP or withheld for other reasons in the college web site and examination notice board.

2.6.2 How does the institution monitor and ensure the achievement of learning outcomes?

The Principal of the college takes stock of the performance of the students of each Department after publication of the results through informal interaction with each and every department. During this he/she gives necessary instructions to ensure better achievement in the subsequent examinations. The achievements of the students is also analysed at the departmental level; plans and programmes are chalked out accordingly.

2.6.3 How does the institution collect and analyse data on student learning outcomes and use it for overcoming barriers of learning?

The Office of controller of examinations prepares a comprehensive report on the students’ performance of each Term-end examination department-wise during publication of the result. All Departments go through this report and take strategic plan for future improvement.

2.6.4 Give Programme-wise details of the pass percentage and completion rate of students.
<table>
<thead>
<tr>
<th>Stream</th>
<th>% of Pass / Rate of Completion 2012-13</th>
<th>% of Pass / Rate of Completion 2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG Arts</td>
<td>90</td>
<td>83</td>
</tr>
<tr>
<td>UG Science</td>
<td>88</td>
<td>82</td>
</tr>
<tr>
<td>UG Commerce</td>
<td>91</td>
<td>84.1</td>
</tr>
</tbody>
</table>

Additional information regarding Teaching, Learning and Evaluation, which the institution would like to include:

The admission process is transparent adhering to all norms of the Government. The student population is from diverse backgrounds. Over the years, the college has trodden forward in acquiring all modern teaching aids to facilitate effective and learner-centric teaching. The college has a vast pool of qualified and dedicated teachers with astounding teaching ability. Most of the teachers are enriched with vast experience in the field of teaching, research, mind-blowing innovative ideas and examination process. Some of them are young, dynamic and aspiring talents to deliver a lot in the field of Teaching, Learning and Evaluation. A basket full of young and old minds is a positive sign for the sustainable growth in the area of Teaching, Learning and Evaluation process of this prestigious college.

**CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

3.1 Promotion of Research

3.1.1 Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact. No

3.1.2 What is the policy of the College to promote research culture in the College?

The College encourages its faculty members to carry out research activities availing Major & Minor projects from UGC, CSIR, DBT and other such state/central funding agencies. The college provides necessary infrastructure, laboratory, and library facilities to the research scholars of the
College for research purpose.

3.1.3 List details of prioritised research areas and the areas of expertise available with the College.

<table>
<thead>
<tr>
<th>SL.No</th>
<th>FACULTY</th>
<th>Prioritised Research Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ARTS</td>
<td>Ancient Indian History, Odisha History, Paninian Grammar and Rhetoric, Classical Literature, Marriage and Family Relationship, Child Development, Ancient and Medieval folklore, Monetary economics, Mathematical economics / Econometrics, Women Empowerment, Electoral reform, gandhian dynamism, clinical Psychology, Tribal studies, Rural Studies, Slum studies, social problems, family dynamics, Ancient and medieval Literature, International Relations, Household economics, Human development and family Studies and many other areas.</td>
</tr>
<tr>
<td>2</td>
<td>COMMERCE</td>
<td>Cost Accounting &amp; Income Tax, Finance and Accounting</td>
</tr>
<tr>
<td>3</td>
<td>SCIENCE</td>
<td>Microbiology, Environmental Biology, Nuclear Physics, electronics, Polymer Chemistry, Organic Chemistry, Fish physiology, Medicinal Plants, Number theory, Linear Programming, Operational Research, Abstract Algebra, Numerical analysis, Biochemistry,</td>
</tr>
</tbody>
</table>

3.1.4 What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes/projects?

* Advancing funds for sanctioned projects - Yes
* Providing seed money - **No**
* Autonomy to the principal investigator/coordinator for utilizing overhead charges- **Yes**
* Timely release of grants - **Yes**
* Timely auditing - **Yes**
* Submission of utilization certificate to the funding authorities – Yes

3.1.5 How is interdisciplinary research promoted?

* Between/among different departments of the College and
* Collaboration with national/international institutes / industries.
Initiatives have been taken by the institution for collaboration with institutions of national importance, such as IIPA, NIDS, XIM, Sc & St RI, ILS, IP, IIMT, situated at Bhubaneswar for interdisciplinary research.

3.1.6 Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College and different Departments organize seminars on different occasions and invite researchers of eminence to visit the campus to deliver their talks on cutting-edge research works and their findings, and interact with faculties and students.

3.1.7 What percentage of faculty has utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?

A number of teachers of the college have availed themselves of study leave and Teachers Fellowship and have completed there research work. This has contributed to the research quality and culture in the college.

3.1.8 Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events.01 in 14-15

<table>
<thead>
<tr>
<th>SL.No</th>
<th>Name Of the Conference</th>
<th>Department conducted</th>
<th>Name of eminent scientists/scholars</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>UGC sponsored National Seminar on “Folk Dance of Odisha”</td>
<td>Odia</td>
<td>Prof. P.C.Pattanaik, HOD, MIL &amp; Lit. Studies Prof. M. Pradhan, Viswa Bharati Univ.</td>
<td>2014-15</td>
</tr>
<tr>
<td>2</td>
<td>National Seminar</td>
<td>Economics</td>
<td>Prof(Rtd) S. N. Behera, Cuttack</td>
<td>12-13</td>
</tr>
<tr>
<td>3</td>
<td>Do</td>
<td>Do</td>
<td>Prof K. C. Samal Prof H. K. Nayak</td>
<td>2011-12</td>
</tr>
<tr>
<td>4</td>
<td>History Education in Odisha</td>
<td>History/Education</td>
<td></td>
<td>2012</td>
</tr>
<tr>
<td>5</td>
<td>Orissa History Congress</td>
<td>History</td>
<td>Prof. Isant Alam, Secy, Indian council of Historical Research Prof. Andrew J L Waskey University of Georgia</td>
<td>2011</td>
</tr>
<tr>
<td>6</td>
<td>Education in Odisha after 1986 Policy</td>
<td>Education</td>
<td></td>
<td>2011</td>
</tr>
</tbody>
</table>
3.1.9 Details on the College initiative in transferring/advocating the relative findings of research of the College and elsewhere to the students and the community (lab to land): NIL

3.1.10 Give details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activities.

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Name and Designation</th>
<th>Title of the topic I</th>
<th>Funding Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Tusar Kanti tripathy, Reader in Mathematics</td>
<td>Bench marking of Higher Education in Orissa: a case study through DEA &amp;Neural.</td>
<td>Self</td>
</tr>
<tr>
<td>2.</td>
<td>Dr.K. C. Dash, Reader in Economics</td>
<td>Supervising research project on “Structure and operation of informal manufacturing Sector- A case study of Cuttack District</td>
<td>Do</td>
</tr>
<tr>
<td>3</td>
<td>Ms Sadhana Satapathy, Reader, Economics</td>
<td>“Agricultural Diversification in Odisha: Magnitude, Causes and Constraints” Poverty in odisha-An inter district Analysis of deprivation</td>
<td>Do</td>
</tr>
<tr>
<td>4</td>
<td>Dr R. N. Padhy, Reader in Botany</td>
<td>CSIR emeritus Scientist Project</td>
<td>CSIR</td>
</tr>
<tr>
<td>5</td>
<td>do</td>
<td>Major Research Project</td>
<td>UGC</td>
</tr>
<tr>
<td>6</td>
<td>do</td>
<td>do</td>
<td>DST, Govt of India</td>
</tr>
<tr>
<td>7</td>
<td>Dr. Puspashree Puhan, Reader in Botany</td>
<td>Identification of QTL for regeneration ability and their DST, Govt. of India</td>
<td>DST, Govt of India</td>
</tr>
</tbody>
</table>
3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.

The college is a Govt. college. And there is no earmarked budgetary provision for research by the government.

3.2.2 What are the financial provisions made in the college budget for supporting student research projects? No such provisions are made.

3.2.3 Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?

There is no such provision.

3.2.4 Are there any special efforts made by the college to encourage faculty to file for patents?

If so, provide details of patents filed and enumerate the sanctioned patents. No

3.2.5 Provide the following details of ongoing research projects:

Details are provided at 3.1.10.

3.2.6 How many departments of the College have been recognized for their research activities by national / international agencies (UGC-SAP, CAS, DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthrough due to such recognition: NIL

3.2.7 List details of completed research projects undertaken by the College
faculty in the last four years and mention the details of grants received for such projects (funded by Industry/National/International agencies): NIL

3.3 Research Facilities

3.3.1 What efforts are made by the College to keep pace with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?

   Most of the Departments, such as all science departments, Education and psychology departments are allowed to procure equipments and other necessities from the UGC and/or other grants available to the college to carry out basic and cutting-edge research. The college is now in full swing for providing sufficient space by adding new rooms to its present building. Internet facility is provided for reference.

3.3.2 Does the College have an information resource centre to cater to the needs of researchers? If yes, provide details on the facility.

   Information regarding funding agencies, fellowship etc. are intimated to the faculty members in the form of notices pasted in the departmental or staff common room guard file. Moreover the campus is Wi-Fi enabled, helping researchers (both teachers & students) to access to the updated information on their relevant topics.

3.3.3 Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?

   No. However the college provides computer and internet facilities to researchers in some of the departments, SAMS lab and in the library along with the Wi-Fi facility in the campus.

3.3.4 Does the college have a specialized research centre/workstation to address challenges of research programmes? If yes, give details.

   Yes, in departments such as Chemistry.
3.3.5 Does the College have research facilities (centre, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories:

No

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the College through the following:

* Research papers presented in regional, national and international conferences: Around 60% of the members of faculty have presented papers
* publication per faculty: 02
* faculty serving on the editorial boards of national and international journals: NIL
* Faculty members on the organisation committees of international conferences, recognized by reputed organizations / societies:
  * 1) Dr Tusar Kanti Tripathy is a member of the executive committee of the Orissa Mathematical Society
  * 2) Dr. K.P Jena is the member of the executive board of the “Indian Society of Agriculture of Economics” Mumbai which publishes the journal of agricultural economics.
  * 3) Dr. Itishree Padhi is on the editorial board of an international journal “Voice of Intellectual Man”.

3.4.2 Does the College publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database? No

3.4.3 Give details of publications by the faculty:

* number of papers published in peer reviewed journals (national / international)
* Monographs
* Chapters in Books
* Editing Books
* Books with ISBN numbers with details of publishers
* Number listed in International Database (For e.g. Web of Science,
Scopus, Humanities International Complete, Dare Database -
International Social Sciences Directory, EBSCO host, etc.

* Citation Index – range / average
* SNIP
* SJR
* Impact factor – range / average
* h-index

(Mentioned in departmental profile)

3.4.4 Indicate the average number of successful M.Phil. and Ph.D. scholars
guided per faculty.

i. Dr. S.K. Rout- Two scholars awarded Ph.D degree.

3.4.5 What is the stated policy of the College to check malpractices and
misconduct in research?

N.A. The college does not award research degrees

3.4.6 Does the college promote inter-disciplinary research? If yes, how many
inter departmental / inter disciplinary research projects have been
undertaken and mention the number of departments involved in such an
endeavour.

Yes. Some of the Departments carry inter-departmental/
interdisciplinary research projects.

3.4.7 Mention the research awards instituted by the College: NIL

3.4.8 Provide details of Research awards received by the faculty/ Recognition
received by the faculty from reputed professional bodies and agencies –
3.4.9 State the incentives given to faculty for receiving state, national and
international recognitions for research contributions.

No provision of incentive.

3.5 **Consultancy:**

3.5.1 What is the stated policy of the college for structured consultancy? List
a few important consultancy services undertaken by the college.
There is no stated policy of the college for structured consultancy, as the Government Odisha has not given autonomy in this regard.

3.5.2 Does the college have college-industry cell? If yes, what is its scope and range of activities? No

3.5.3 What is the mode of publicizing the expertise of the college for consultancy services? Mention the departments from whom consultancy was sought. N/A

3.5.4 How does the College encourage the faculty to utilise the expertise for consultancy services? N/A

3.5.5 List the broad areas of consultancy services provided by the college and the revenue generated during the last four years: NIL

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students’ campus experience.

The college sensitizes the students and teachers on ISR through seminars and workshops. They are encouraged to participate in social outreach programmes and extension activities.

The social outreach programmes which have created an impact on students’ campus experience includes: cleaning of neighbourhood areas, AIDS, cancer and road safety awareness programmes through holding rallies, meetings and seminars, Blood donation camp, Adult Education and Literacy in Computer, and helping people during the times of different disasters etc. engaged in plantation and other social outreach programmes.

3.6.2 How does the college promote college-neighbourhood network and student engagement, contributing to holistic development of students and sustained community development?

The college NSS, NCC, Red Cross and Rovers & Rangers volunteers are
involved continuously in different developmental works in the adjacent areas, particularly in slum areas. Thus a college-neighbourhood network works in a fine manner. Holistic development of student volunteers takes place by way of instilling the value of social service.

3.6.3 How does the college promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The college promotes participation of students in extension activities like NSS, YRC and NCC, national and international camps by attendance relaxation and NCC volunteers with C certificate are entitled to get bonus mark over and above the marks secured in final examination during the admission to next higher class as per rules framed by the government. NSS and Ranger volunteers who are awarded certificate by the Governor and NSS volunteers who are awarded by the President of India also get due weightage in the admission process. The members of faculty in charge of NCC, YRC, NSS, Rovers & Rangers units of the college get remunerations as per the Government rule, and they are given duty leaves when they proceed on these duties. Also, they enjoy some special benefits and are rewarded by the Government on special occasions for their commendable services.

3.6.4 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower the underprivileged and most vulnerable sections of society.

The college is engaged in social surveys and research on different societal parameters. The NSS, NCC and Red Cross volunteers are very often involved in survey on incidence of malaria, filariasis, jaundice, AIDS, Cancer etc. and try to find out their causes and suggest preventive measures. Their survey also includes finding blood group pattern in an area. They also go on surveying the literacy rate of adults and children in neighbouring suburbs and different slums. Social stigmas like child labour, bonded labourers, child marriage etc. are also studied and appropriate measures are suggested.
The college is doing many extension works to ensure social justice and to empower under-privileged and most vulnerable sections of the society in general and women and children in particular. Few worth mentioning are:

3.6.5 Give details of awards / recognition received by the College for extension activities / community development work.

3.6.6 Reflecting on objectives and expected outcomes of the extension activities organized by the College, comment on how they complement students’ academic learning experience and specify the values and skills inculcated?

The objectives of the extension activities of the college are to ensure social justice, to empower under-privileged and most vulnerable sections of the society, in particular women and children, sustained community development and contributing to holistic development of students. The expected outcome of the extension activities organised is overwhelming. These activities take the students away from the boredom of rote learning and rejuvenate the learning power of the students. Along with this, these activities infuse the value of sustained and inclusive growth of the community and social belongingness. These also enhance the overall skill of the students as they involve hand on training and to face any sort of challenge they come across in their life.

3.6.7 How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.

Through NSS, NCC and other extension activities community is taken to action for symbiotic development. Proposals are being sent for establishing a community college.

3.6.8 Does the College have a mechanism to track the students’ involvement in various social movements/activities which promote citizenship roles? No
3.6.9 Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities: No

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.(Pl.refer 3.6.5)

3.7 Collaboration

3.7.1 How has the College’s collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefited academically and financially because of collaborations?

The college encourages different departments, and NSS, NCC, Red Cross units to work in collaboration with other institutions/agencies having expertise in the field of academics, research and extension activities. Most of them perform different activities in collaboration with one or two such agencies. By doing so, the institution has been able to perform a diverse kind of activities and the identity of the college has become more pronounced in and outside the state. The college has benefited a lot academically by arranging extramural lectures/seminars/workshops in which the faculty/eminent persons from collaborative institutions act as resource persons. There is no direct financial gain; however it helps adding to the wisdom of the students & teachers.

3.7.2 Mention specific examples of, how these linkages promote:

* Curriculum development: Subject experts from Utkal University and other collaborating Institutes are appointed as members of Board of Studies
* Internship, On-the-job training By Companies: No
* Faculty exchange and development: No
* Research, Publication: Yes
* Consultancy, Extension: No collaborative consultancy; collaboration in extension activities is in practice.
* Student placement: Through exchange of information between the institutions
Any other, please specify

3.7.3 Does the College have MoUs nationally / internationally and with institutions of national importance/other universities/industries/corporate houses etc.? If yes, explain how the MoUs have contributed in enhancing the quality and output of teaching-learning, research and development activities of the College?

NO; however verbal/written requests to the heads of following organisation/institutions have benefited the students/teachers in the following way: using their libraries/laboratories etc., which has enhanced the quality and output of teaching-learning, research and development activities of the College.

Utkal University, Institute of Physics, Institute of Life Scienc, Pathani Samanta Planetarium, Utkal University of Culture, Orissa University of Agriculture and Technology, Orissa Computer Application Centre, Regional Research Laboratory, Regional Plant Resource Centre, Indian Institute of Travel & Tourism Management, Indian Institute of Public Administration, Nabakrushna Choudhury Institute of Development Studies, XIMB, Scheduled Caste and Scheduled Tribe Research Institute and State Archives and Museum.

3.7.4 Have the College industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities? No

Any additional information regarding Research, Consultancy and Extension, which the institution would like to include.

Though the thrust area of the college is teaching, still sufficient opportunity is provided to both students and teachers for Research and extension activities. The institution envisions consultancy services by some departments with the scope of applied field, within the Government guidelines in future.
CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

The college is in an unceasing process of adding new feathers in the form of lecture theatres/class rooms/construction of hostels/ extension of old hostels/other basic infrastructure like toilets, Gym, Language lab IT lab etc. to its infrastructure. This is to keep pace with the increase in seats in different departments/opening of new subjects at both UG and PG level. A proposal has been submitted to the government of Odisha to elevate the college to a unitary university. These are planned by the Development Committee, and are finalised by the Finance Committee and Executive Committee of the college.

The infrastructure is shared with Self-financing Departments. The optimal use of infrastructure is planned by having a master time table. The Govt. of Odisha, Govt. of India, different Nationalized Banks and many other organisations also use the infrastructure for conduct of various recruitment tests on Sundays.

4.1.2 Does the College have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives. Yes.

- Construction of a new block is in full swing and is going to be completed very soon. IIT, Kharagpur has agreed to prepare a master plan for this premier college of the state. A lot of additional construction would take place as per such plan paving the way for opening of new P.G. classes.

4.1.3 Does the College provide all departments with facilities like office room, common room, and separate rest rooms for women students and staff? Yes.

4.1.4 How does the College ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?
Ramps have been provided at certain points of the college. Learning infrastructure in the library is friendly for visually impaired students.

4.1.5 How does the College cater to the residential requirements of students? There are gents hostels and ladies hostels in the college campus for 400 gents & 350 girls.

**Recreational facilities in hostel:**

Colour T.V, Indoor and outdoor games

* Broadband connectivity / wi-fi facility: **Nil**

4.1.6 How does the College cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?

Being situated at the heart of capital city Bhubaneswar, there is no dearth of State Government- run hospitals (Capital Hospital and many others), Central Government-run hospital (AIIMS) and corporate hospitals (Apollo, Kalinga, SUM, KIMS, Sparsh etc). That apart, these are not far away. Some are very close to the college. 108 Ambulance attends to emergency calls. Hence, the College very smoothly copes with the health-related support services for its students, faculty and non-teaching staff on the campus and beyond.

4.1.7 What special facilities are made available on the campus to promote interest in sports and cultural events?

There is a regular P.E.T. who trains the students in different sports and athletic events. There is a playground for outdoor games and sports activities. A basket ball court, a Multi-Gym and Indoor game facilities like carom, chess, table tennis are also available. Annual sports is held to acknowledge their talent in different departments of games and sports. Cultural events are promoted in the college. The students perform different cultural programmes like dance, song, monoaction, comedy etc. at the end of the annual functions of different societies, College Union etc.
4.2 **Library as a Learning Resource**

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library student/user friendly?

Yes. The library has an Advisory Committee consisting of senior members of teaching staff. The OIC, Library acts as the ex-officio Secretary. The process of Library automation is on.

Provide details of the following:

* **Total area of the library** (in Sq. Mts.) – 630 Sq. Mts
* **Seating Capacity** - Students –120, Teacher - **50**
* **Working hours** (on working days, on holidays, before examination days, during examination days, during vacation)

I. Library keeps open 323 days in an academic year. For 7 hours a day.

* **II. During normal working days, before and during examination:** 10 A.M to 5 P.M.

During vacation – 10A.M to 1P.M

* **Layout of the library** (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):
  
  Reading Carrel: Nil
  
  Lounge area for browsing and relaxed reading: NIL
  
  IT zone (for accessing e-resources): 10x15 sq mt

* Access to the premises through prominent display of clearly laid out floor plan: Yes

  Adequate signage: Yes
  
  Fire alarm: No
  
  Access to differently-abled users and mode of access to collection: **yes**

4.2.2.1 Give details on the library holdings:

**Total No:**
A) Print (Books, back volumes and thesis):
   Books: 70222
b) Non Print (Microfiche, AV) - 105
c) Electronic (e-books, e-Journals): Nil
d) Special collection:
   Reference books: 12849

Besides above number of books in

4.2.3 What tools does the library deploy to provide access to the collection?

   OPAC - yes

Electronic Resource Management package for e-journals: No
Federated searching tools to search articles in multiple databases: No
Library Website - Under Construction
In-house/remote access to e-publications: No

4.2.4 To what extent is the ICT deployed in the library?

Library automation - Yes
Total number of computers for public access - 05
Total numbers of printers for public access - 01
   Internet band width speed □ 2mbps □ 10 mbps - [✓] 1 (GB)

Institutional Repository - Yes
Content management system for e-learning: About to be operational
Participation in Resource sharing networks/consortia (like Inflibnet) - No

4.2.5 Provide details:

Average number of walk-ins - 250
Average number of books issued/returned - 200
Ratio of library books to student’s enrolled – 17.5:1
Average number of books added during last three years - 510
Average number of login to OPAC: 20/day
Average number of login to e-resources: Nil
Average number of e-resources downloaded/printed: 05/day
Number of information literacy trainings organized: NIL

4.2.7 Give details of the specialized services provided by the library:
(A) e-library facilities-(Free Lanser) Network version for in house operation, high end server, computerization of library resource for acquisition, and other software have been installed for e-library facility like cataloguing, stock verification and self checking etc.

(B) Use of ICT tools: The library is equipped with computers, Microsoft software for online service, printer, photo copier, DVD writer for improving and broad band connection

Manuscripts:- Yes

* References:- Yes
* Reprography:-Yes
* ILL (Inter Library Loan Service):-No
* Information Deployment and Notification:-Yes
* OPAC:- Yes
* Internet Access:-Yes
* Downloads:-Yes
* Printouts:-Yes
* Reading list/ Bibliography compilation:-Yes
* In-house/remote access to e-resources:-Yes
* User Orientation:-No
* Assistance in searching Databases:-Yes, the internet, modem, e-mail, Net browsing, online services have been made.

* INFLIBNET/IUC facilities: No

4.2.8 Provide details on the annual library budget and the amount spent for purchasing new books and journals:

There is no specific provision for annual library budget. Purchase of new books and journals is made out of UGC and Government grants.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyses and used for improving the library services:-

Yes. Officer-in-charge of the Library goes through the feedbacks collected. He/she discusses the negative remarks in the Library Committee.
The committee suggests correction measures and directs the librarian accordingly for correction.

4.2.10 List the infrastructural development of the library over the last four years.

- Library Automation including e-Library facilities.
- Use of ICT tools in the library.

**4.2.11** Did the library organize workshop for students, teachers, and non-teaching staff of the College to facilitate better Library usage? **Yes**

**4.3 IT Infrastructure:**

4.3.1 Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management? **Yes**

4.3.2 Give details of the College’s computing facilities (hardware and software).

- Number of systems with configuration – **More than 100**
- Computer-student ratio – **1:30** Dedicated computing facility - **Yes**
- LAN facility - **Yes**
- Propriety software / Open source softwares - **Yes**
- Number of nodes/computers with internet facility - **30**
- Any other –
  (i) Computer Lab with 32 nodes and server
  (ii) Office and Principal’s Room with computers
  (iii) Smart Room with Internet
  (iv) Updated College Website
  (v) Well equipped SAMS(Student Admission Management System) Lab

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?
The Institution plans to supply all departments with internet and ICT tools, and to make the campus Wi-Fi, Library will be provided with e-Journals and to have access to INFLIBNET.

4.3.4 Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.

Teachers use Internet facilities available in some of the departments, SAMS lab, Science Block, Library, Administrative and Accounts Section.

4.3.5 Give details on the ICT enabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.

The Smart class room, some class rooms and laboratories are having ICT facilities with LCD projectors and Audio-Visual system.

4.3.6 How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the College or affiliating University for such initiatives?

Science Block, College library, Administrative section, Accounts section, SAMS Lab have internet facility. The faculty members are facilitated in any of the above points to browse and download study materials. The college provides Data entry Operators who help preparation of power point presentation and other necessary arrangements in a class.

4.3.7 How are the computers and their accessories maintained? (AMC, etc.)

The computers and their accessories are maintained by designated service experts as and when required.

4.3.8 Does the College avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of? **No.**
4.3.9 Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?

Annual budgetary provision is made for maintenance, repair, replacement and updating antivirus from the autonomy grant/state government grants/development fund of the college.

4.4 **Maintenance of Campus Facilities:**

4.4.1 Does the College have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Yes. A development committee headed by the Administrative Bursar looks after the maintenance of buildings, class-rooms and laboratories. The building infrastructure including classrooms, library, laboratory, office etc is maintained by PWD (R & B) Department, Govt. of Odisha.

4.4.2 Does the College appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.

No. The infrastructure facilities are maintained by Govt. agencies. Minor repairs are done at the college level. The services and equipments are maintained by designated service experts.

**Any additional information regarding Infrastructure and Learning Resources, which the institution would like to include.**

- The campus has a vast green cover on its unutilized land.
- The garden is maintained by a regular staff the college.
- Safe & cold drinking water is made available to students and staff in different departments, office, common room and library.
- Individual department rooms have been provided.
- There has been addition of hostel seats by way of construction of new
There is an assiduous effort for beautification of the college
The college has applied for a grant of Rs 58 crores for upliftment of its infrastructure under RUSA action plan.

V: Student Support and Progression:

5.1 Student Mentoring and Support:

5.1.1 Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes. The career counseling and placement cell, Anti-ragging cell, Students’ Information Bureau, Grievance Redressal / Counseling Cell, Women Harassment Redressal Cell and Proctorial classes provide necessary assistance to students. Structurally, each cell consists of faculty members and functionally acts for the welfare and support of the students.

5.1.2 What provisions exist for academic mentoring apart from class room work?

Proctorial classes, seminars, GDs, extra-mural lectures etc. are various provisions undertaken by the college for academic mentoring.

5.1.2.1 Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counseling, soft skill development, etc. Yes.

➢ Language Laboratory which takes care of soft skill development.
➢ Functioning of a Career Counseling Cell round the year.
➢ Holding of GDs, debates, essay writings, dance and song competitions are held under the auspices of different societies/college Union
➢ Career Counseling and Remedial Classes

5.1.2.2 Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access? Yes.

The College publishes its updated calendar (Hand book) annually. The college calendar happens to be a handbook of rules relating to the college and different societies rule. It also contains updated information on the
whose-who of the college. This also contains examination rules in brief, college rules and regulations, seats available in different streams of UG and PG classes including self-financing, admission procedure, Hostels and seats available in different hostels, hostel rules, NCC, Red Cross, NSS, Rovers and Rangers financial assistance, fee structure, fines, examination pattern and rules and regulations related to it, college election, library and reading room, athletics and sports, common rooms etc. The State Govt. through Student Academic Management System (SAMS) publishes updated prospectus annually enumerating rules and schedule for the admission into all UG admissions and the soft copy is made available online in the DHE website www.dheorissa.in. The college website www.bjbcollege123.yahoo.com also informs the students about various rules and regulations.

5.1.5 Specify the type and number of scholarships / free ships given to students (UG/PG/M.Phil/Ph.D./Diploma/others in tabular form)by the College Management during the last four years. Indicate whether the financial aid was available on time.

<table>
<thead>
<tr>
<th>SL.NO.</th>
<th>TYPE OF SCHOLARSHIP/FREESHIP</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Free studentship</td>
<td>All women students and all students belonging to ST/SC communities.</td>
<td>All</td>
<td>All</td>
<td>All</td>
</tr>
<tr>
<td>2</td>
<td>SSG&amp; SAF</td>
<td>22</td>
<td>18</td>
<td>26</td>
<td></td>
</tr>
</tbody>
</table>

Financial assistance from state government:

<table>
<thead>
<tr>
<th>Type of scholarship</th>
<th>Number of students received</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>2010-11</td>
</tr>
<tr>
<td>Medhabruti</td>
<td></td>
</tr>
<tr>
<td>PM merit Scholarship for SEBC /OBC</td>
<td>_</td>
</tr>
</tbody>
</table>
### Table

<table>
<thead>
<tr>
<th>PM scholarship to S.T. Students</th>
<th>187</th>
<th>154</th>
<th>183</th>
<th>199</th>
</tr>
</thead>
<tbody>
<tr>
<td>PMS to S.C students</td>
<td>213</td>
<td>198</td>
<td>224</td>
<td>231</td>
</tr>
<tr>
<td>Banishree (For blind)</td>
<td>06</td>
<td>09</td>
<td>16</td>
<td>12</td>
</tr>
</tbody>
</table>

5.1.6 What percentage of students receives financial assistance from state government, central government and other national agencies? (e.g., Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.): around **35%**

5.1.6 Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?

5.1.7 **No**

5.1.7 What types of support services are available for:

* **Overseas students:** No overseas student enrolls in this college.

* **Physically challenged / differently abled students:** They are given due weightage during the time of admission, provided financial assistance and hostel accommodation. Ramps have been provided at strategic places to facilitate commuting for differently abled students.

* **SC/ST, OBC and economically weaker sections:** Seats remain reserved for admission in the college and the hostels for SC/ST students as per Govt. guidelines. Financial assistance from SSG is given to **economically weaker sections**.

* **Students to participate in various competitions/conferences in India and abroad:**

  The college waives the shortage of attendance due to such participation; special mid-term examination is conducted for them in case they fail to appear in exams.

* **Health Centre, health insurance etc.** Students are covered under health and safety insurance of Government of Odisha.

* **Skill development (spoken English, computer literacy, etc.,)**
- Development of language skill through Language Laboratory
- Holding of GDs and mock interviews
* **Performance enhancement for slow learners / students who are at risk of failure and dropouts:** Provision of extra classes, remedial coaching, Personal interaction and supply of lesson notes.
* **Exposure of students to other institutions of higher learning/corporate/business houses, etc.** Study/educational tours/trips are arranged for students of different departments by the respective HODs from time to time.
* **Publication of student magazines:**
The college magazine, “Abhiatri” is published annually on regular basis. It publishes articles of students and staff, reports of activities undertaken by different societies and photographs of the major events held during the session.

5.1.8 Does the College provide guidance / coaching classes for Civil Services, Defense Services, NET/SLET and any other competitive examinations? If yes, what is the outcome? Yes

Guidance for entry into services is given to SC&ST students out of UGC grants.

5.1.9 Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as
- **Additional academic support, flexibility in examinations** – Students who represent the college in different sports activities are given the chance of clearing their doubts by the faculties through extra classes. Shortage of attendance is condoned for them. They are also allowed to fill up forms after due date, and special Mid-sem exams are conducted for them in the event of missing it due to participation.
- **Special dietary requirements, sports uniform and materials**

Sports uniform and materials for Games and Sports are provided by the college. Dietary supplements are arranged during the University / State / National Level sports & events.

**Any other** – Some seats are reserved at the time of admission in to the college
under sports quota as per Govt rules.

5.1.10 Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interviews, and develop entrepreneurship skills?

Yes. The College has a placement cell which arranges campus interviews by different small and big farms/industries requiring manpower. The placement cell invites faculties from diversified fields such as IT, Industry and defence services etc. to interact with the students and to make them aware of the scope of employability in their organisations and the type of candidate they require.

The college encourages students to participate in intra-college/inter-college/inter-institutional debate, quiz, GD, language and analytical skill tests. Latest journals / magazines / News Paper in the etc. are provided. A language laboratory has been established to improve the communication skills of the students to prepare them face different opportunities.

5.1.11 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years): 3% (105in No) in 2014-15. Companies like Wipro, Concentric & Infosys in 2014-15.

5.1.12 Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the College?

Yes: Vide Registration No.4548-471/1992-93 Dt21.10.92

To realize the vision and mission of the College & to organize meetings to create awareness about it.

Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.

Yes. Grievances related to academic, examination and other personal matters are heard and hands-on solutions are provided.

5.1.13 Does the College have a cell and mechanism to resolve issues of sexual harassment? Yes.

5.1.14 Is there an anti-ragging committee? How many instances (if any)
have been reported during the last four years and what action has been taken on these? Yes. No instances of ragging have been reported during the last four years.

5.1.15 How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co-curricular activities, research, community orientation, etc.? 

The College elicits the cooperation from all stakeholders of the college i.e. Students, teaching and non-teaching staff, Parents, guardians, public and management by holding meetings/interactions/seminars to extend their full support and cooperation for the all-round development of the institution.

5.1.16 What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc?

The students are made aware of the prospects of different extracurricular activities like sports and cultural activities etc. in the induction meeting, proctorial classes and through personal interaction. The students who excel in the college sports and athletics are given chance to participate in inter-college and inter-university competitions on priority basis. Students participate in cultural activities conducted by NCC / NSS/Red Cross and different societies of the college Union.

5.1.17 How does the College ensure participation of women in ‘intra’ and ‘inter’ institutional sports competitions and cultural activities? Provide details of sports and cultural activities in which such efforts were made?

The Athletic Club with the PET identifies the talents among the students in different departments of sports and athletics; grooms them and sponsors their names for different ‘intra’ and ‘inter’ institutional sports competitions like Badminton, Kabaddi, Kho-Kho, Karate, Weight Lifting, Volley Ball, sprint events etc. Advisor of the College Union and the vice-presidents of Dramatic Society, literary and debating Society ensure participation of students from different streams in different cultural activities.
5.2 **Student Progression:**

5.2.1 Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges / universities (if available)

<table>
<thead>
<tr>
<th>Programme</th>
<th>2010-2011</th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG Arts</td>
<td>96</td>
<td>89.41</td>
<td>90</td>
<td>83</td>
</tr>
<tr>
<td>UG Science</td>
<td>93.70</td>
<td>100</td>
<td>91</td>
<td>82</td>
</tr>
<tr>
<td>UG Commerce</td>
<td>95</td>
<td>100</td>
<td>88</td>
<td>84.1</td>
</tr>
</tbody>
</table>

5.2.2 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the observed trends.

<table>
<thead>
<tr>
<th>Student progression</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>70</td>
<td>71</td>
<td>73</td>
<td>69</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>10</td>
<td>9</td>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td>• Campus selection</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Some students opt to pursue PG courses after completing their UG programme and others opt for professional courses like B.Ed., MBA, and MCA, LLB etc. Some others prepare for various competitive examinations conducted by OPSC, UPSC, Railway, and Banking Service Recruitment Board etc.

5.2.3 What is the Programme-wise completion rate/dropout rate within the time span as stipulated by the College/University?

<table>
<thead>
<tr>
<th>Programme</th>
<th>Completion Rate (%)</th>
<th>Drop Out Rate (%)</th>
<th>Time Span</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG Arts</td>
<td>98</td>
<td>02</td>
<td>3 Yrs</td>
</tr>
<tr>
<td>UG Sc</td>
<td>97</td>
<td>03</td>
<td>3 yrs</td>
</tr>
<tr>
<td>UG Commerce</td>
<td>96</td>
<td>04</td>
<td>3 yrs</td>
</tr>
</tbody>
</table>
5.2.4 What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.: No data recorded

5.2.5 Provide details regarding the number of Ph.D/D.Sc./D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years.


5.3 Student Participation and Activities:

5.3.1.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.

a. **Range of Sports and Games:** The College has a playground in the campus. Athletics, Football, Cricket, Volley ball, Kho-Kho and Basket Ball are played in the field. There is a Basket ball court and multi gym inside the college campus. The college has all the necessary equipments to promote sports and games and also has a trained PET to guide the students. Details of participation are:

b. **Cultural Activities:** The students participate in a wide range of cultural activities like song, dance and mono action competitions conducted mainly by dramatic society and by other societies. Students perform in annual functions of different societies and college union. **Extracurricular activities:** These include NCC, NSS, YRC activities. NCC cadets and volunteers of NSS, Red Cross participate in various societal and rural sectors in a range of developmental activities and promote awareness among the people. Various activities of NCC/NSS and YRC units of this college are given below:

**NCC**

The College, being a premier College of the State is situated at State Head Qrs., Bhubaneswar it; has NCC Training facility from its inception, i.e., 1957.

**ACHIEVEMENTS:**

The present Cadet Strength of N.C.C. Army unit is sixty. The cadets have been participating in International/National/State Camps every year.
JUO Saswati Das who had attended RDC, New Delhi, 2014, was adjudged as Best Cadet in India and attended International Youth Exchange Programme at Paris (France) from 01.07.2014 to 18.07.2014. Likewise, SUO Rakesh Kumar Behera who had attended RDC, New Delhi 2014 was also selected as Best Cadet in All India level and attended International Youth Exchange Programme at Singapore from 19.11.2014 to 30.11.2014. Besides, eight cadets of this unit have attended National Games at New Delhi and excelled in their individual fields. LCPL Shankar Kumar Reddy had attended PARA BASIC COURSE at Agra.

The following cadets have attended RDC, New Delhi for different years.

2010- LCPL Nishant Mohanty  
2011 - LCPL Asish Kumar Sabat  
2012- SUO Mihir Ranjan Swain  
Sgt. Nitu Ranjan Dash  
Cdt. Jeevan Jyoti Rath  
2014- SUO Rakesh Kumar Behera  
JUO Saswati Das  
LCPL Biswajit Mallick  
2015- LCPL Soumya Ranjan Mallick  
Cdt. Nirilipta Nihar Parida  
Cdt. Arvinda Kumar Sharma  
Cdt. Deepak Kumar Sahoo  
Similarly following is the list of cadets attending the TSC, New Delhi for different years.

2011- JUO Rajat Kumar Sahoo  
Sgt. Nitu Ranjan Das  
2012- Cdt. Ranjit Kumar Behera  
2013- Cdt, Bipina Kumar Mahari

**AWARDS AND PRIZES:**

- ANO Major Chintamani Bharati had received Best Senior Division ANO of the state from His Excellency the Governor of Odisha Sri Muralidhar Chandrakant Bhandare on 21 November, 2010 during NCC Day, 2010.
• SUO Rakesh Kumar Behera has received DG NCC Commendation medal and cash award, Rajiv Gandhi state Prativa Puraskar.

• JUO Rajat Kumar Sahoo has received Defence Secretary Commendation Medal and cash award, BJB Friends all round Best Students Award.

• SUO Mihir Ranjan Swain and Sgt. Nitu Ranjan Dash have received Rajiv Gandhi State Prativa Purskar.

• JUO Ashish Kumar Sabat has received Best Cadet cash award of Rs.5,000/- and Gold medal from His Excellency Governor of Odisha, on 21.11.10.

• SUO Nishant Mohanty has also received Group Best Cadet Cash Award of Rs.2,500/- from Sri BB Mishra, IPS Ex-CBI Director General on 30.11.11.

• CQMH Jyoti Ranjan Pradhan has received DG NCC Commendation Card, Medal and a Cash Award of Rs.1000/-.

**SCHOLAR SHIPS:**

A few cadets of the NCC unit (Army) of this college have received Sahara scholarship and CWS scholarship @ Rs 12,000 and @ Rs.6,000/- per annum respectively. They are as follows;

JUO Ashish Kumar Sabat
JUO Raja Kumar Sahoo
Sgt Nitu Ranjan Dash
Cdt Rajendra Narayana Samantaray, Got Health Expenses also.
Cdt Santosh Kumar Dash
Cdt Ratnakar Das
Cdt Sagar Chandra Sahoo
Cdt Himadri Nandon Mohanty
Cdt Biswajit Mallick
Cdt K. Santosh Kumar Rao
Cdt Pramod Kumar Biswal
Cdt Shankar Kumar Reddy
Ex- Cdt. Jadhumani Sahu had joined Indian Army as Commissioned officer and Ex-Cdt. Armit Mishra has joined Tata Steel Company as Security Officer. Sub Lt. Sargram Kishore Sahoo, Engineer in Indian Navy is also an Ex-Cdt. of this institution.

Besides Institutional training camps and adventurous training, cadets of this college are rendering tremendous social service and awareness on Blood Donation, Rath Yatra Camp at Puri and Bhubaneswar, Pulse Polio Immunization and Drug Trafficking & Drug Abuse.

**NSS**

The NSS Unit organizes health camp, campaign on Communal Harmony, different awareness programmes on AIDS, Women empowerment, Childlabour, Pollution and its effects and many other contemporary issues that needs attention. The volunteers under the guidance of the NSS co-ordinator also extend their helping hands to the people at the time of different calamities. In 2013-14 & 2014-15, the NSS unit of the college undertook the following worth mentioning activities:-

1) Road safety and helmet wiring awareness painting competition on 29.11.2013
2) A forestation and Plantation Drive on 14.09.14
3) Swachha Bharat Aviyan on 02.10.14
4) Run for National Unity on 31.10.14
6) Celebration of National Voters Day on 25.01.15
7) Active Citizenship Film Show on 20.02.14
8) Mountain Trekking Programme on 05.03.15
**Red Cross:**

The members of red cross Society of this college do a commendable job of participation in different health related awareness drives, organising Blood donation camps, Road safety awareness etc.

5.3.2 Provide details of the previous four years regarding the achievements of students in co-curricular, extra-curricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc.

**SPORTS:**

In 2014-15 the college Basketball team was University champion. Five students of the college team were selected to represent the University in the inter University championship.

The college Cricket team was adjudged Zonal champion under Utkal University. Two students of this college were included in the University team to play in the inter University tournament.

Two students got prizes in weight lifting and best physique competition organised by the University. One among them was selected to represent the University.

Two students of the college were selected to represent the university in Badminton (Men).

**B. Literary Activities: (List of students and activity year wise):**

A good number of students participate in literary activities. A few names to mention are:

5.3.3 How often does the College collect feedback from students for improving the support services? How is the feedback used?

The college collects feedback from the out-going students every year. They are analysed by the principal, and weak areas as pointed out by the students are given due attention to improve the quality of support services.

5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?
Yes. The College seeks suggestions from its graduates, members of Executive Committee, Director of Higher Education and officials of Higher Education Department, Government of Odisha to improve the growth and development of the College in different meetings/ formal or informal interactions during their visit to the college.

5.3.5 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

Students are encouraged in class rooms and proctorial classes to contribute popular articles, photographs and pictures for the college magazine-The Abhijatri. The students have contributed to bringing the magazine on time.

5.3.6 Does the College have a Student Council or any similar body? Give details of its constitution, major activities and funding.

Yes. The College has a Student Council which is known as Student’s Union. It is an elected body consisting of President, Vice- President, Secretary, Asst. Secretary, Dramatic Secretary, Athletic Secretary and Class Representatives.

Major activities of the council are to bring to the notice of the Principal the problems faced by the students, to conduct different literary and cultural activities and help the authorities in smooth functioning of the college.

Funding is made from the budget made out of students’ contribution received at the time of admission.

5.3.7 Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities:

No

*Any additional information regarding Student Support and Progression, which the institution would like to include.*
The support services help develop a students’ complete personality. Multi gym, Basket ball court, Youth Red Cross, NSS, NCC, etc. and internet facility enable students to grow both in academic and societal front.

The college takes utmost care to have maximum representation of the college in different sporting events and cultural competitions at inter-college, university, state, national level and international level.

**CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

6.1 **Institutional Vision and Leadership**

6.1.1 State the vision and mission of the College.

- The **vision** of the institution is- “**Meritum Ethics**”

The **mission** of the college is “Learning for Leadership”. The college is committed to develop leaders who are capable of taking decisions in complex situations and capable of dealing creatively with the diverse workforces which come from the “Global Village” and dedicated to serve the society and humanity.

6.1.2 Does the mission statement define the College’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College’s traditions and value orientations, vision for the future, etc.? Yes

6.1.3 How is the leadership involved in:

* ensuring the organization’s management system development, implementation and continuous improvement
* interaction with stakeholders
* reinforcing culture of excellence
* Identifying needs and championing organizational development (OD)?

**Ensuring the organization’s management system development, implementation and continuous improvement:** – The Principal is pivotal to ensure it. He is assisted by a Vice-Principal an Accounts Bursar,
Administrative Bursar, Academic Bursar, Legal Bursar and Heads of different departments.

* **Interaction with stakeholders:** – The Principal discusses various issues, challenges and progresses with regard to achievements of goals and implementation of various programmes in the Executive Committee at least once a year. The leadership also interacts with parents and local intelligentsia on different occasions.

* **Reinforcing culture of excellence:** – The leadership keeps a regular vigil on the teacher and student attendance, timely engagement of classes and completion of syllabi, and putting all-out efforts to provide modern teaching-learning facilities to reinforce the culture of excellence. The students who excel in academic and cultural activities are felicitated by awarding certificates and prizes on the annual day function or on other special occasions of the college. The college is also keen on sustainable development of the students in co- and extra-curricular activities. The students representing different sports/NCC/NSS/YRC/Rovers and Range activities are also awarded on special occasions.

* **Identifying needs and championing organizational development (OD):**– The leadership seeks proposals from different departments and other vital wings like library, Sports, office, Examination Section and other support services in respect to their infrastructural requirements from time to time. These are analysed in the Development Committee of the college, and necessary follow up actions are taken on priority basis with availability of funds in different heads.

6.1.4 Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons: **No.**

6.1.5 Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals? **Yes**

6.1.6 Does the College promote a culture of participative management? If yes, indicate the levels of participative management.
Yes. Management of different events like admission, election to college Union, developmental activities, examination, different functions, holding of seminars, conferences etc. take place with consultation and co-operation of different committees (statutory and non-statutory) which are represented by teaching and/or non-teaching members of the staff.

6.1.7 Give details of the academic and administrative leadership provided by the University to the College?

The college being an affiliated college obeys the academic guide lines issued by the Utkal University.

6.1.8 How does the College groom the leadership at various levels?

The teachers are given different duties as a part of their co-curricular and extra-curricular duties. They work in a team headed by a senior member who guides the juniors out of his/her vast experience. Some times, young, dynamic and sincere members are entrusted with duties that they discharge independently. To execute different activities of different Societies students are elected as their leaders.

6.1.9 Has the College evolved any strategy for knowledge management? If yes, give details.

Yes. The College takes care for an integrated knowledge management by preparing Question Banks for students, holding of seminars and work shops on contemporary issues, allowing teachers to undergo refresher and orientation courses to update their knowledge etc.

6.1.10 How are the following values reflected in various functions of the College?

* Contributing to national development – Human resources are pivotal for National development. The college produces skilled & committed human powers. Through NCC/NSS/Red Cross activities etc efforts are made to link Society with the students.

* Fostering global competencies among students – By holding competitions on debate, GDs, analytical skill, essay writing, quiz,
* G.K etc at the college and inter college level; encouraging students to participate in these held at state and national level also.

* **Inculcating a value system among students** – By arranging extra-mural lectures in which eminent persons in different walks of life like Gandhian disciples, freedom fighters, sports personalities, Yoga, chief of global software company etc. are called to the college to deliver their valuable lectures.

* **Promoting use of technology**: By use of computers in office, examination and different departments. Admission and salary bills are prepared and submitted to treasury on line. Internet and ICT is often used in teaching. Library has been automated. The Admistrtrive and the Science Blocks have been made Wi-Fi.

* **Quest for excellence** – All members of the faculty and other support staff of the college have an instinct to excel and give a concerted effort towards the excellence of the college on all fronts be it academic, extension activity, infrastructural development or ambience of the college.

6.1.11 **Give details of the UGC autonomous review committee’s recommendations and its compliance:**

The UGC autonomy review committee recommended the extension of autonomous status of the college from April-2008 to March-2013 (Annexure – II)

Process of further extension is in progress.

**6.2 Strategy Development and Deployment:**

6.2.1 Does the College have a Perspective Plan for development? If so, give the aspects considered in development of policy and strategy.

* Teaching and learning
* Research and development
* Community engagement
* Human resource planning and development
* Industry interaction
* Internationalisation

Yes. Except Industry interaction and Internationalisation, there are different committees specified for each of the above purpose. They draw both short term and long term plans to make the vision effective.

6.2.2 Enunciate the internal organizational structure of the College for decision making processes and their effectiveness:

The Principal is the head of the institution. The college has statutory committees like Executive Committee, Academic Council, Board of Studies and Finance Committee. The non-statutory committees of the college are Admission Committee, Examination Committee, Library Committee etc. The Executive Committee is the highest decision making body. The Academic Committee ratifies all academic matters including changes made in syllabi. The Finance committee passes the annual budget of the college. The Examination Committee takes decision on all exam related matters. There is a Staff Council comprising all faculty members, Which meets at regular intervals to deliberate on matters of importance and to advice the principal suitably. All committees work in a co-ordinated manner towards smooth functioning of the college. The principal appoints an Accounts Bursar who keeps vigil on the expenditure side, an Administrative Bursar who sees the establishment matters, and an Academic Bursar who looks in to the academic progress of the college. There is a Vice-Principal to assist the Principal.

6.2.3 Specify how many planned proposals were initiated/implemented, during the last four years. Give details.

Renovation, repair, addition to college building and hostels and other infrastructure have been made. A new Six Storied Building is coming up to house the Arts block. The Examination section has been made fully computerised. A language lab and a gym have been established. A Counselling cell has become operational during the last four years.

6.2.4 Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed?
Yes. It is designed as per needs of the students with the guidelines of UGC and NAAC. It is annually reviewed by the IQAC and other Govt. agencies.

6.2.5 How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder-relationship?

Yes. A grievance redressal cell and other such related committees have been formed for redressal of specific grievances lodged.

6.2.6 Does the College have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes. The feedbacks so received are analysed by the Principal and the drawbacks pointed out by the students are immediately taken care of.

6.2.7 In what way the affiliating University helped the College to identify the developmental needs of the College?

The college is affiliated to Utkal University, Bhubaneswar; Odisha. It nominates Vice Chancellor’s nominees to Executive Committee, Academic Council, Building committee and representatives to Board of Studies etc. All developmental needs of the college are undertaken with the knowledge and consent of the University nominees.

6.2.8 Does the affiliating university have a functional College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, In what way College is benefited.

Yes. It has a CDC. It endorses proposals submitted to UGC for funding different developmental projects/MRP, proposal for Autonomy extension, CPE status etc.

6.2.9 How does the College get feedback from non-teaching, teaching, parents and alumni on its functioning and how it is utilized?
Feedback on different issues is received from all the stakeholders through formal and informal meetings with them. Shortcomings are discussed in appropriate statutory and non-statutory committees of the college and necessary course of actions suggested by the committee concerned are taken by the Principal.

6.2.10 Does the College encourage autonomy to its academic departments and how does it ensure accountability?

The academic departments are the functional units of the college. They enjoy partial autonomy in academic matters. They are accountable for the academic and overall growth of the students of their departments.

6.2.11 Does the College conducts performance auditing of its various departments? Yes.

The Principal visits classes and verifies the progress register of the departments regularly.

6.3  Faculty Empowerment Strategies:

6.3.1 What efforts are made by the College to enhance the professional development of teaching and non teaching staff?

The teaching staffs of the college are encouraged to attend seminars, workshops, orientation and refresher programmes and to undertake research Projects. In fact successful attendance of prescribed number of UGC recognised Refresher/ Orientation courses has been made mandatory as per UGC guidelines for career advancement. The College allows and encourages the non-teaching staffs to undergo accounts training and acquire computer knowledge to increase their competencies.

6.3.2 What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.

PARs of faculties are forwarded with comments by the Principal as the reporting officer to the next higher authority for necessary action at his/her
end. The reviewing authority communicates the adverse remark, if any, to the teachers concerned for improvement. For the sub-ordinate staff members actions as deemed proper are taken.

6.3.3 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Government Loan facilities, Group Insurance Scheme (GIS), vehicle loan, health insurance, house building loan, reimbursement of medical expenses, travel and research grants for both teaching and non teaching staff, rehabilitation Scheme and festival advance for class-III and class-IV employees are available to all categories of employees as per state govt. rules.

6.3.4 What are the measures taken by the College for attracting and retaining eminent faculty?

The college has no role in attracting and retaining eminent faculty, as it is a Government college. Transfer and Postings are done directly by the Department of Higher Education, Government of Odisha.

6.3.5 Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings.

Yes. At present 45% students and 60% teachers are females.

6.3.6 Does the College conduct any gender sensitization programs for its staff? Yes

6.3.7 What is the impact of the University’s UGC-Academic Staff College Programmes in enhancing competencies of the College faculty?

Knowledge of the teachers is updated and their competencies are also increased.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of financial resources?
Annual budgetary provisions are made for incurring expenses on different heads. The budget is introduced by the Accounts Bursar in the Finance Committee. After being passed, it is ratified by the Executive committee. Purchases are made after getting due approval from the Purchase committee. All types of expenditures are done as per Govt. norms.

6.4.2 Does the College have a mechanism for internal and external audit? Give details.

The College being a Govt. College, the Govt. get the audit done by sending their Auditors.

6.4.3 Provide audited income and expenditure statement of academic and administrative activities of the previous four years.

### 2011-12

<table>
<thead>
<tr>
<th>Sl No</th>
<th>Heads</th>
<th>Income (Rs)</th>
<th>Expenditure (Rs)</th>
<th>Remark</th>
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<tbody>
<tr>
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<td>Admission</td>
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<td>1,61,000</td>
<td></td>
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<tr>
<td>2</td>
<td>College Dev. Fees</td>
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<td>College share from collaborative S/F course</td>
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<td>15,44,946</td>
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<td>4</td>
<td>Seminar Fund</td>
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<td>5</td>
<td>U G Grant</td>
<td>85,00,000</td>
<td>85,00,000</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Sessional Fees from students</td>
<td>9,39,695</td>
<td>8,15,000</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Comp. Sc. Deptt</td>
<td>8,25,000</td>
<td>3,82,737</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>BioTech Deptt</td>
<td>8,40,000</td>
<td>5,01,205</td>
<td></td>
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<tr>
<td>9</td>
<td>M.S.W. Deptt</td>
<td>6,96,000</td>
<td>4,87,200</td>
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<tr>
<td>10</td>
<td>Examinations</td>
<td>35,97,050</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a)Sem. End</td>
<td></td>
<td>26,57,423</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b)Mid-Sem</td>
<td></td>
<td>1,86,825</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>2,16,67,895</td>
<td>1,63,92,236</td>
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<td>Heads</td>
<td>Income (Rs)</td>
<td>Expenditure (Rs)</td>
<td>Remark</td>
</tr>
<tr>
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<td>-------------------------------------------</td>
<td>-------------</td>
<td>-----------------</td>
<td>--------</td>
</tr>
<tr>
<td>1</td>
<td>Admission</td>
<td>3,26,250</td>
<td>2,65,370</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Admission SAMs</td>
<td>5,39,250</td>
<td>5,00,058</td>
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<tr>
<td>3</td>
<td>College Dev. Fees</td>
<td>9,76,000</td>
<td>6,35,538</td>
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<tr>
<td>4</td>
<td>College share from collaborative S/F course</td>
<td>65,40,250</td>
<td>6,48,000</td>
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<tr>
<td>5</td>
<td>Seminar Fund</td>
<td>3,90,000</td>
<td>2,60,920</td>
<td></td>
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<tr>
<td>6</td>
<td>U G Grant</td>
<td>14,60,000</td>
<td>-</td>
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<tr>
<td>7</td>
<td>Sessional Fees from students</td>
<td>14,80,180</td>
<td>6,68,885</td>
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<td>9,60,000</td>
<td>9,04,887</td>
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<tr>
<td>9</td>
<td>BioTech Deptt</td>
<td>7,45,500</td>
<td>7,09,935</td>
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</tr>
<tr>
<td>Sl No</td>
<td>Heads</td>
<td>Income (Rs)</td>
<td>Expenditure (Rs)</td>
<td>Remark</td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------</td>
<td>-------------</td>
<td>------------------</td>
<td>--------</td>
</tr>
<tr>
<td>1</td>
<td>Admission</td>
<td>3,23,424</td>
<td>2,80,000</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Admission SAMs</td>
<td>6,37,450</td>
<td>3,50,000</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>College Dev. Fees</td>
<td>10,13,750</td>
<td>9,00,000</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>College share from collaborative S/F course</td>
<td>57,22,250</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Seminar Fund</td>
<td>4,05,500</td>
<td>4,05,500</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>U G Grant</td>
<td>7,80,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Sessional Fees from students</td>
<td>15,40,900</td>
<td>8,00,000</td>
<td></td>
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<tr>
<td>8</td>
<td>Comp. Sc. Deptt</td>
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<td>6,67,400</td>
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<tr>
<td>9</td>
<td>BioTech Deptt</td>
<td>10,65,000</td>
<td>7,45,000</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>M.S.W. Deptt</td>
<td>7,20,000</td>
<td>6,53,600</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Examinations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Self Financing</td>
<td>16,07,300</td>
<td>14,08,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>1,83,16,224</strong></td>
<td><strong>91,94,300</strong></td>
<td></td>
</tr>
</tbody>
</table>

6.4.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with?

Yes. The Accountant discusses the objections with the Accounts Bursar and complies the same within stipulated time after the approval of the principal.

6.4.5 Narrate the efforts taken by the College for resource mobilization.
Resource is arranged from: i) Govt. of the Odisha ii) UGC (iii) Surplus funds from SF Courses and iv) Development Fund collected from students.

64.6 Is there any provision for the College to maintain the ‘corpus fund’? If yes, give details:

No

6.5 Internal Quality Assurance System:

6.5.1 Does the College conduct an academic audit of its departments? If yes, give details.

Yes. It is done regularly by the concerned head of department, Principal and the IQAC of the college.

6.5.2 Based on the recommendations of academic audit what specific measures have been taken by the College to improve teaching, learning and evaluation?

The measures taken are:

a) Holding of extra classes for completion of course on time and cent percent result.

b) Arrangement of remedial classes for slow learners/SC/ST/OBC students.

c) Examining the students at short intervals.

d) Making the seminars and project works mandatory.

e) Procuring different ICT tools that make teaching-learning process most interesting.

6.5.3 Is there a central body within the College to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Yes. The IQAC continuously reviews and monitors the teaching-learning process of the college. The Principal is the Chairman of it. A senior member of the teaching staff works as the co-ordinator. The members of the IQAC are
from the teaching staff and persons of eminence of the locality.

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

IQAC has worked towards development of a system of conscious and sustainable action to improve the academic and administrative performances of the college. It collects feedback in the form of departmental profile and recommends measures to be taken for administrative and academic improvements to assure quality in higher education.

6.5.5 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

Yes. The external members come from different backgrounds with immense experience on academics/research and administration. Each of them is a visionary and gives constructive ideas on how to improve the academic atmosphere, capacity building of core components of the college and value added education in a continuous process.

6.5.6 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society? No

6.5.7. What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

Policies/parameters taken for consideration are:

- Infrastructural development
- Procurement and use of ICT
- Use of audio-visual facilities in class rooms/laboratories
- Curriculum redesigning
- Examination reform
- Industry–Academia interaction
- Extension activities
- Facilities for Staff members
- Number of ongoing/completed research projects, State level/National level/International level seminars held by the departments
- Publications etc.

*Any additional information regarding Governance, Leadership and Management, which the institution would like to include.*

The college administration has decentralised the powers. It has great trust and faith on the functionaries at different helms of affairs. The Principal, being the Head of the institution, is responsible for every action taken at various levels and carries out the decision of the Executive Committee and the Finance Committee for effective management of the institution. Major decisions that do not come under the purview of Executive Committee and the Finance Committee are taken in the Staff Council. The IQAC is active in the college. All committees, whether Statutory or non-statutory, sit at regular intervals to discuss different problems and suggest to the principal, the measures to be taken.

**Criteria VII: Innovation and Best Practices:**

**7.1 Environment Consciousness**

7.1.1 Does the College conduct a Green Audit of its campus? **Yes**

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

* Energy conservation
* Limited use of Air Conditioner.
* Lights and fans are switched off when not in use.
* Use of ISI mark electrical appliances/electronic instruments/apparatus with high efficiency and less energy consumption.
* Use of renewable energy: **No**
* Water harvesting: **No**
* Check dam construction: **No**
* Efforts for Carbon neutrality: The campus has been declared ‘No Smoke Zone’ and large green cover absorbs most of the CO₂ emitted in and around its surroundings.
* **Plantation**: Massive Plantation has been made on the unused land of the college by the forest department, and college NSS and NCC volunteers.

* **Hazardous waste management**: These are disposed of as per standard guidelines of the SPCB.

* **e-waste management**: e-waste is managed as per the standard guidelines circulated by the SPCB, Odisha.

* **Any other**: -
  - Students voluntarily participate in campus cleaning
  - Gardens are maintained by a regular employee,
  - We also outsource the services of campus cleaning.
  - Garbage bins are kept at different points of the campus and these are handed over to the garbage collectors of the BMC regularly.

  - Provision for proper drainage of water

### 7.2 Innovations

7.2.1 Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

- Formation of various Committees i.e. Executive Committee, Finance Committee, Academic Council & Board of Studies as Statutory Committees, & Examination Committee, Building Committee, Development Committee etc for administrative purposes and quality management to maintain efficiency and transparency.

- On –Line admissions to UG courses

- Office of the Controller of Examinations has been completely computerized to carry out all examination related works including result processing and publication.

- Most of the departments and office have been supported with ICT tools

- Library has been made automated

- Making IQAC fully functional

- Keeping tab on the regular classes with provision for remedial and extra classes for completion of courses on time
œ Strict adherence to Academic Calendar.
œ Dress Code has been introduced.
œ Induction meeting is held for new entrants.
œ Strategic planning, team work and emphasis on e-administration.
œ Proper functioning of the Grievance Redresal Cell, Career Counselling Cell, Women Harassment Cell and anti-ragging cell
œ Support services are outsourced as per Government guidelines
œ Qualified Guest/ contractual faculty members are engaged for ensuring quality education
œ Feedback system has been introduced
œ Seminars and project works have been made compulsory from UG to PG
œ Syllabi have been changed in different departments as per the local opportunities and students’ need within the framework of UGC.
œ An English language lab has been established to enhance the soft skill of the students
œ A multi gym has been made functional
œ Interdisciplinary courses have been introduced
œ Ramps have been provided to the persons with disability and JAWS software has been procured for the blind students
œ Women self-defense training is imparted in the post-Nirvaya period. Our college is the nodal center with many trained girls who train girls in other colleges

7.3 Best Practices

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the College.

I. “Teaching-Learning: An amusing mutual process.”

Objective: To introduce ICT-mediated teaching –learning process along with traditional methods so that teaching becomes interesting and learning becomes most exciting since the target groups are all types of students, and the teaching becomes learner-centric.
Context:

Changes in curriculum are made at regular intervals and made job-oriented. The UG students are given ample flexibility in taking elective and honours subjects. Teaching modules and lesson plans are prepared for the semester pattern examination in order to fulfil the continuous evaluation process. Some of the topics need ICT tools.

Practice:

Students are encouraged for Power point presentation of seminar topics, to take part in debates; field trips and project works. They are also encouraged to participate in outdoor & indoor games, sports, athletic meets. These aspects enhance the academic ambience of the College. A language laboratory has been established for acquiring communication skills through interactive learning. Facility of Internet browsing is also provided to the teachers and students.

Most of the faculty members use LCD projectors and other ICT tools to teach the students.

Evidence of Success:

Sustained efforts made by the faculty has been rewarded by increase in attendance of the students in the class rooms, lowering drop out rates and increase in pass out rate with decent percentage of marks.

Problems encountered & Resources required:

All teachers are to be trained in using of ICT for preparing teaching aid. Procedural constraints in availing grants from the Govt. or UGC for investment in procuring LCDs, OHPs, Educational CDs, Hardware & Software etc. is a common phenomenon.

II. Institutional Social Responsibility (ISR): The Instinct of our women students
2. **Objectives of the Practice**

   The main objective is to serve the community especially in the hours of their woes and to help achieve inclusive growth.

3. **The Context**

   We are part of the society. Our growth does not bear any meaning unless there is an inclusive growth of the society. Whatever we are today is due to the direct or indirect contribution of the society. So, there is a great responsibility on every citizen to pay due attention to the societal problems and try hard to attenuate these; by doing so, one can learn the real meaning of life and grow as a human being.

4. **The Practice**

   Our NCC, NSS, Red Cross and Rovers and Ranges volunteers do a commendable job to help the people during different calamities, especially during flood, cyclone etc. They carry out different awareness programmes on AIDS and other social stigmas.

4. **Evidence of Success:**

C. **Profile and Evaluative Report of the Departments:**

   **DEPARTMENT OF ANTHROPOLOGY**

   1. Name of the Department & its year of establishment-Anthropology, 1957
   2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : -UG (both Hons & Elective)
   3. Interdisciplinary courses and departments involved: -Indian Society and Culture (Anthropology and History)
   4. Annual/ semester/choice based credit system: Semester
   5. Participation of the department in the courses offered by other departments:-Nil
   6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

<table>
<thead>
<tr>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Rajalaxmi Mishra</td>
<td>M.Sc, M.Phil, Ph.D.</td>
<td>Reader</td>
<td>Social Anthropology</td>
<td>32</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Itishree Padhi</td>
<td>M.Sc, M.Phil, Ph.D.</td>
<td>Reader</td>
<td>Gender Study</td>
<td>26</td>
<td>01</td>
</tr>
<tr>
<td>Dr. Swetansu Sekhar Rath</td>
<td>M.Sc, M.Phil, Ph.D.</td>
<td>Reader</td>
<td>Physical Anthropology</td>
<td>26</td>
<td>nil</td>
</tr>
<tr>
<td>Dr. Ananya Mohapatra</td>
<td>M.A., M.Phil, Ph.D.</td>
<td>Lecturer</td>
<td>Social Anthropology</td>
<td>18</td>
<td>nil</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio: - 12:01 (Hons), 18:01 (Elective), 128:01 (ISC)

10. Number of academic support staff (technical) and administrative staff: sanctioned Demonstrator-02, Store Keeper-02, Laboratory Attendant-Nil, and Filled: Demonstrator:-01, Store Keeper:-01, Lab attendant:-Nil, Peon-01.

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:- 01, (a) National, (c) 2.5 lakh, UGC, by Dr. Itishree Padhi

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil
13. Research facility / centre with
- state recognition ✓
- national recognition ✓
- international recognition

14. Publications:
* number of papers published in peer reviewed journals (national / international):
  - National – 30
  - International – 05
Monographs: Chapter(s) in Books: Nil
* Editing Books:
* Books with ISBN numbers with details of publishers: 03, ISBN number-817510-069-9, Name of the publisher- Reliance publishing house, Department of HRD Govt. of India.
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average :
* SNIP:
* SJR:
* Impact factor – range / average
* h-index

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: Faculty Improvement Programme Seminar & Workshop.

18. Student projects
Percentage of students who have done in-house projects including inter-departmental: 100%

19. Percentage of students doing projects in collaboration with industries / institutes: Nil
• Awards / recognitions received at the national and international level by:
  • Faculty
  • Doctoral / post doctoral fellows
  • Students

20. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: - National Seminar

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td></td>
<td>09</td>
<td>06</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td></td>
<td>08</td>
<td>06</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td></td>
<td>10</td>
<td>05</td>
</tr>
</tbody>
</table>

22. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hons:</td>
<td>Nil</td>
<td>95</td>
<td>5</td>
<td>Nil</td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?: No information available with the Deptt.

24. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>90</td>
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<tr>
<td>PG to M.Phil.</td>
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<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Student progression</td>
<td>Percentage against enrolled</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : -Dr. Itishree Padhi submitted D.Lit degree is awaited.

27. Present details about infrastructural facilities:
   a) Library: Seminar library.
   b) Internet facilities for staff and students: No
   c) Total number of class rooms: Nil
   d) Class rooms with ICT facility: Nil
   e) Students’ laboratories: 02
   f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from
   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, Utilized for up gradation of curriculum
   b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes; the Dept. tries to upgrade facilities for students by adopting modern techniques.
   c. Alumni and employers on the programmes and what is the response of
the department to the same?: No interference of alumni and employers on the programme.

31. List the distinguished alumni of the department (maximum 10):

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.- special lectures and Department Seminar regularly.

33. List the teaching methods adopted by the faculty for different programmes.: -Class room teaching, Seminar, Project work, Field work and study tour.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Through continuous evaluation and guidance.

35. Highlight the participation of students and faculty in extension activities: Students participate in NCC and N.S.S. activity;

36. Give details of “beyond syllabus scholarly activities” of the department: Seminars on different scientific inventions, Moral Sc. are held on different occasions.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Yes (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

**Strengths** – Qualified and experienced faculty with more than 25 years of teaching experience, Regular Seminar discussion, Continuous evaluation of Semester pattern of Examination, publication of results in time.

**Weakness** – Inadequate support staff, shortage of class-rooms and laboratories and has no full-phased seminar library.

**Opportunities** – Excellent Job Market, Scope for research and horizontal movement, Research Collaboration.

39. Future plans of the department.: Opening of P.G. Classes
DEPARTMENT OF BOTANY

1. Name of the Department & its year of establishment: Botany, 1957

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

3. Interdisciplinary courses and departments involved: Environmental Science & Minor Elective (Biology)

4. Annual/ semester/choice based credit system: Semester

5. Participation of the department in the courses offered by other departments: Environmental Studies

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

<table>
<thead>
<tr>
<th>Position</th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>05</td>
<td>04</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td>01</td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Mrs. Swati Sucharita</td>
<td>M.Sc., Ph.D.</td>
<td>SAG (Reader)</td>
<td>Env. Physio.</td>
<td>31</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Mrs. Kunjabana Behera</td>
<td>M.Sc., Ph.D.</td>
<td>Reader</td>
<td>Env. Toxcol.</td>
<td>31</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Susil Ku Rout</td>
<td>M.Sc., Ph.D.</td>
<td>Reader</td>
<td>Technological assessment of eco</td>
<td>26</td>
<td>01</td>
</tr>
<tr>
<td>Dr. Tribikram Sarangi</td>
<td>M.Sc., Ph.D.</td>
<td>Reader</td>
<td>Biochm &amp; Enzyme</td>
<td>22</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr(Smt) Puspashree Puhan</td>
<td>M.Sc., Ph.D.</td>
<td>Lecturer</td>
<td>Biotech &amp; Tissue Culture</td>
<td>15</td>
<td>NIL</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programm-wise
9. Programme-wise Student Teacher Ratio: 32 : 01

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Demonstrator:-Nil/02; Artist cum Photographer-00/01 Attendant:-02/05 Peon-01/01.

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise: - 01:-A projects-founded by DST, India-Sanctioned in collaboration with ANGRU, Hyderabad, Funded by DBT by a faculty member Dr. Puspashree Puhan.
02- Dr.R.N.Padhy, CSIR Emeritus Scientist B.J.B. Autonomous College, a. CSIR (New Delhi) Emeritus Scientist Project from February 2012 & continuing
b. Major Research Project from DST, Govt. of Odisha, completed in 2012
c. INSPIRE FELLOWSHIP Programme from DST, Govt. of India, New Delhi from March 2011 & continuing.
d. Major Research project from UGC, New Delhi completed in 2014.

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with
- state recognition
- national recognition
- international recognition

14. Publications:
- number of papers published in peer reviewed journals (national / international): 06
- Monographs: -Nil
- Chapter(s) in Books: -02
- Editing Books: Nil
- Books with ISBN numbers with details of publishers:

II By D. Mishra, C.S. Sarangi & T. Sarangi, Publish by Vidyapuri, Cuttack.


* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil
* Citation Index – range / average : Nil
* SNIP: Nil
* SJR: Nil
* Impact factor – range / average
* h-index

15. Details of patents and income generated : Nil
16. Areas of consultancy and income generated : Nil
17. Faculty recharging strategies: Faculty Improvement Programme Seminar & Workshop.
18. Student projects
   • percentage of students who have done in-house projects including inter-departmental: -100% Since it is a part of syllabus.
   • percentage of students doing projects in collaboration with industries / institutes: -10%
19. Awards / recognitions received at the national and international level by:
   • Faculty
     Dr. R.N. Padhy, Retd. HOD Botany received (1) Samanta Chandrasekhar Award from Odisha Bigyan Academy, Govt. of Odisha. (2) Rastriya Gourav Award 2012 at National level by India-International Friendship society, New Delhi for Scientific contributions.
   • Doctoral / post doctoral fellows
   • Students
20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if
any:-Two National seminar's funded by UGC.

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>11</td>
<td>12</td>
<td>90.9</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td>08</td>
<td>09</td>
<td>100</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>09</td>
<td>09</td>
<td>88.9</td>
</tr>
</tbody>
</table>

22. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hons:</td>
<td>90%</td>
<td>10%</td>
<td>Nil</td>
<td></td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:-A large number of student have been selected for Defence services, GATE, INFOSYS, WIPRO etc.

24. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>80%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

25. Diversity of staff

| Percentage of faculty who are graduates |
of the same parent university 80%
from other universities within the State 20%
from other universities from other States

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities:
   a) Library :- Well Equipped Seminar library.
   b) Internet facilities for staff and students: -Available
   c) Total number of class rooms:- 04
   d) Class rooms with ICT facility: Nil
   e) Students’ laboratories: 02
   f) Research laboratories: -01

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from
   d. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, Utilised for up gradation of curriculum
   e. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes; the Dept. tries to upgrade facilities for students by adopting modern techniques. Feedback is taken from the students
   f. Alumni and employers on the programmes and what is the response of the department to the same?: No

31. List the distinguished alumni of the department (maximum 10):
   i) Dr. Ajaya Kumar Mohapatra, IFS, Add. P.C.C.F., Govt of Odisha
   ii) Sri Umesh Chandra Sarangi, IAS, Principal Secretary to the Govt. of India, New Delhi.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. Nil
33. List the teaching methods adopted by the faculty for different programmes.: Interactive

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: yes, by discussion amongst staff members of the department.

35. Highlight the participation of students and faculty in extension activities: Every year students and faculty go on Educational trips to places of Botanical interest.

36. Give details of “beyond syllabus scholarly activities” of the department: Annually competitions are held i.e debate, essay, quiz, & poster with reverent topics of interest.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Yes (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
   Strengths – The Department has very efficient faculty, and it is equipped with instrument of high quality.
   Weakness – Inadequate supporting staff, it is difficult to run practical classes with absence of demonstrator and laboratory attendant.
   Opportunities – Excellent Job Market, Scope for research and horizontal movement, Research Collaboration.
   Challenges – Having a well equipped tissue culture laboratory and producing students with updated knowledge in the field of Botany


DEPARTMENT OF CHEMISTRY

1. Name of the Department & its year of establishment: Chemistry, 1969
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG (Chemistry Hons.)
3. Interdisciplinary courses and departments involved: Environmental Studies

4. Annual/semester/choice based credit system: Semester

5. Participation of the department in the courses offered by other departments: Env. Studies

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Reader</td>
<td>07</td>
<td>06</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td>01</td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Hrushikesh Mohanty</td>
<td>M.Sc., Ph.D.</td>
<td>Reader</td>
<td>Organic Reaction and mechanism</td>
<td>31</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Narendra Kumar</td>
<td>M.Sc., Ph.D.</td>
<td>Reader</td>
<td>Organic Chemistry</td>
<td>33</td>
<td>Nil</td>
</tr>
<tr>
<td>Mohapatra</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Achyutananda Mishra</td>
<td>M.Sc., M.Phil</td>
<td>Reader</td>
<td>Physical &amp; Nuclear Chemistry</td>
<td>25</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Renuka Sahoo</td>
<td>M.Sc., M.Phil</td>
<td>Reader</td>
<td></td>
<td>25</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Jayanti Panda</td>
<td>M.Sc., Ph.D.</td>
<td>Reader</td>
<td>Organic Chemistry</td>
<td>25</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Meena</td>
<td>M.Sc.</td>
<td>Reader</td>
<td></td>
<td>25</td>
<td>Nil</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D. students guided in the last 4 years</td>
</tr>
<tr>
<td>-------------------</td>
<td>--------------</td>
<td>-------------</td>
<td>----------------------</td>
<td>---------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Kumari Dei</td>
<td>M.phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ph.D</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sri Ashok Kumar Nayak</td>
<td>M.Sc.</td>
<td>Lecture</td>
<td>Physical/Nuclear Chemistry</td>
<td>15</td>
<td>Nil</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: NIL

9. Programme-wise Student Teacher Ratio : 07 : 01 (Hons.), 05 : 01 (Pass), 21:01 (Elective).

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Filled: Demonstrator:-Nil, Lab attendant:-03, Glass Blower – Nil, Gasman – Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:- Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with
   - state recognition : Yes
   - national recognition : No.
   - international recognition

14. Publications: 
   * Monographs: NIL
   * Chapter(s) in Books: NIL
   * Editing Books :NIL
   * Books with ISBN numbers with details of publishers: NIL
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database -
International Social Sciences Directory, EBSCO host, etc.): NIL

* Citation Index – range / average
* SNIP
* SJR
* Impact factor – range / average:
* h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Attending seminars/workshops/refresher course regularly

18. Student projects: All UG students prepare Projects for sixth semester.
   - percentage of students who have done in-house projects including interdepartmental: 100
   - percentage of students doing projects in collaboration with industries/institutes: 20

19. Awards / recognitions received at the national and international level by:
   - Nil
   - Faculty
   - Doctoral / post doctoral fellows
   - Students

20. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:
   UGC sponsored “Lecture series” in 2011

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>17</td>
<td>13</td>
<td>88.2</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td>20</td>
<td>22</td>
<td>100</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>14</td>
<td>14</td>
<td>78.6</td>
</tr>
</tbody>
</table>

22. Diversity of students: Nil
23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?: No information available

24. Student progression: UG classes only

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>No information available</td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

27. Present details about infrastructural facilities

a) Library: Seminar
b) Internet facilities for staff and students: Yes
c) Total number of class rooms: Nil
d) Class rooms with ICT facility: Nil
e) Students’ laboratories: 01
f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from
College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: Yes

30. Does the department obtain feedback from
   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?: Yes
   b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes
   c. Alumni and employers on the programmes and what is the response of the department to the same?: No

31. List the distinguished alumni of the department (maximum 10): Not available

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. Special classes for slow learners and seminars for al.

33. List the teaching methods adopted by the faculty for different programmes: Interactive

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? Through review meetings of the HOD with other staff members.

35. Highlight the participation of students and faculty in extension activities: NSS, NCC & Red Cross

36. Give details of “beyond syllabus scholarly activities” of the department: Holding Seminars, arranging study tours, Group discussion etc.

37. State whether the programme / department is accredited/ graded by other agencies. Give details: Yes (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
   Strengths – Qualified and dedicated faculty members, Regular Seminar discussion, Continuous evaluation
   Weakness – Inadequate support staff; constraint in class-room and laboratories.
Opportunities – Excellent employment opportunity, research avenues
Challenges – Implementation of advanced courses

39. Future plans of the department.: Opening of P.G. Classes

DEPARTMENT OF COMMERCE

1. Name of the Department & its year of establishment **Commerce, 1978**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG(Commerce Hons)-
3. Interdisciplinary courses and departments involved:- Department staff members are acting as the co-ordinator of IMBA/MFC/PMIR
4. Annual/ semester/choice based credit system: Semester
5. Participation of the department in the courses offered by other departments: Yes
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>06</td>
<td>05</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>01</td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. U.C. Lal</td>
<td>M. Com. Ph.D.</td>
<td>Reader in Commerce</td>
<td>CostA/C-/Income Tax</td>
<td>34 yr.</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. B.N. Dhal</td>
<td>M.Phi./Ph.D.</td>
<td>Reader in Commerce</td>
<td>OT/Cost Accounts</td>
<td>31 yr.</td>
<td>01</td>
</tr>
<tr>
<td>Dr. R. Parichha</td>
<td>M.com. Ph.d</td>
<td>Reader in Commerce</td>
<td>Budgt</td>
<td>30 yr.</td>
<td>01</td>
</tr>
<tr>
<td>Dr. B. N. Dhala</td>
<td>M .Com. Ph.d</td>
<td>Reader in Commerce</td>
<td>Marketing</td>
<td>30 yr.</td>
<td>01</td>
</tr>
<tr>
<td>Sri P.K. Rout</td>
<td>M.Com</td>
<td>Reader in Commerce</td>
<td>QL/Costing</td>
<td>28 yr.</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Sunil Jena</td>
<td>M. Com. Ph.d</td>
<td>Lecturer</td>
<td>Higher company Account</td>
<td>16 yr.</td>
<td>Nil</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: NIL

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: NA

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.: NIL

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with
   - state recognition: Yes
   - national recognition:
   - international recognition:

14. Publications:
   * number of papers published in peer reviewed journals (national / international): 10
   * Monographs: 04 by
   * Chapter(s) in Books: Nil
   * Editing Books: Nil
   * Books with ISBN numbers with details of publishers: 04
   * number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   * Citation Index – range / average
   * SNIP
   * SJR
   * Impact factor – range / average
   * h-index

15. Details of patents and income generated: No

16. Areas of consultancy and income generated: No

17. Faculty recharging strategies: The teaching staff have undergone refresher courses.
18. Student projects:
   - Final year students/256 students prepare in her project
     - percentage of students who have done in-house projects including inter-departmental: 100%
     - percentage of students doing projects in collaboration with industries / institutes: N.A

19. Awards / recognitions received at the national and international level by:
   - Nil
     - Faculty
     - Doctoral / post doctoral fellows
     - Students. Ms. Padmini Rout of final year commerce represented in National and International Level in Chess receiving various awards.

20. Seminars/Conferences/Workshops organized and the source of funding:
    (national / international) with details of outstanding participants, if any.
    Seminar (UGC): Workshop/own source.

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>138 120</td>
<td>66.7</td>
<td>80.0</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td>136 110</td>
<td>73.5</td>
<td>89.1</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>140 137</td>
<td>85.7</td>
<td>73.7</td>
</tr>
</tbody>
</table>

22. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
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<tbody>
<tr>
<td>UG course</td>
<td>-</td>
<td>97</td>
<td>3%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? One/Civil Services.

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>N.A</td>
</tr>
<tr>
<td>Student progression</td>
<td>Percentage against enrolled</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td>J.K Patra mill has takes</td>
</tr>
<tr>
<td></td>
<td>Biodata from the Final year</td>
</tr>
<tr>
<td></td>
<td>Students and the campus</td>
</tr>
<tr>
<td></td>
<td>selection will be made</td>
</tr>
<tr>
<td></td>
<td>shanty. Federal Bank of</td>
</tr>
<tr>
<td></td>
<td>India Campus selection is</td>
</tr>
<tr>
<td></td>
<td>in process.</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>N.A</td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : No. 5 teachers are Ph.D awardee in the previous year.

27. Present details about infrastructural facilities:
   a) Library: Seminar Library Adequate
   b) Internet facilities for staff and students: Available
   c) Total number of class rooms: 10
   d) Class rooms with ICT facility: NIL
   e) Students’ laboratories: NIL
   f) Research laboratories: NIL

28. Number of students of the department getting financial assistance from College: NA

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : NA
30. Does the department obtain feedback from:
   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?  : Interaction with the staff and students/Discussion with students.
   b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analysed and problems are accordingly addressed.
   c. Alumni and employers on the programmes and what is the response of the department to the same?: Not taken

31. List the distinguished alumni of the department (maximum 10): NA.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: Seminars/symposium are conducted at regular intervals.

33. List the teaching methods adopted by the faculty for different programmes: Classroom teachers and personal interaction.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Feed Back from the students.

35. Highlight the participation of students and faculty in extension activities. Seminar/workshop are conducted at regular intervals.

36. Give details of “beyond syllabus scholarly activities” of the department: Seminar and workshop conducted by the Department.

37. State whether the programme/department is accredited/graded by other agencies. Give details. : -Yes (NACC).

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
Department has seminar library with adequate books majority of the teaching faculties are awarded Ph.D degree all the members of the staff have actively engaged in the research work. Conducting seminar at regular intervals. Adequate infrastructure facilitation.

39. Future plans of the department.: Opening PG and MBA Course
DEPARTMENT OF ECONOMICS

1. Name of the Department & its year of establishment: **ECONOMICS, 1957.**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.: UG (Economics Hons)


4. Annual/ semester/choice based credit system: Semester

5. Participation of the department in the courses offered by other departments: Yes, Business economics in the department of commerce.

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>07</td>
<td>06</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>01</td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Bishnupriya Mishra</td>
<td>M.A.M.Phil,Ph.D</td>
<td>Reader</td>
<td>Agriculture Economics</td>
<td>33</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Kartik Chandra Dash</td>
<td>M.A,Ph.D</td>
<td>Reader</td>
<td>Mathematical Economics &amp; Econometrics</td>
<td>32</td>
<td>02</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D. students guided in the last 4 years</td>
</tr>
<tr>
<td>--------------------------</td>
<td>----------------------------------------</td>
<td>-------------</td>
<td>---------------------------------------</td>
<td>----------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Dr. Kartik Prasad Jena</td>
<td>M.A, Ph.D</td>
<td>Reader</td>
<td>Monetary Economics, &amp; agricultural Economics</td>
<td>25</td>
<td>01</td>
</tr>
<tr>
<td>Dr. Kasturi Panda</td>
<td>M.A., Ph.D</td>
<td>Reader</td>
<td>Mathematical Economics &amp; Econometrics</td>
<td>25</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Madhubrata Satpathy</td>
<td>M.A.M. Phil, Ph.D</td>
<td>Reader</td>
<td>Mathematical Economics &amp; Econometrics</td>
<td>23</td>
<td>NIL</td>
</tr>
<tr>
<td>Lipsa Mishra</td>
<td>M.A (A&amp;A Eco)</td>
<td>Lecturer</td>
<td>Monetary Eco &amp; International Trade</td>
<td>15</td>
<td>NIL</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio:
   - UG Course Eco (Hons) - 36:1
   - UG Course Commerce (Eco) - 42:1
   - UG Course (Arts-Elective-I.Eco) - 20:1
   - UG Course (Env.Studies-Arts) - 42:1
   - UG Course (Env.Studies-Sc) - 42:1
   - UG Course (Env.Studies-Comm) - 42:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: NIL

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.: NIL
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with: NIL
   - State recognition:
   - National recognition:
   - International recognition:

15. Publications:(Appendix-I)
   * number of papers published in peer reviewed journals (national / international): 19
   * Monographs: 05
   * Chapter(s) in Books: 02
   * Editing Books : NIL
   * Books with ISBN numbers with details of publishers: 06
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   * Citation Index – range / average
   * SNIP
   * SJR
   * Impact factor – range / average
   * h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Attending seminars/workshops/refresher course regularly

18. Student projects
   - percentage of students who have done in-house projects including inter-departmental: 100%
   - percentage of students doing projects in collaboration with industries / institutes: Nil
   - Awards / recognitions received at the national and international level
by:
Faculty- nil

- Doctoral / post doctoral fellows - NA
- Students -Nil

19. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Seminar (UGC):
National Seminar- 2012-sponsored by UGC
National Seminar-2011- sponsored by UGC

Outstanding participants- 1) Prof Surendra Nath Behera
2) Prof Kishor Ch. Samal
3) Dr H.K. Nayak
4) Dr Purusottam Nath
5) Dr Balaram Mishra

20. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>35</td>
<td>33</td>
<td>85.7</td>
</tr>
<tr>
<td>2010- 2013 batch</td>
<td>35</td>
<td>32</td>
<td>91.4</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>32</td>
<td>30</td>
<td>90.6</td>
</tr>
</tbody>
</table>

21. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>95%</td>
<td>05%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. How many students have cleared Civil Services, Defense Services, NET,
SLET, GATE and any other competitive examinations? NO information

23. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>75%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>20%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

24. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

25. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

26. Present details about infrastructural facilities:
   a) Library: Seminar Library
   b) Internet facilities for staff and students: NiL
   c) Total number of class rooms: No specific room allotted to the Department
   d) Class rooms with ICT facility: No
   e) Students’ laboratories: N/A
   f) Research laboratories: N/A

27. Number of students of the department getting financial assistance from College: NIL

28. Was any need assessment exercise undertaken before the development of
new program(s)? If so, give the methodology. : No

29. Does the department obtain feedback from
   - Faculty on curriculum as well as teaching-learning-evaluation?
     If yes, how does the department utilize it? : Yes, Utilised for updating curriculum
   - Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analysed and problems are accordingly addressed.
   - Alumni and employers on the programmes and what is the response of the department to the same?: Not taken

30. List the distinguished alumni of the department (maximum 10): Not available

31. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

32. List the teaching methods adopted by the faculty for different programmes:
   Lecture method using ICT tools and traditional teaching aids

33. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Prior planning, monitoring, discussion and continuous evaluation

34. Highlight the participation of students and faculty in extension activities:
   Participation in NCC, NSS etc.

35. Give details of “beyond syllabus scholarly activities” of the department:
   weekly departmental seminars, GD and Quizzes

36. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Yes (NAAC)

37. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

   **Strength:** Experienced and committed faculty members; quality students;
   Availability of Teachers with specialization in Econometrics and Mathematical Economics; Syllabi as per the national standard
**Weakness:** Vacancy in faculty position; non availability of research facility

**Opportunities:** Ample scope of employment; availability of institutions of research/ University/Management studies in the close proximity

**Challenges:** Enhancing the competitiveness of the underprivileged and to bring them to the main-stream; to inculcate the spirit of competitiveness among students to compete at national and global level

38. Future plans of the department. Opening PG

**DEPARTMENT OF EDUCATION**

1. Name of the Department & its year of establishment: **Education 1962-63**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG

3. Interdisciplinary courses and departments involved: No

4. Annual/ semester/choice based credit system: Semester

5. Participation of the department in the courses offered by other departments: The department provides education as an elective subject to students of all other departments in Arts Stream.

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>04</td>
<td>04</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr K.Patri</td>
<td>M.A. M.Phil, Ph.D</td>
<td>Reader</td>
<td>Educational measurements and guidance; educational</td>
<td>28</td>
<td>One student submitted proposal</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D. students guided in the last 4 years</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------</td>
<td>-------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Dr P.K.Panda</td>
<td>M.A, Ph.D</td>
<td>Reader</td>
<td>Technology Programmed instruction; Distance Education</td>
<td>31</td>
<td>One awarded Ph.D in 2014. One more is continuing research</td>
</tr>
<tr>
<td>Dr N. Mohanty</td>
<td>M.A, M.Phil, Ph.D.</td>
<td>Reader</td>
<td>Non formal &amp; Adult Education, Teacher Education, Vocationalisation of Education at higher secondary level</td>
<td>25</td>
<td>nil</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio: 25 : 01 (Hons.); 20:1(elective);

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Filled: Demonstrator:-1/1; Store Keeper:-1/1; Lab
attendant:-1/1, Peon:1/ Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:- Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with
   - state recognition nil
   - national recognition nil
   - international recognition nil

14. Publications:
   * number of papers published in peer reviewed journals (national / international):
     - National – 05
   * Monographs: 05
   * Chapter(s) in Books: 04
   * Editing Books: 04
   * Books with ISBN numbers with details of publishers: Nil
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil
   * Citation Index – range / average :Nil
   * SNIP:Nil
   * SJR:Nil
   * Impact factor – range / average
   * h-index

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: Attended national and International level Seminars and conferences.

18. Student projects
   - percentage of students who have done in-house projects including inter-departmental: About 100%
   - percentage of students doing projects in collaboration with industries /
institutes: Nearly 100%

19. Awards / recognitions received at the national and international level by :
   Nil
   • Faculty
   • Doctoral / post doctoral fellows
   • Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:
   2. UGC sponsored seminar on “History of education in Odisha; Curricular Concerns” (16.09.2012).
   3. Workshop organized for the revision of syllabus (27.01.2011-31.01.2011).

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>12</td>
<td>100</td>
<td>90.9</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td>14</td>
<td>92.9</td>
<td>92.9</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>12</td>
<td>83.3</td>
<td>100</td>
</tr>
</tbody>
</table>

22. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12 Admission batch</td>
<td>100</td>
<td>nil</td>
<td>nil</td>
<td>nil</td>
</tr>
<tr>
<td>2012-13 Admission Batch</td>
<td>100</td>
<td>nil</td>
<td>nil</td>
<td>nil</td>
</tr>
<tr>
<td>2013-14 Admission batch</td>
<td>100</td>
<td>nil</td>
<td>nil</td>
<td>nil</td>
</tr>
<tr>
<td>Name of the Course (refer question no. 2)</td>
<td>% of students from the College</td>
<td>% of students from the State</td>
<td>% of students from other States</td>
<td>% of students from other countries</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>-------------------------------</td>
<td>-----------------------------</td>
<td>--------------------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>2014-15 Admission Batch</td>
<td></td>
<td>97</td>
<td>03</td>
<td>nil</td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:
- NET Qualified: 03
- OAS: 01
- Competitive Examination: 10

24. Student progression: not applicable as there is provision of UG only

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

25. Diversity of staff:

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: One faculty (Dr Nibedita Mohanty) was awarded Ph.D degree during the assessment period (2011-15)

27. Present details about infrastructural facilities:

a) Library: Seminar library 552 books
b) Internet facilities for staff and students: Yes
c) Total number of class rooms: Classes are conducted in composite class rooms.
d) Class rooms with ICT facility: Nil
e) Students’ laboratories: Nil
f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Nearly 70% of the students receive financial assistance from the college through different heads.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from
   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, the curriculum is thoroughly analysed by the members of Board of Study and utilized.
   b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes; time to time students feedback is obtained informally and necessary changes are adopted in methodology on the basis of their response.
   c. Alumni and employers on the programmes and what is the response of the department to the same? Suggestions are received from alumni on different matters related to academic and non academic activities of the students.

31. List the distinguished alumni of the department (maximum 10):
   1) Prof (Dr) Pranati Panda, NUEPA.
   2) Prof (Dr), H.K. Senapati, Principal, RIE, Bhopal.
   3) Prof (Dr) N. Pradhan, NRIE
   4) Prof (Dr) K.Ch. Sahoo, HOD, Deptt of ducation, Vishwabharati, Shantiniketan.
   5) Dr P.K.Prusti, OAS
   6) Dr. Trinath Das, Dy Director, Directorate of TE & SCERT, Bhubaneswar
   7) Dr S.P. Mishra, Associate Professor, RIE, Bhubaneswar
   8) Dr Snigdha Mishra, Dy Director of TE & SCERT, Bhubaneswar
   9) Dr. Prabodh Ku Panda, OES, College Branch
   10) Dr. Arun Ku. Samal, OES, College Branch
32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

<table>
<thead>
<tr>
<th>date</th>
<th>Topic</th>
<th>Resource Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.03.2014</td>
<td>Education for Learning</td>
<td>Dr. P.C. Mohapatra, director, NCTE, Eastern Regional centre</td>
</tr>
<tr>
<td>12.11.2014</td>
<td>Right to Education Act 2009</td>
<td>Dr. D.K. Mohapatra, Secy, State Selection Board, Bhubaneswar</td>
</tr>
<tr>
<td>28.01.2015</td>
<td>Life Skill Education</td>
<td>Dr. P.L. Mohapatra, Principal, Harkamaya College of education, Gangtok</td>
</tr>
<tr>
<td>12.03.2015</td>
<td>Paradigm Shift in Higher Education: From Teaching to Learning</td>
<td>Dr. P.K. Tripathy, Dy. Director of Vocational Education, Govt of Odisha, Bhubaneswar</td>
</tr>
<tr>
<td>19.03.2015(Health Awareness Programme)</td>
<td>Causes and Prevention of Cancer</td>
<td>Mr Satish Ranjan, &amp; Mr Amlan Ku Mohanty(MBBS Students)</td>
</tr>
</tbody>
</table>

33. List the teaching methods adopted by the faculty for different programmes.: Interactive

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
Question answer method, Project method, Group Discussion, Constructive approach & Participatory Approach

35. Highlight the participation of students and faculty in extension activities:
   Students participate in NCC, NSS Programmes and Self Defence Programme for girls

36. Give details of “beyond syllabus scholarly activities” of the department:
Dept organizes
1) Essay and debate competitions in Odia and English.
2) Art and Music Competition
3) Quiz competition
4) Wall Magazine” BUXI”
5) Extempore speech competition
37. State whether the programme/department is accredited/graded by other agencies. Give details. : N.A
38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

**Strengths** – Qualified and experienced faculty with more than 25 years of teaching experience; Regular Seminar discussion; Own seminar library; Computer and internet facilities; Reputed and distinguished alumni

**Weakness** – Inadequate support staff, shortage of class-rooms and laboratories and has no full-phased seminar library.

**Weaknesses** – No Class room of its own; does not possess a smart class room; paucity of funds for subscribing to more journals; lack of space and furniture for storing different multi-media devices and equipments.

**Opportunities** – Excellent Job Market, Scope for research and Research Collaboration;

**Challenges** – The revised norm of NCTE requires the students to acquire additional degree such as B.Ed in order to enter the post of teacher educator.

Future plans of the department: Opening of secondary level training programme (B.Ed).

Opening of P.G. Classes and other programmes such as Nursery Teachers Training Course.

**DEPARTMENT OF ENGLISH**

1. Name of the Department & its year of establishment: ENGLISH, 1957
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG (English Hons)
3. Interdisciplinary courses and departments involved: Soft skill
4. Annual/semester/choice based credit system: Semester
5. Participation of the department in the courses offered by other departments: Yes
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sailendra Naryan Tripathy</td>
<td>MA. Ph.D</td>
<td>Reader</td>
<td>-</td>
<td>35</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Rita Tripathy</td>
<td>MA Ph.D</td>
<td>Reader</td>
<td>-</td>
<td>35</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Ranjita Pati</td>
<td>MA Ph.D</td>
<td>Reader</td>
<td>-</td>
<td>35</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Udit Pratap Thakur</td>
<td>MA Ph.D</td>
<td>Reader</td>
<td>-</td>
<td>30</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Chittaranjan Misra</td>
<td>MA Ph.D</td>
<td>Reader</td>
<td>-</td>
<td>32</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Sangita Padhi</td>
<td>MA Ph.D</td>
<td>Reader</td>
<td>-</td>
<td>30</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Pranati Das</td>
<td>MA Ph.D</td>
<td>Reader</td>
<td>-</td>
<td>23</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Braja Kishore</td>
<td>MA Ph.D</td>
<td>Reader</td>
<td>-</td>
<td>15</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. A. Vijay Vishnu</td>
<td>MA Ph.D</td>
<td>Reader</td>
<td>-</td>
<td>15</td>
<td>NIL</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: NIL

9. Programme-wise Student Teacher Ratio:
   30:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.: Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL
13. Research facility/centre with
   - state recognition: Yes
   - national recognition: Yes
   - international recognition:
14. Publications:
   * number of papers published in peer reviewed journals (national / international): NIL
   * Monographs: NIL
   * Chapter(s) in Books: Nil
   * Editing Books: Nil
   * Books with ISBN numbers with details of publishers: Nil
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL
   * Citation Index – range / average
   * SNIP
   * SJR
   * Impact factor – range / average
   * h-index
15. Details of patents and income generated: Nil
16. Areas of consultancy and income generated: Nil
17. Faculty recharging strategies: Attending seminars/workshops/refresher course
18. Student projects
   - percentage of students who have done in-house projects including inter-departmental: 100%
   - percentage of students doing projects in collaboration with industries / institutes: Nil
19. Awards / recognitions received at the national and international level by:
Nil

- Faculty
- Doctoral / post doctoral fellows
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Seminars (UGC): Regular Seminar organized by Department.

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>30</td>
<td>66.7</td>
<td>78.6</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td>25</td>
<td>72</td>
<td>85.7</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>22</td>
<td>90.9</td>
<td>88.5</td>
</tr>
</tbody>
</table>

22. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>94%</td>
<td>06%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NO information

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>55%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
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25. Diversity of staff

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities:
   a) Library: Seminar Library
   b) Internet facilities for staff and students: NIL
   c) Total number of class rooms: No specific room allotted to the Department
   d) Class rooms with ICT facility: No
   e) Students’ laboratories: N/A
   f) Research laboratories: N/A

28. Number of students of the department getting financial assistance from College: NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from
   - Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, Utilised for upgradation of curriculum
   - Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analysed and problems are accordingly addressed.
   - Alumni and employers on the programmes and what is the response of the department to the same?: Not taken
31. List the distinguished alumni of the department (maximum 10).
32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL
33. List the teaching methods adopted by the faculty for different programmes: Black board method and ICT tools used.
34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Proper planning at the beginning of the session and continuous evaluation
35. Highlight the participation of students and faculty in extension activities. Participation in NCC, NSS, Red Cross and other such activities
36. Give details of “beyond syllabus scholarly activities” of the department: Interaction of the students in weekly departmental seminars, GD and debate competitions.
37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Yes (NAAC)
38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
   **Strength:** Availability of brilliant and experienced teachers specialized in diversified fields of English,
   **Weakness:** No separate department well furnished with ICT tools
   **Opportunities:** Ample scope of employment
   **Challenges:** Attracting quality students
39. Future plans of the department.: Opening PG

**DEPARTMENT OF GEOGRAPHY**

1. Name of the Department & its year of establishment: Geography, 1957.
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (HONS)
3. Interdisciplinary courses and departments involved: Environmental Science.
4. Annual/ semester/choice based credit system: Semester
5. Participation of the department in the courses offered by other departments: EVS
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
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</thead>
<tbody>
<tr>
<td>Professor</td>
<td>03</td>
<td>03</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>03</td>
<td>03</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Niranjan Mohapatra</td>
<td>M.A.M.Phil,Ph.D</td>
<td>Reader</td>
<td>Town &amp; Country planning</td>
<td>28</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr Suprava Pattanaik</td>
<td>M.A.,Ph.D</td>
<td>Reader</td>
<td>Town &amp; Country planning</td>
<td>31</td>
<td>02</td>
</tr>
<tr>
<td>Dr Jyotsnamayee Kar</td>
<td>M.A.,M.Phil, Ph.D,DIP in Remote Sensing &amp; GIS</td>
<td>Reader</td>
<td>Town &amp; Country planning</td>
<td>26</td>
<td>03</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio: 16 : 01 (Hons.);

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Filled: Demonstrator:-01; Store Keeper:-Nil; Attendant:-01,

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:- Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil
**13.** Research facility / centre with
- state recognition ✔
- national recognition ✔
- international recognition

**14.** Publications:

* number of papers published in peer reviewed journals (national / international):
  - National –02 by Dr.S. Pattnaik and 05 by Dr. J.Kar, International – 05 by Dr. S. Pattnaik, and 05 by J. Kar
* Monographs: NIL
* Chapter(s) in Books: NIL
* Editing Books: Nil
* Books with ISBN numbers with details of publishers:
  * Dr. J. Kar-(Book)-1. Spatial dimension in Geography
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil
* Citation Index – range / average :Nil
* SNIP:Nil
* SJR:Nil
* Impact factor – range / average
* h-index

**15.** Details of patents and income generated : Nil

**16.** Areas of consultancy and income generated : Nil

**17.** Faculty recharging strategies: Faculty Improvement Programme Seminar & Workshop.

**18.** Student projects
- percentage of students who have done in-house projects including inter-
departmental: 100%

- percentage of students doing projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by:
   Nil
   - Faculty
   - Doctoral / post doctoral fellows
   - Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: - Weekly Seminar conducted by the department.
21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>8</td>
<td>7</td>
<td>100</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td>8</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>7</td>
<td>8</td>
<td>100</td>
</tr>
</tbody>
</table>

22. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>+3 1st year Arts</td>
<td>Nil</td>
<td>90</td>
<td>10</td>
<td>Nil</td>
</tr>
<tr>
<td>+3 2nd year Arts</td>
<td>Nil</td>
<td>95</td>
<td>5</td>
<td>Nil</td>
</tr>
<tr>
<td>+3 3rd year Arts</td>
<td>Nil</td>
<td>90</td>
<td>10</td>
<td>Nil</td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?: ICS-03

24. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>80%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td>15%</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>5%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
</tbody>
</table>
26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

27. Present details about infrastructural facilities:
   a) Library: Seminar library
   b) Internet facilities for staff and students: Available
   c) Total number of class rooms: 01
   d) Class rooms with ICT facility: 01
   e) Students’ laboratories: 01
   f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: No

30. Does the department obtain feedback from
   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, Utilised for upgradation of curriculum
   b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes; the Dept. tries to upgrade facilities for students by adopting modern techniques.
   c. Alumni and employers on the programmes and what is the response of the department to the same?: No

31. List the distinguished alumni of the department (maximum 10):
   1. Laxmidhar Mohapatra joined Allied Services-Now-Indian Railways
   2. Mr. Sambit Tripathy joined Allied Services –Now-Income Tax
   3. Mr. Saswati Dey 7th position is ICS -2007 joined IFS Now-Geneva
   4. Mr. Ajanta Mohapatra GIS HRD London
   5. Mr. Rashmi Das-HRD New Delhi
   6. Kamal Lochan Mishra-OAS
   7. Mr. Arunima Das-Cine artist
   8. Mr. Kalyan Rath-OAS
9. Mr. Sunil Triwari Film Hero in Odia Cinema
10. Miss Geeta Dash, Director DDI is Documentary film

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:
Weekly Seminars held in the Department

33. List the teaching methods adopted by the faculty for different programmes:
Interactive

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Through student feedback, Proctorial classes & assignments

35. Highlight the participation of students and faculty in extension activities:
Students participate in NCC and N.S.S. activity.

36. Give details of “beyond syllabus scholarly activities” of the department:
Seminars on different scientific inventions, Moral Sc. are held on different occasions. Inter college debate, Music and Essay competition.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Yes (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
Strengths – Qualified and experienced faculty with more than 25 years of teaching experience, Regular Seminar discussion, Continuous evaluation of Semester pattern of Examination, publication of results in time.
Weakness – Inadequate support staff, shortage of class-rooms and laboratories and has no full-phased seminar library.
Opportunities – Excellent Job Market, Scope for research and horizontal movement, Research Collaboration.

39. Future plans of the department.: Opening of P.G. Classes and Diploma course GIS
DEPARTMENT OF HINDI

1. Name of the Department & its year of establishment: HINDI, 1957
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG (Hindi Hons)
3. Interdisciplinary courses and departments involved: NO
4. Annual/ semester/choice based credit system: Semester
5. Participation of the department in the courses offered by other departments: Yes
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td>00</td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. G.M Khan</td>
<td>M.A, M.Phil. Ph.D.</td>
<td>Reader</td>
<td>Modern poetry &amp; Functional Hindi</td>
<td>27</td>
<td>02</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil
9. Programme-wise Student Teacher Ratio:
   16:1 in Hons.
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil
11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:- Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL
13. Research facility / centre with:
   - state recognition: Yes
   - national recognition:
   - international recognition:

14. Publications:
   * Number of papers published in peer reviewed journals (national / international): 10
   * Monographs:
   * Chapter(s) in Books: 03
   * Editing Books: 02
   * Books with ISBN numbers with details of publishers: 08-
   * number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   * Citation Index – range / average
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   * Impact factor – range / average
   * h-index

15. Details of patents and income generated: N/A

16. Areas of consultancy and income generated: N/A

17. Faculty recharging strategies: Attending seminars/workshops/refresher course regularly

18. Student projects:
   - percentage of students who have done in-house projects including inter-departmental: 100%
   - percentage of students doing projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by: Nil
   - Faculty
   - Doctoral / post doctoral fellows
   - Students
20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. Seminar (UGC): 01 National and 2 State Level Seminar.

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
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<th>Pass percentage</th>
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<tr>
<td></td>
<td></td>
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<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>9</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td>9</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>8</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

22. Diversity of students

<table>
<thead>
<tr>
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<th>% of students from the State</th>
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</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>90%</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
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</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NO information

24. Student progression

<table>
<thead>
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<tr>
<td>PG to Ph.D.</td>
<td></td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>20%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the
27. Present details about infrastructural facilities:
   a) Library: Seminar Library
   b) Internet facilities for staff and students: NiL
   c) Total number of class rooms: 01
   d) Class rooms with ICT facility: No
   e) Students’ laboratories: N/A
   f) Research laboratories: N/A

28. Number of students of the department getting financial assistance from College: NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from
   d. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, Utilised for updating curriculum
   e. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analysed and problems are accordingly addressed.
   f. Alumni and employers on the programmes and what is the response of the department to the same?: Not taken

31. List the distinguished alumni of the department (maximum 10):
    Data is not available.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: Departmental seminar in every Wednesday.

33. List the teaching methods adopted by the faculty for different programmes:
    Lecture method

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Prior planning, monitoring, discussion and continuous evaluation

35. Highlight the participation of students and faculty in extension activities:
    Participation in NCC, NSS etc.

36. Give details of “beyond syllabus scholarly activities” of the department:
weekly departmental seminars, GD and Quizes

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Yes (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

**Strength**: Highly qualified, experienced and dedicated teacher, and committed students

**Opportunities**: Scope of employment

**Weakness**: No support staff;

**Challenges**: To have a full fledged department having national standard

39. Future plans of the department. Opening of PG in Hindi

**DEPARTMENT OF HISTORY**

1. Name of the Department & its year of establishment: **1957**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG(History Hons)

3. Interdisciplinary courses and departments involved: **Indian Society and Culture is taught as compulsory subject** at UG level(Arts, Commerce & Science) along with dept of Anthropology

4. Annual/ semester/choice based credit system: **Semester system**

5. Participation of the department in the courses offered by other departments: **Yes.**

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>04</td>
<td>02</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td>01</td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Desig nation</th>
<th>Specia lization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D. students guided in the last 4 years</td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------------</td>
<td>-------------</td>
<td>----------------------</td>
<td>----------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Dr. Sandhyarani Pattnaik</td>
<td>M.A, Ph.D</td>
<td>Reader</td>
<td>History of Orissa</td>
<td>33</td>
<td>Nil</td>
</tr>
<tr>
<td>Smt Ananda manjari Panigrahi</td>
<td>M.A., M.Phil</td>
<td>Reader</td>
<td>Modern Indian History</td>
<td>28</td>
<td>Nil</td>
</tr>
<tr>
<td>Sri Laxmidhar Bhol</td>
<td>M.A.,</td>
<td>Lecturer</td>
<td>Modern Indian History</td>
<td>Nil</td>
<td></td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information:

9. Programme-wise Student Teacher Ratio:

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:-

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Research facility / centre with
   - state recognition:
   - national recognition:
   - international recognition:

13. Publications:
   - number of papers published in peer reviewed journals (national / international):
   - Monographs:
   - Chapter(s) in Books: **04**
   - Editing Books:
   - Books with ISBN numbers with details of publishers:
   - number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact factor – range / average
* h-index

14. Details of patents and income generated : N/A

15. Areas of consultancy and income generated : N/A

17. Faculty recharging strategies: **Attending seminars / workshops / refresher course regularly**

8. Student projects
   - percentage of students who have done in-house projects including inter-departmental:
   - percentage of students doing projects in collaboration with industries / institutes : Nil

19. Awards / recognitions received at the national and international level by :
   - Faculty:
   - Doctoral / post doctoral fellows
   - Students : 03

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. Seminar (UGC):

   1) **Organised Orissa History Congress in 2011; Source of funding:** sponsorship from private and public sectors, delegate fees and donations by allumnies of the department.

   2) **National Seminar organized in collaboration with department of Education (2012).**

   **Outstanding participants:**
   a) Ishrat Alam-Secretary, Indian Council of Historical Research.
   b) Andrew Jackson Livick Waskay, professor, University of Georgia.
   c) Dr kalyan Chakravorty, chancellor of national University of Education, Planning & Administration

21. Student profile course-wise:
### Name of the Course
(Refer question no. 2)

<table>
<thead>
<tr>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
</tr>
<tr>
<td>2011-2014 batch</td>
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<tr>
<td>2010-2013 batch</td>
<td>24</td>
<td>20</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>30</td>
<td>25</td>
</tr>
</tbody>
</table>

#### Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>100</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

#### How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NA

#### Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
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<td>• Other than campus recruitment</td>
<td>20%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
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</table>

#### Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
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</thead>
<tbody>
<tr>
<td>of the same parent university</td>
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<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

#### Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

#### Present details about infrastructural facilities:

- a) Library: **Seminar Library**
- b) Internet facilities for staff and students: **Yes**
- c) Total number of class rooms: **No specific room allotted to the**
Department

d) Class rooms with ICT facility: **No**
e) Students’ laboratories: N/A
f) Research laboratories: N/A

28. Number of students of the department getting financial assistance from College: **NIL**

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : **No**

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation?
  If yes, how does the department utilize it? : **Yes, Utilised for upgradation of curriculum**
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: **Yes. Feedback is analysed and problems are accordingly addressed.**
- Alumni and employers on the programmes and what is the response of the department to the same?: **No**

31. List the distinguished alumni of the department (maximum 10):

1) **Sri Bijay Kumar Pattnaik, Retd Chief secretary of Government of Odisha.**
2) **sri Guru Mohapatra I.A.S.**
3) **Sri Sampad Mohapatra- Journalist**
4) **Ms.Meera Nair-Hollywood Film Producer**
5) **sri Bibhudutta Kanungo-General manager, RBI**
6) **Mitali Madhusmita IRS**
7) **Dr Sushmit Pani Director of Distance Education Programme,Utkal University**
8) **Dr Jayanti Ratha, Eminent writer in Odisha  and presently serving as Superintendent of State Museum, Odisha**
9) **Sri Pramod Mohapatra, G.M. Vizag Steel Plant**
10) Sri P.K. Senapati, Commissioner Excise Department

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: Conducted two special lectures during the current academic session

1) Development of Modern Education in India by Dr S.K. Pattnaik.
2) Growth of Temple Architecture in Odisha by Sri Indrajeet Mohanty.
3) Department organized study tour programmes to Rajarani Temple and State Museum Bhubaneswar.

33. List the teaching methods adopted by the faculty for different programmes:

**Black Board & Chalk**; **Hand outs, Question-Answer methods, Discussions and power point presentation.**

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?:

1) **Maintaining Daily Progress Register and Lesson Plan;**
2) **Conducting regular seminars and departmental meetings.**

35. Highlight the participation of students and faculty in extension activities.

36. Give details of “beyond syllabus scholarly activities” of the department:

**Students take part in departmental seminars, Quiz competitions, GD, essay and debate competitions and interact in value based lectures organized by the department from time to time.**

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. :

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

**Strength:** A team of qualified, committed teachers and enthusiastic students; Internet Facilities; Guest lectures

**Opportunities:** Scope for employment in Archaeology, administration etc,

**Weakness:** Inadequate stock of seminar books; Challenges: Choice based credit systems

39. Future plans of the department.: **Introduction of PG Course**
DEPARTMENT OF MATHEMATICS

1. Name of the Department & its year of establishment: MATHEMATICS, 1957

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Math. Hons), Math (Pass), Math (major elective), Math (Minor elective)

3. Interdisciplinary courses and departments involved: Yes

4. Annual/ semester/choice based credit system: Semester

5. Participation of the department in the courses offered by other departments: Yes

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Associate Professors (Readers)</td>
<td>03</td>
<td>02</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>01 (Deployed)</td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Suprava Mishra</td>
<td>M.Sc., M.Phil., Ph.D</td>
<td>Reader</td>
<td>Numerical Analysis, Complex Analysis</td>
<td>32</td>
<td>Nil</td>
</tr>
<tr>
<td>Sri Tusar Kanti TRipathy</td>
<td>MSc,</td>
<td>Reader</td>
<td>Operation Research, Numerical Analysis</td>
<td>29</td>
<td>Nil</td>
</tr>
<tr>
<td>Sri. Manas Bhuyan</td>
<td>M.Sc, M.Phil</td>
<td>Reader</td>
<td>Analysis, Fluid dynamics</td>
<td>20</td>
<td>Nil</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio:
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise: Nil.

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with:
   - state recognition: Yes
   - national recognition: Yes
   - international recognition:

14. Publications:
   * number of papers published in peer reviewed journals (national / international): International-01, National-04
   * Monographs: Nil
   * Chapter(s) in Books: Nil
   * Editing Books: Nil
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) 01
   * Citation Index – range / average
   * SNIP
   * SJR
   * Impact factor – range / average
   * h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil
17. Faculty recharging strategies: Attending seminars/workshops/refresher course regularly  
   Yes, Attend seminars, workshops & refresher courses

18. Student projects
   - percentage of students who have done in-house projects including inter-departmental: 100% (HONOURS STUDENTS)
   - percentage of students doing projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by: Nil
   - Faculty-Prof. Tripathy was awarded three gold medals at PG level by Utkal University for academic excellence.
   - Doctoral / post doctoral fellows
   - Students

20. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. Seminar (UGC):
   Seminars at regular intervals are organised on emerging topics, a list is provided at SI-30.

Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>4</td>
<td>6</td>
<td>75</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td>10</td>
<td>7</td>
<td>90</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>6</td>
<td>6</td>
<td>83.3</td>
</tr>
</tbody>
</table>

21. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>90%</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. How many students have cleared Civil Services, Defense Services, NET,
23. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>80%</td>
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<tr>
<td>PG to M.Phil.</td>
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<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
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<td></td>
</tr>
<tr>
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<tr>
<td>from other universities within the State</td>
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<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

25. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: 01

26. Present details about infrastructural facilities:
   a) Library: Seminar Library
   b) Internet facilities for staff and students: Available
   c) Total number of class rooms: 01 exclusive & shares other class-rooms
   d) Class rooms with ICT facility: No
   e) Students’ laboratories: 01
   f) Research laboratories: Nil

27. Number of students of the department getting financial assistance from College: 20

28. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Yes, by the Board of studies.

29. Does the department obtain feedback from
   - Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, Utilised for updating curriculum
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analyzed and problems are accordingly addressed.

- Alumni and employers on the programmes and what is the response of the department to the same?: Considered in the meetings of the appropriate committees.

30. List the distinguished alumni of the department (maximum 10):

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Name</th>
<th>Occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Epsilon Das</td>
<td>Vice president of a S/W Company at Califonia, USA.</td>
</tr>
<tr>
<td>2.</td>
<td>Pradeepta Mohanty</td>
<td>Director, CAIROF Export Pvt. Ltd</td>
</tr>
<tr>
<td>3.</td>
<td>P.K.Pattanaik</td>
<td>Prof. KIIT University</td>
</tr>
<tr>
<td>4.</td>
<td>Santosh Mishra</td>
<td>OAS-1</td>
</tr>
<tr>
<td>5.</td>
<td>Satya Kumar Champatiray</td>
<td>Asst. Prof. SILICON</td>
</tr>
<tr>
<td>6.</td>
<td>Tarini Jena</td>
<td>USA</td>
</tr>
<tr>
<td>7.</td>
<td>Radha Mohan Patnaik</td>
<td>GM in Indian Overseas Bank</td>
</tr>
<tr>
<td>8.</td>
<td>Nalini acharya</td>
<td>Utkal University, Comp.Centre</td>
</tr>
<tr>
<td>9.</td>
<td>Ajay Singh</td>
<td>Sr. Lecturer, PN College,Khurda</td>
</tr>
<tr>
<td>10.</td>
<td>Swati Mishra</td>
<td>South Africa</td>
</tr>
</tbody>
</table>

31. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: Every year seminars are arranged with renowned speakers as follows:

<table>
<thead>
<tr>
<th>Name of the Presenter</th>
<th>Year</th>
<th>Address of Presenter</th>
<th>Topics Delivered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Prasanna Ku. Satapathy</td>
<td>2011</td>
<td>ITER, Bhubaneswar</td>
<td>Group Theory</td>
</tr>
<tr>
<td>Prof. Bishnu Prasad Acharya</td>
<td>2012</td>
<td>ITER, Bhubaneswar</td>
<td>Numerical Medhods</td>
</tr>
<tr>
<td>Prof. Gokulanananda Dash</td>
<td>2013</td>
<td>Retd. V.C Utkal University, BBSR</td>
<td>Automata Theory</td>
</tr>
<tr>
<td>Prof. Swadhinanda Pattanaik</td>
<td>2014</td>
<td>Retd. V.C Sambalpur University and Director Institute of Mathematics</td>
<td>Graph Theory</td>
</tr>
<tr>
<td>Dr. Rajani Ballav Dash</td>
<td>2015</td>
<td>Retd. Principal I/C SCS College Puri</td>
<td>Solution of a System of Linear Equation</td>
</tr>
</tbody>
</table>

32. List the teaching methods adopted by the faculty for different programmes:
Lecture method using color boards, PPTs & Practicals using Computers.

33. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Prior planning and monitoring through discussion and continuous evaluations are made to ensure that the objectives are reached.

34. Highlight the participation of students and faculty in extension activities:
   Participation in NCC, NSS Rovers and rangers etc.

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Registration No.</th>
<th>Participation Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Prangyaswani Samal</td>
<td>BS-12-070</td>
<td><strong>Participated in Interactive Camp at Institute of Mathematics and Application, Bhubaneswar from 23/12/2014 to 27/12/2014</strong></td>
</tr>
<tr>
<td>2</td>
<td>Pratikshya Malini Sahoo</td>
<td>BS-12-072</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Sareeta Sahoo</td>
<td>BS-12-077</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Rashmirekha Maharana</td>
<td>BA-12-549</td>
<td></td>
</tr>
</tbody>
</table>

35. Give details of “beyond syllabus scholarly activities” of the department:
   weekly departmental seminars, GD, Quizes, Essay and Debate Competitions.

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Registration No.</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>Ankit Kumar Kanungo</td>
<td>BS-12-115</td>
<td>Got Sahara Scholarship and Champion of Tug of War</td>
</tr>
<tr>
<td>ii</td>
<td>Chichuan Naik</td>
<td>BS-12-090</td>
<td>Got selected in TISS Mumbai for MSc in Water Policy and Governance.</td>
</tr>
<tr>
<td>iii</td>
<td>Prangyaswani Samal</td>
<td>BS-12-070</td>
<td>Got <strong>INSPIRE</strong> scholarship.</td>
</tr>
<tr>
<td></td>
<td>Pratikshya Sahoo</td>
<td>BS-12-072</td>
<td></td>
</tr>
<tr>
<td>v</td>
<td>Sareeta Sahoo</td>
<td>BS-12-077</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sanchita Pattnaik</td>
<td>BS-12-116</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Soubhagya Manjari Dash</td>
<td>BS-12-091</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rajashree Dash</td>
<td>BS-12-100</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>BS-12-088</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Got <strong>Medhabrutee</strong> Scholarship.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
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<td>------------------------</td>
</tr>
<tr>
<td>vi</td>
<td>Debashree Panda</td>
<td>BS-12-088</td>
<td>Selected for <strong>TCS</strong> Campus</td>
</tr>
<tr>
<td></td>
<td>Prangyaswani Samal</td>
<td>BS-12-070</td>
<td></td>
</tr>
<tr>
<td>vii</td>
<td>Yashmin Baral</td>
<td>BS-12-125</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prangyaswani Samal</td>
<td>BS-12-070</td>
<td>Selected for <strong>Infosys</strong> Campus</td>
</tr>
</tbody>
</table>

36. State whether the programme/ department is accredited/ graded by other agencies. Give details. The Deptt. Is apart of the total college as a unit.

37. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

**Strength**: Highly qualified, experienced and dedicated teachers, committed students & adequate infra structure

**Opportunities**: Mathematics as a vehicle of reasoning to arrive at logical conclusion in decision making can be a tool in all branches of study. Scope of employment.

**Weakness**: Inaequate teachers, No support staff for Mathemaics Laboratory are the hindarances

**Challenges**: To harness the potentiality of students to compete at Global level


**DEPARTMENT OF ODIA**

1. Name of the Department & its year of establishment: **ODIA, 1957**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Odia Hons)
3. Interdisciplinary courses and departments involved: Yes
4. Annual/ semester/choice based credit system: Semester
5. Participation of the department in the courses offered by other departments: Yes
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)
### 7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Prasanna Kumar Mohanty</td>
<td>M.A. Ph.D</td>
<td>Reader</td>
<td>Modern literature &amp; History of Odia Literature</td>
<td>36</td>
<td>01</td>
</tr>
<tr>
<td>Mj. Chintamani Bharati</td>
<td>M.A. M.phil. LLB</td>
<td>Reader</td>
<td>Mediaval literature, religion and Vaishnavitisny Jagannath Culture</td>
<td>35</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Kalpana Padhi</td>
<td>M.A. Ph.D</td>
<td>Reader</td>
<td>Modern Poetry, shorts story of Rama Chandra Behera</td>
<td>32</td>
<td>Nil</td>
</tr>
<tr>
<td>Mrs. Nirupama Mohapatra</td>
<td>M.A. M.Phil.</td>
<td>Reader</td>
<td>Editing, poetry of Gopabandhu Das</td>
<td>32</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Khirod Ch. Behera</td>
<td>M.A. Ph.D</td>
<td>Reader</td>
<td>Modern Odia Literature and Novel</td>
<td>34</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Akahy Kumar Jena</td>
<td>M.A.</td>
<td>Reader</td>
<td>Religion and Vaishnanishin</td>
<td>32</td>
<td>NIL</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio:
   - 17:1 (hons.), 16:1 (Elective), 213:1 (MIL Odia)

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding
agencies and grants received project-wise.: 01 by UGC Approved one folk drama

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with: Yes
- state recognition: Yes
- national recognition: Yes
- international recognition:

14. Publications:
- number of papers published in peer reviewed journals (national / international): 140
- Monographs: NIL
- Chapter(s) in Books: Nil
- Editing Books: 23
- Books with ISBN numbers with details of publishers: 20
- number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact factor – range / average
- h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Attending seminars/workshops/refresher course regularly

18. Student projects
- percentage of students who have done in-house projects including inter-departmental: 100%
- percentage of students doing projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by:
Nil

- Faculty
- Doctoral / post doctoral fellows
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Seminar (UGC): Nil

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>20</td>
<td>12</td>
<td>80</td>
</tr>
<tr>
<td>2010- 2013 batch</td>
<td>16</td>
<td>12</td>
<td>93.8</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>15</td>
<td>11</td>
<td>93.3</td>
</tr>
</tbody>
</table>

22. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>97%</td>
<td>3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NO information

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>90%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>10%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
</tbody>
</table>
26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

27. Present details about infrastructural facilities:
   a) Library: Seminar Library
   b) Internet facilities for staff and students: Yes
   c) Total number of class rooms: No independent class rooms
   d) Class rooms with ICT facility: No
   e) Students’ laboratories: N/A
   f) Research laboratories: N/A

28. Number of students of the department getting financial assistance from College: Yes (ST/SC scholarship)

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: Yes

30. Does the department obtain feedback from
   - Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it: Yes, Utilised for updating curriculum
   - Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same: Yes. Feedback is analysed and steps taken to address problems
   - Alumni and employers on the programmes and what is the response of the department to the same: Not taken

31. List the distinguished alumni of the department (maximum 10):
   1. Miss Lipsa Mishra is a film heroine
   2. Dr. Prasanna Kumar Mohanty is a senior Reader in this Department

32. Give details of student enrichment programmes (special lectures/workshops/seminar) with external experts: UGC Seminar (National) on folk Drama

33. List the teaching methods adopted by the faculty for different programmes:
34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Prior planning, monitoring, discussion and continuous evaluation.

35. Highlight the participation of students and faculty in extension activities:
- Participation in NCC, NSS, YRC, etc.

36. Give details of “beyond syllabus scholarly activities” of the department:
- Weekly departmental seminars, GD, Quizes, Essay and Debate Competitions.

37. State whether the programme/department is accredited/graded by other agencies. Give details: Yes (NAAC).

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
   **Strength**: Highly qualified, experienced and dedicated faculty members; committed students.
   **Weakness**: Lack of smart class room for language class, seminar room.
   **Opportunities**: Only Govt. women’s college of state capital with Odia department and with full potentiality to upgrade the department into a centre of excellence in language.
   **Challenges**: To compete with other modern languages; Lack of employability; Use of modern technology.


**DEPARTMENT OF PHILOSOPHY**

1. Name of the Department & its year of establishment: **PHILOSOPHY, 1957**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Philosophy Hons)
3. Interdisciplinary courses and departments involved: Yes, Political & Social Philosophy for Elective Students.
4. Annual/semester/choice based credit system: Semester
5. Participation of the department in the courses offered by other departments: Yes in Education Department, “Philosophical & Ideological
foundation of Education” is introduced.

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>03</td>
<td>02</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialisation</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. K. C. Dash</td>
<td>M.A., M.Phil, Ph.d</td>
<td>Reader</td>
<td>Epistemology &amp; Logic</td>
<td>28</td>
<td>02</td>
</tr>
<tr>
<td>Dr. H. C. Sahoo</td>
<td>M.A., Ph.d</td>
<td>Reader</td>
<td>Philosophy</td>
<td>32</td>
<td>01-(awarded) 02-(working)</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio:

27:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.: Proposal to be submitted for minor Research project on (1) Secular Humanism in Indian Philosophical Tradition. (2) Morality: Theory & Practice

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with:
   - state recognition: Yes
   - national recognition:
   - international recognition:
14. Publications:
* number of papers published in peer reviewed journals (national / international): -33 N
* Monographs: Nil
* Chapter(s) in Books: -Dr. Harish Sahoo-03. Dr. K.C. Dash-04
* Editing Books: -Dr. K.C. Das-08, Dr. H.C. Sahoo-25
* Books with ISBN numbers with details of publishers: Dr. K.C. Dash-03, Dr. H.C. Sahoo-04.
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact factor – range / average
* h-index

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Attending seminars/workshops/refresher course regularly

18. Student projects
- percentage of students who have done in-house projects including inter-departmental: 100%
- percentage of students doing projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by:
- Faculty: Nil
- Doctoral / post doctoral fellows: Nil
- Students: nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
   Seminar (UGC): -Seminar Organised by Department. (1) state level (2) National level seminar (UGC Sponsored)
21. Student profile course-wise:

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<tr>
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<td>16</td>
<td>13</td>
<td>81.3</td>
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<tr>
<td>2010-2013 batch</td>
<td>13</td>
<td>11</td>
<td>92.3</td>
</tr>
<tr>
<td>2009-2012 batch</td>
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<td>12</td>
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22. Diversity of students

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<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>90%</td>
<td>10%</td>
<td>Nil</td>
<td></td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NET-02, Defence-02

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
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<td>Employed</td>
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<tr>
<td>• Campus selection</td>
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<td>Entrepreneurs</td>
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25. Diversity of staff

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</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

27. Present details about infrastructural facilities:
a) Library: Seminar Library
b) Internet facilities for staff and students: NiL
c) Total number of class rooms: -01
d) Class rooms with ICT facility: Nil
e) Students’ laboratories: N/A
f) Research laboratories: N/A

28. Number of students of the department getting financial assistance from College: NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from
   - Faculty on curriculum as well as teaching-learning-evaluation?
     If yes, how does the department utilize it? : Yes, Utilised for updating curriculum
   - Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analysed and steps taken to address problems
   - Alumni and employers on the programmes and what is the response of the department to the same?: Not taken

31. List the distinguished alumni of the department (maximum 10):
    - Prof. G.P. Das- Prof & Head U.U. (Vani vihar)
    - Prof. A.K. Mohanty- Pro & Head U.U. (Vani vihar)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:-Department organizes Seminars regularly.

33. List the teaching methods adopted by the faculty for different programmes:
    - Lecture method

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Prior planning, monitoring, discussion and continuous evaluation

35. Highlight the participation of students and faculty in extension activities:
    - Participation in NCC, NSS, YRC etc.
36. Give details of “beyond syllabus scholarly activities” of the department: weekly departmental seminars, GD, Quizes, Essay and Debate Competitions

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. :- Yes (NAAC)

37. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

**Strength**: Highly qualified, experienced and dedicated teacher, and committed students

**Weakness**: Insufficient Teaching faculty

**Opportunities**: Basis of all branches of knowledge; open to all walks of life.

**Challenges**: To groom students to compete at National and Global level.

DEPARTMENT OF PHYSICS

1. Name of the Department & its year of establishment: **PHYSICS, 1957**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Physics Hons)

3. Interdisciplinary courses and departments involved: Yes, Electronics, ETC, EVS

4. Annual/ semester/choice based credit system: - Semester

5. Participation of the department in the courses offered by other departments: - conduct of project work, seminars, practicals, faculty recruitment, etc.

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td><strong>NIL</strong></td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>08</td>
<td>04</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td>03</td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialisation</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Indira Mishra</td>
<td>M.Sc., M. Phil. B.Ed</td>
<td>Reader</td>
<td>Electronics</td>
<td>30</td>
<td>NIL</td>
</tr>
<tr>
<td>Mr. Shaktipada Kalia</td>
<td>M.Sc.</td>
<td>Reader</td>
<td>Solid state</td>
<td>34</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Arundhati Mishra</td>
<td>M.Sc. M.phil, Ph.D</td>
<td>Reader</td>
<td>Solid State, Nuclear</td>
<td>33</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Sarojini Panda</td>
<td>M.Sc. Ph.d</td>
<td>Reader</td>
<td>Electronics &amp; Chemical Physics</td>
<td>32</td>
<td>NIL</td>
</tr>
<tr>
<td>Mr. Mihir Kumar Das</td>
<td>M.Sc.</td>
<td>Lecturer</td>
<td>Condensed matters of physics and Acoustics</td>
<td>16</td>
<td>Nil</td>
</tr>
</tbody>
</table>
8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio:
   
   - Hons. – 20:1
   - Lecturer -20:1
   - Pass: 20:1
   - ETC-20: 1
   - IGNOU- 20:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:
    
    - Demonstrator - 01
    - Laboratory Attendant -02
    - Mechanic -01
    - Peon -02

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.: - 01 (National)

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with:
    - state recognition: Yes
    - national recognition:
    - international recognition:

14. Publications:
    - number of papers published in peer reviewed journals (national / international): 20
    - Monographs: Nil
    - Chapter(s) in Books: Nil
    - Editing Books: Nil
    - Books with ISBN numbers with details of publishers: Nil
    - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database -
International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average
* SNIP
* SJR
* Impact factor – range / average
* h-index

15. Details of patents and income generated: Nil
16. Areas of consultancy and income generated: Nil
17. Faculty recharging strategies: Attending seminars/workshops/refresher course regularly
18. Student projects
   - percentage of students who have done in-house projects including inter-departmental: 100% (Since project is included in syllabus)
   - percentage of students doing projects in collaboration with industries / institutes: 20%
19. Awards / recognitions received at the national and international level by:
   - Faculty Dr. Arundhati Mishra received an award from APHO.
   - Doctoral / post doctoral fellows Dr. Sarojini Panda awarded Ph.D during the session 2013-14
   - Students
20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
   Seminar (UGC): Yes.
21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>27</td>
<td>66.7</td>
<td>85</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td>20</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>21</td>
<td>90.5</td>
<td>86.4</td>
</tr>
</tbody>
</table>
22. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>NIL</td>
<td>85%</td>
<td>15%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? Our students are serving in the variety sectors like ICS, Defense Dept., IT Sectors, Recourse Lab., and Faculties in the Reputed institution in India and also in Abroad.

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>90%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>10%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: Yes (One) Ph.D

27. Present details about infrastructural facilities:

a) Library: Seminar Library
b) Internet facilities for staff and students: Yes
c) Total number of class rooms: 01
d) Class rooms with ICT facility: NIL
e) Students’ laboratories: Yes
f) Research laboratories: Yes
28. Number of students of the department getting financial assistance from College: 10%
29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No
30. Does the department obtain feedback from
   • Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, Utilized for updating curriculum
   • Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analyzed and steps taken to redress their problems the department is price to upgrade facilities for students by adopting modern technique.
   • Alumni and employers on the programmes and what is the response of the department to the same?: Excellent
31. List the distinguished alumni of the department (maximum 10):
   1. Ganapati Sahoo- Faculty of IIS, Bangolore-Now place in German University.
   2. Tinku Biswal- ISC- Rank-28, Joined as IAS officer in Manipur.
   3. Sibasis Acharaya- Ph.D. form German, Faculty of IIT of Khadakpur.
   5. Seema Bihinipati- Faculty in Sinsinati University.
   6. Ashok Das –VC in Vani Vihar
   7. Ansuman Sarangi – place in MIT
   9. Anita Nayak- IPS
   10. Priyendarshi Nayak –IPS
32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. Nil
33. List the teaching methods adopted by the faculty for different
programmes:

i. Case Study (citing with example)

ii. Split Class Room (interactive method)

iii. Incubation (Proposed)


v. Blended teaching method (Proposed)

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Through student feedback, Proctorial classes & assignments, Question answer session, seminar and group discussion are held regularly

- Seminar once a week, group discussion in laboratory, Viva-voice during checking of records in the laboratory

- Learning outcome can be monitored by fall of action.

35. Highlight the participation of students and faculty in extension activities: Students participate in NCC and N.S.S. activities and faculties are participating in OPS, other National and State Level Seminars, visiting laboratory at IOP workshop, attending students science outreach programmes.

36. Give details of “beyond syllabus scholarly activities” of the department: Seminars on different scientific inventions, Moral Sc. are held on different occasions, conducting Science Quiz, Essay & Debate Competition design of question bank, visit and study tour design of Olympiad exports.

37. State whether the programme/department is accredited/graded by other agencies. Give details. Yes (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

**Strengths** – Qualified, experienced & competent faculties, Regular Seminar discussion, Continuous evaluation of Semester pattern of Examination, publication of results in time. Excellent students input, internet facilities available. Continuous student assessment of the project and laboratory experiment. Good supporting laboratory staff.
**Weakness** – Inadequate supporting staff in laboratories, shortage of classrooms and laboratories.

**Opportunities** – Excellent Job Market, Scope for research and horizontal movement, Research Collaboration.

39. Future plans of the department.: Opening of P.G. Classes, posting of lectures in Web., visit to the some of the selected and important institution of repute, to modernize the laboratories.

**DEPARTMENT OF POLITICAL SCIENCE**

1. Name of the Department & its year of establishment: POLITICAL SCIENCE, 1957

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Pol. SC. Hons); Elective(Indian Polity); Interdisciplinary paper for Gender Studies

3. Interdisciplinary courses and departments involved: Yes. Elective(Indian Polity); Interdisciplinary paper for Gender Studies

4. Annual/ semester/choice based credit system: Semester

5. Participation of the department in the courses offered by other departments: Yes, women and political Process in Gender Studies

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>04</td>
<td>04</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
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<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D. students guided in the last 4 years</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------</td>
<td>-------------</td>
<td>---------------------------------------------</td>
<td>---------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Dr. Bandana Mohapatra</td>
<td>M.A., Ph.D.,</td>
<td>Reader</td>
<td>Political Theory</td>
<td>34</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr Sabita Harichandan</td>
<td>M.A., M.Phil,</td>
<td>Reader</td>
<td>International Relations; India's Foreign</td>
<td>25</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr Subhashree Mishra</td>
<td>M.A., M.Phil,</td>
<td>Reader</td>
<td>Chinese studies; Higher Education in India</td>
<td>25</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Sunanda Hota</td>
<td>M.A. Ph.D</td>
<td>Reader(State scale)</td>
<td>India in World Affairs</td>
<td>23</td>
<td>Nil</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil
9. Programme-wise Student Teacher Ratio: Hons-47:1; Elective-26:1; Interdisciplinary-15:1
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil
11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:- Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL
13. Research facility / centre with:
   - state recognition:
   - national recognition:
   - international recognition:
14. Publications:
   * Number of papers published in peer reviewed journals (national /
18. Notational: 03
19. Monographs: 01
20. Chapter(s) in Books: 04
21. Chapters in Books: Nil
23. Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
24. Citation Index – range / average
25. SNIP
26. SJR
27. Impact factor – range / average 0.546
28. h-index
29. Details of patents and income generated: N/A
30. Areas of consultancy and income generated: Nil
31. Faculty recharging strategies: Attending seminars/workshops/refresher course regularly at national and international level
32. Student projects
   • percentage of students who have done in-house projects including inter-departmental: 35%
   • percentage of students doing projects in collaboration with industries / institutes: Nil
33. Awards / recognitions received at the national and international level by: Nil
   • Faculty
   • Doctoral / post doctoral fellows 01
   • Students
34. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
   1) Annual departmental Seminar- Addressed by Prof. J.K. Baral, Former Vice Chancellor of Berhampur University.
   2) Talk delivered by Mrs Amrita Dash, IPS, on “Women in Public Service:
Challenges and Opportunities”.

3) Talk by Prof S.N. Misra, Professor Emiritus, KIIT University on Modules of Development

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>38 24</td>
<td>84.2</td>
<td>91.7</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td>36 29</td>
<td>97.2</td>
<td>96.6</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>38 24</td>
<td>97.4</td>
<td>100</td>
</tr>
</tbody>
</table>

22. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>80%</td>
<td>95%</td>
<td>05%</td>
<td></td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NO information

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>71%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>* Campus selection</td>
<td></td>
</tr>
<tr>
<td>* Other than campus recruitment</td>
<td>20%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: 02
27. Present details about infrastructural facilities:
   a) Library: Seminar Library
   b) Internet facilities for staff and students: Nil
   c) Total number of class rooms: No departmental class room
   d) Class rooms with ICT facility: No
   e) Students’ laboratories: N/A
   f) Research laboratories: N/A

28. Number of students of the department getting financial assistance from College: 08

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: No

30. Does the department obtain feedback from
   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?: Yes, through Board of studies meetings, external and internal experts and restructuring of syllabus
   b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analysed and steps taken to address problems
   c. Alumni and employers on the programmes and what is the response of the department to the same?: Not taken

31. List the distinguished alumni of the department (maximum 10):
   1. Mr Uma Shankar Mishra, IPS
   2. Mr Tarun Kanti Mishra, IAS
   3. Mr. B.P. Acarya, IAS
   5. Prasad Harichandan, MLA, Odisha Assembly.
   6. Ashok Ch Panda, Minister of Tourism, Govt of Odisha.
   7. Subrat Bagchi, Founder of Mind Tree
   8. Satyajit Mohanty, IRS, Customs, Ministry of Finance, Govt of India.
9. Harun Rashid Khan, Deputy Governor, RBI.
10. Smita Rout, Deputy Secretary in Finance Department, Govt of Odisha.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: Seminar/ special lectures are arranged at regular intervals inviting eminent scholars:
   1. Special lecture by Prof G.B. Swain, Ravenshaw University.
   2. Lecture by Prof K.P. Adhy, Retd Principal of Bolangir Women's College.
   3. Special Lecture by Prof J.K. Baral
   4. Visit to Assembly to watch budget session in 17th March
   5. Various competitions- Extempore

33. List the teaching methods adopted by the faculty for different programmes:
   Lecture method

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Prior planning, monitoring, discussion and continuous evaluation

35. Highlight the participation of students and faculty in extension activities: Participation in NCC, NSS, YRC etc.

36. Give details of “beyond syllabus scholarly activities” of the department: weekly departmental seminars, GD, Quizes, Essay and Debate Competitions, extempore speech.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Yes (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

   **Strength**: Qualified, experienced and highly motivated teachers
   **Weakness**: Department without ICT facility of its own, Less no of class room,
   **Opportunities**: Scope for Higher studies and Research
   **Challenges**: To attract good number of meritorious students and groom them to become world class leaders and administrators.
39. Future plans of the department: Opening of P.G course

**DEPARTMENT OF PSYCHOLOGY**

1. Name of the Department & its year of establishment: Psychology, 1969
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Psychology Hons)
3. Interdisciplinary courses and departments involved: N.A
4. Annual/ semester/choice based credit system: Semester system
5. Participation of the department in the courses offered by other departments: N.A.
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>04</td>
<td>02</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Rajalaxmi Dei</td>
<td>MA, Mphil</td>
<td>Reader</td>
<td>Developmental Psychology</td>
<td>34yrs</td>
<td>------</td>
</tr>
<tr>
<td>Dr. Joshamani Mishra</td>
<td>MA, Mphil, Ph.D., Diploma in Mental Retardation</td>
<td>Reader</td>
<td>Experimental Psychology</td>
<td>25yrs</td>
<td>------</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise
   
   UG Honours - 21%
   
   UG Elective - 50%

   
   UG Elective - 40:1
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

<table>
<thead>
<tr>
<th></th>
<th>Post</th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supported Staff</td>
<td>Lab Assistant</td>
<td>1</td>
<td>1(Temporary)</td>
</tr>
<tr>
<td>(Technical)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>Store Keeper</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Lab Attendant</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Attendant</td>
<td>1</td>
<td>1(Temporary)</td>
</tr>
</tbody>
</table>

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:-- Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with:
   - state recognition: No
   - national recognition: No
   - international recognition: No

14. Publications:
   - Number of papers published in peer reviewed journals (national / international):
     - National :NIL
   - Monographs: Nil
   - Chapter(s) in Books: Nil
   - Editing Books : Nil
   - Books with ISBN numbers with details of publishers: Nil
   - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   - Citation Index – range / average
15. Details of patents and income generated: N/A
16. Areas of consultancy and income generated: Nil
17. Faculty recharging strategies: Attending seminars/workshops/refresher course regularly
18. Student projects
   - Percentage of students who have done in-house projects including inter-departmental: 20%
   - percentage of students doing projects in collaboration with industries/institutes: 80%
19. Awards / recognitions received at the national and international level by:
   Faculty
   - Doctoral / post doctoral fellows

     ii) Sweta Barada, Kumkum Pattnaik and Padmaja Sarangi – appreciation for presentation of high standards papers by Ranjita Memorial Trust.
20. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.
<table>
<thead>
<tr>
<th>Seminar/Workshop</th>
<th>Name of the Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>National workshop on behavior modification and management of animal and delinquent personality</td>
<td>• Dr. Tophan Pati (Renowned Psychologist of India)</td>
</tr>
<tr>
<td></td>
<td>• Dr. D. Sahoo (Clinical Psychologist)</td>
</tr>
<tr>
<td></td>
<td>• Dr. Muralidhar (Prof. of Psychiatric)</td>
</tr>
<tr>
<td></td>
<td>• Prof. Jayaprakash</td>
</tr>
<tr>
<td>Vocational Counseling</td>
<td>Dr. B.K. Das</td>
</tr>
<tr>
<td>Positive psychology</td>
<td>Dr. Namita Mohanty (Head of the PG department of Psychology of Utkal University)</td>
</tr>
<tr>
<td>Each final year of UG students Presented a paper on:-</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>• Understanding Stress and Diseases</td>
</tr>
<tr>
<td></td>
<td>• The Paraphilias Diseases</td>
</tr>
<tr>
<td></td>
<td>• Thematic Apperception Test</td>
</tr>
<tr>
<td></td>
<td>• Phobia</td>
</tr>
<tr>
<td></td>
<td>• Social Media: Effects on Youth</td>
</tr>
<tr>
<td>2010</td>
<td>• Schizophrenia is a complex disorder</td>
</tr>
<tr>
<td></td>
<td>• Generalized Anxiety Disorder</td>
</tr>
<tr>
<td></td>
<td>• Impression Management</td>
</tr>
<tr>
<td></td>
<td>• Sleep Disorder</td>
</tr>
<tr>
<td>2011</td>
<td>• Attention deficit hyperactivity disorder</td>
</tr>
<tr>
<td></td>
<td>• Stress Management</td>
</tr>
<tr>
<td></td>
<td>• The Universe of Dreams</td>
</tr>
<tr>
<td></td>
<td>• The development and Management of specific Phobia</td>
</tr>
<tr>
<td>2012</td>
<td>• Suicide</td>
</tr>
<tr>
<td></td>
<td>• Schizophrenia as a thought disorder</td>
</tr>
<tr>
<td></td>
<td>• Leadership</td>
</tr>
<tr>
<td></td>
<td>• Impression management</td>
</tr>
<tr>
<td>2013</td>
<td>• The Sibling nexus</td>
</tr>
<tr>
<td></td>
<td>• Dyslexia</td>
</tr>
<tr>
<td></td>
<td>• Child Abuse</td>
</tr>
<tr>
<td></td>
<td>• Antisocial personality disorder</td>
</tr>
<tr>
<td></td>
<td>• Bulling</td>
</tr>
</tbody>
</table>

21. Student profile course-wise:
<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected Male</th>
<th>Selected Female</th>
<th>Pass percentage Male</th>
<th>Pass percentage Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-14 batch</td>
<td>12</td>
<td>15</td>
<td>91.7</td>
<td>93.3</td>
<td></td>
</tr>
<tr>
<td>2010-13 batch</td>
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<td>14</td>
<td>100</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>2009-12 batch</td>
<td>12</td>
<td>15</td>
<td>100</td>
<td>93.3</td>
<td></td>
</tr>
</tbody>
</table>

22. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>75%</td>
<td>95%</td>
<td>05%</td>
<td></td>
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</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NO information

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>70%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
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<td>PG to Ph.D.</td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
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</thead>
<tbody>
<tr>
<td>of the same parent university</td>
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<td>from other universities within the State</td>
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<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

27. Present details about infrastructural facilities:
a) Library: Seminar Library(235 books)
b) Internet facilities for staff and students: Nil
c) Total number of class rooms: 02
d) Class rooms with ICT facility: No
e) Students’ laboratories: 02
f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: 50%

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from
   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, Utilised for updating curriculum
   b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analysed and steps taken to address problems
   c. Alumni and employers on the programmes and what is the response of the department to the same. No

31. List the distinguished alumni of the department (maximum 10):
   1. Gautam Puhan – Academic US
   2. Saswat Patnaik - Academic US
   3. Namita Mohanty – Academic US
   4. Rakhi Rath – Research officer, British Council
   5. Subhram Pratik Bose – Infantry officer, Indian Army
   6. Vaswati – NIT, Rourkela
   7. Manasi Das – OFS
   8. Esha Pattnaik - Academic US
   9. Dr. Nandita Babu- Prof. of DU

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: Seminar/ special lectures are arranged at regular intervals inviting eminent scholars.
   i) Dr. Sadasiv Mohapatra, Retired Principal
ii) Dr. Sangita Rath, Prof and Head of Revenshaw University

33. List the teaching methods adopted by the faculty for different programmes:
   i) Audio Visual
   ii) Collaborative Question & Answer

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Maintenance of Lesson Plan & Progress Register by individual teachers & maintained by Head of Dept & Principal.

35. Highlight the participation of students and faculty in extension activities: Participation in NCC, NSS, and YRC etc. Nil

36. Give details of “beyond syllabus scholarly activities” of the department: Weekly departmental seminars, GD, Quizes, Essay and Debate Competitions are held regularly.

The Conscious and Unconscious

Students: i) Sweta Barda (Psychie of Animal Language and Animal Communication)
   ii) Kumkum Pattnaik (Parenting and its impact on child development)
   iii) Padmaja Sarangi (Child Sexual Abuse)

Teacher:
   i) Dr. Joshamani Mishra [a) Effect of age and colour in exploratory behavior of childs

b) Effect of Age and Stimulus Complexity on exploratory behavior of chicks India]

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

**Strength:**
- Qualified, experienced and highly motivated teachers, and Committed students
Seminar Library
Well equipped laboratory most of the testing materials related to personality, Intelligence, neuroticism, Locous of control etc.

Weakness: Insufficient infrastructure

Opportunities: Scope of Higher studies, Research and ample scope of employment

Since the college is situated in the state capital, it is possible to attend different workshop, Seminar Conferences by the students and teachers.

Challenges: To compete with institutions at national and global level

Future plans of the department: Opening of P.G.

Counseling Centre for educational Career, interpersonal relation, school, etc.

DEPARTMENT OF SANSKRIT

1. Name of the Department & its year of establishment: Sanskrit, 1969
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Sanskrit Hons)
3. Interdisciplinary courses and departments involved: Yes
4. Annual/ semester/choice based credit system: Semester
5. Participation of the department in the courses offered by other departments: Yes
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>03</td>
<td>02</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. B. Panda</td>
<td>M.A., Ph.D</td>
<td>Reader</td>
<td>Grammar</td>
<td>33</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. P. Sarangi</td>
<td>MA, M.Phil, Ph.D</td>
<td>Reader</td>
<td>literature</td>
<td>33</td>
<td>Nil</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio: 16:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.: - 01-Dr. B. Panda funded by UGC

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with: NIL
   - state recognition:
   - national recognition:
   - international recognition:

14. Publications:
   - Number of papers published in peer reviewed journals (national / international): 32
   - Monographs: NIL
   - Chapter(s) in Books: Nil
   - Editing Books: 03
   - Books with ISBN numbers with details of publishers: Nil
   - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   - Citation Index – range / average
15. Details of patents and income generated: Nil
16. Areas of consultancy and income generated: Nil
17. Faculty recharging strategies: Attending seminars/workshops/refresher course regularly
18. Student projects
   - percentage of students who have done in-house projects including inter-departmental: 35%
   - percentage of students doing projects in collaboration with industries/institutes: Nil
19. Awards/recognitions received at the national and international level by:
   - Faculty: 01 Ph.D(2010)
   - Doctoral/post doctoral fellows: N.A.
   - Students
20. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any. Seminar (UGC): Nil
21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td></td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td></td>
<td>12</td>
<td>14</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td></td>
<td>9</td>
<td>11</td>
</tr>
</tbody>
</table>

22. Diversity of students
23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? 02 cleared civil services. 03 cleared OAS

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>60%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>60%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
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</thead>
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<td>of the same parent university</td>
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<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: 01

27. Present details about infrastructural facilities:
   a) Library: Seminar Library
   b) Internet facilities for staff and students: NiL
   c) Total number of class rooms: Nil
   d) Class rooms with ICT facility: No
   e) Students’ laboratories: N/A
   f) Research laboratories: N/A

28. Number of students of the department getting financial assistance from
29. Was any need assessment exercise undertaken before the development of new programs? If so, give the methodology.

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, Utilised for updating curriculum
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analysed and steps taken to address problems
- Alumni and employers on the programmes and what is the response of the department to the same?: Not taken

31. List the distinguished alumni of the department (maximum 10):

Dr Subhashree Dash Ravenshaw University, Cuttack

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: Seminar/ special lectures are arranged at regular intervals inviting eminent scholars. Seminar on dt14.03.2014, chief speaker Dr. B.B. Mohapatra, seminar on dt28.02.2015- Chief speaker Dr. Indumati Das

33. List the teaching methods adopted by the faculty for different programmes:

Lecture method

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Prior planning, monitoring, discussion and continuous evaluation

35. Highlight the participation of students and faculty in extension activities:

Participation in NCC, NSS, and YRC etc.: Dr. P. Sarangi, N.S.S. Programme Officer.

Students participated in Adventure activity held at Manali 23.11.2014 to 3.12.2014.

36. Give details of “beyond syllabus scholarly activities” of the department:

weekly departmental seminars, GD, Quizes, Essay and Debate
Competitions

37. State whether the programme / department is accredited/ graded by other agencies. Give details. : Yes (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

**Strength**: Highly qualified, experienced and dedicated teachers, and committed students

**Weakness**: Lack of adequate class rooms

**Opportunities**: Scope for Higher studies, Research and employment

**Challenges**: To compete with other modern languages

39. Future plans of the department. Opening of P.G in Sanskrit
DEPARTMENT OF SOCIOLOGY

1. Name of the Department & its year of establishment: Sociology, 1969
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Sociology Hons)
3. Interdisciplinary courses and departments involved: Nil
4. Annual/ semester/choice based credit system: Semester
5. Participation of the department in the courses offered by other departments: Nil
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
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<tr>
<td>Professor</td>
<td>NIL</td>
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</tr>
<tr>
<td>Associate Professors</td>
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<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>01</td>
<td>01</td>
</tr>
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</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. B.Bal</td>
<td>M.A., Ph.D.</td>
<td>lecturer</td>
<td>Sociology of Religion</td>
<td>15</td>
<td>Nil</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: 38%
9. Programme-wise Student Teacher Ratio: 120:1
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Nil
11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:- NIL
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL
13. Research facility / centre with:
• state recognition: Nil
• national recognition: Nil
• international recognition: Nil

14. Publications:
* Number of papers published in peer reviewed journals (national / international): 02
* Monographs: Nil
* Chapter(s) in Books: Nil
* Editing Books: Nil
* Books with ISBN numbers with details of publishers: Work on a book is under progress

Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil
  * Citation Index – range / average
  * SNIP
  * SJR
  * Impact factor – range / average
  * h-index

15. Details of patents and income generated: N/A

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: Faculty members are encouraged and allowed to attend seminars/workshops/refresher course under FIP of UGC

18. Student projects:
• Percentage of students who have done in-house projects including inter-departmental: 33%
• Percentage of students doing projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by:
   Nil
   • Faculty
   • Doctoral / post doctoral fellows
   • Students
20. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any: Nil

21. Student profile course-wise:

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<td>Male</td>
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</tr>
<tr>
<td>2011-2014 batch</td>
<td>17 18</td>
<td>88.2 94.4</td>
<td></td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td>16 18</td>
<td>100 94.4</td>
<td></td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>16 19</td>
<td>93.8 100</td>
<td></td>
</tr>
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22. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
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</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>15</td>
<td>92</td>
<td>07 (W.B., Bihar, Jharkhand)</td>
<td>01 (Nepal)</td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

24. Student progression

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25. Diversity of staff

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<td>from other universities within the State</td>
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<td>from other universities from other States</td>
</tr>
</tbody>
</table>
26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities:
   a) Library: Seminar Library
   b) Internet facilities for staff and students: Nil
   c) Total number of class rooms: No departmental class room
   d) Class rooms with ICT facility: No
   e) Students’ laboratories: N/A
   f) Research laboratories: N/A

28. Number of students of the department getting financial assistance from College: 05

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from
   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, Utilised for updating curriculum
   b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analysed and steps taken to address problems
   c. Alumni and employers on the programmes and what is the response of the department to the same?: Their suggestions are appreciated and implemented

31. List the distinguished alumni of the department (maximum 10):
   Sambit tripathy-IAS
   Leesa mohanty- Renowned Odissi dancer
   Prajnadhara mishra-OAS
   Bikram Mishra-Associate Prof in Sociology, Ravenshaw University
   Amrita dash-IPS
   Meenakhi Mohapatra-Freelance social media consultant and editor in Dubai
   Reema Pattnaik- Employed in Yes Bank, USA
Divyajyoti bhuyan- standard Chartered Bank
Aditya Mohanty- Assistant Professor, Central University, Bihar
Sakya Raj Choudhury- Indian Air Force(Class ‘A’ officer)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:
   21-03-2015-Annual seminar Lecture by Dr Pravakar Mishra on Relevance of Spirituality
   18-3-2015- A special lecture by Smt. Amrita Dash, IPS co-sponsored by The Dept of Pol.Sc.
   03-09-2014- Special lecture given by Dr Santosh Rath on Gender Issues

33. List the teaching methods adopted by the faculty for different programmes:
   Class Room Teaching, Study Tour and Project Work

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? Through constant evaluation and guidance.

35. Highlight the participation of students and faculty in extension activities:
   Participation in NCC, NSS , YRC etc.
   Participation of students in various inter college competitions at the state and national level.
   Participation of faculty member in various seminars, conferences and refresher courses.

36. Give details of “beyond syllabus scholarly activities” of the department:
   Weekly departmental seminars, GD on recent issues, Quizes, Essay and Debate Competitions are held. Picnic, fresher’s party, farewell party and departmental annual functions are organized each year.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
   **Strength:** Teachers are highly qualified, experienced, sincere, research-oriented and with wide range of exposure to recent trends in sociology; amazing student input; excellent,updated and job-oriented curriculum as per UGC model
**Weakness:** Inadequate in number of teaching staff; Shortage of support staff. No separate class rooms.

**Opportunities:** Scope of Higher studies, research and ample scope of employment in national and international level institutes / civil services

**Challenges:** To compete with the corporate-run institutions and other institutions at national and global level. To introduce choice based credit system

39. Future plans of the department: Opening of P.G course

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**DEPARTMENT OF STATISTICS**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
3. Interdisciplinary courses and departments involved: Yes, Elective courses(Major and minor-science; Elective-B-Arts)
4. Annual/ semester/choice based credit system: Semester
5. Participation of the department in the courses offered by other departments: Yes, Mathematics and Biology
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smt. Saswati Harichandran</td>
<td>M.Sc. Statistics</td>
<td>Reader</td>
<td>Design of Experiments</td>
<td>32</td>
<td>Nil</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>No. of Years of Experience</td>
<td>No. of Ph.D. students guided in the last 4 years</td>
</tr>
<tr>
<td>-------------------</td>
<td>-----------------</td>
<td>-------------</td>
<td>-------------------------</td>
<td>----------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Swarnalata Mishra</td>
<td>M.Sc. M.Phil in Statistics</td>
<td>Reader</td>
<td>Sampling Techniques</td>
<td>24</td>
<td>Nil</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio: Hons 40:1

Elective
Pass

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:
   Sanctioned (technical) 01; filled 01
   Sanctioned (administrative) 02; filled 02

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise: - NIL

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with:
   - state recognition: Nil
   - national recognition: Nil
   - international recognition: Nil

14. Publications:
   * Number of papers published in peer reviewed journals (national / international): Nil
   * Monographs: Nil
   * Chapter(s) in Books: Nil
   * Editing Books: Nil
   * Books with ISBN numbers with details of publishers: Nil
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil
* Citation Index – range / average -Nil
* SNIP- Nil- Nil
* SJR- Nil
* Impact factor – range / average - Nil
* h-index - Nil
15. Details of patents and income generated: Nil
16. Areas of consultancy and income generated: Nil
17. Faculty recharging strategies: Attending seminars/workshops/ refresher course regularly
18. Student projects
   - Percentage of students who have done in-house projects including inter-departmental: 100%
   - Percentage of students doing projects in collaboration with industries / institutes: Nil
19. Awards / recognitions received at the national and international level by: Nil
   - Faculty- Nil
   - Doctoral / post doctoral fellows - Nil
   - Students - Nil
20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. Seminar (UGC): Nil
21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>3 2</td>
<td>33.3</td>
<td>50</td>
</tr>
<tr>
<td>2010- 2013 batch</td>
<td>2 3</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>9 4</td>
<td>44.4</td>
<td>75</td>
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</tbody>
</table>

22. Diversity of students
23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? 05

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>90</td>
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<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
<td>100</td>
</tr>
<tr>
<td>from other universities within the State</td>
<td></td>
</tr>
<tr>
<td>from other universities from other States</td>
<td></td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities:
   a) Library: Seminar library
   b) Internet facilities for staff and students: Nil
   c) Total number of class rooms: 02
   d) Class rooms with ICT facility: Nil
   e) Students’ laboratories: 01
   f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Nil
29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Demo classes, preparatory classes

30. Does the department obtain feedback from
   - Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, Utilised for updating curriculum
   - Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analysed and steps taken to address problems
   - Alumni and employers on the programmes and what is the response of the department to the same?: Not taken

31. List the distinguished alumni of the department (maximum 10):
   - Paramita Satapathy
   - Mamata Kanungo
   - Sanghamitra Mishra

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: Guest Lectures

33. List the teaching methods adopted by the faculty for different programmes: Lecture method, Conducting practical classes, Guest Lectures, extramural lectures and guidance of project works etc.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Prior planning, monitoring, discussion and continuous evaluation

35. Highlight the participation of students and faculty in extension activities:
   - Participation in NCC, NSS camp at Simla, and YRC etc.

36. Give details of “beyond syllabus scholarly activities” of the department:
   - Debate, Essay, G.K and Quiz competitions are organized

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
**Strength:** 1. Qualified, experienced and highly motivated staff with competent technical support staffs.
2. Good library with well stocked books
3. Arrangement of extramural lectures regularly.

**Weakness:** 1. Insufficient infrastructure
2. Additional teaching posts
3. Lack of computer Professionals.

**Opportunities:** Scope of higher studies, research and ample scope of employment

**Challenges:** Competing with institutions at national and global level

39. Future plans of the department: Opening of self financing course in actuarial science

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**DEPARTMENT OF ZOOLOGY**

1. Name of the Department & its year of establishment: **Zoology, 1957**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Zoology Hons)
3. Interdisciplinary courses and departments involved: Yes. EVS for Arts Science and Commerce; Minor Elective for science Stream; IGNOU-Life Science
4. Annual/semester/choice based credit system: Semester
5. Participation of the department in the courses offered by other departments: NA
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>04</td>
<td>03</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>01</td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.):
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Jogamaya Pani</td>
<td>M.Sc, M.Phil, Ph.d</td>
<td>Reader</td>
<td>Cytogenetics</td>
<td>34</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Laxmipriya Mohanty</td>
<td>M.Sc, M.Phil, Ph.d</td>
<td>Reader</td>
<td>Developmental Biology</td>
<td>35</td>
<td>Nil</td>
</tr>
<tr>
<td>Smt Kumudini Mishra</td>
<td>M.Sc, M.Phil,</td>
<td>Reader</td>
<td>Environmental science</td>
<td>34</td>
<td>Nil</td>
</tr>
<tr>
<td>Sri Prakash Ch Parichha</td>
<td>M.Sc</td>
<td>Reader</td>
<td>Fish and Fisheries</td>
<td>20</td>
<td>Nil</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio: 30:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: Sanctioned posts 08; Filled Posts-04

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.: - NIL

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with:
   - state recognition: Nil
   - national recognition: Nil
   - international recognition: Nil

14. Publications:
   - Number of papers published in peer reviewed journals (national / international): Nil
   - Monographs: Nil
   - Chapter(s) in Books: Nil
   - Editing Books: Nil
   - Books with ISBN numbers with details of publishers: Nil
   - Number listed in International Database (For e.g. Web of Science,
Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact factor – range / average
* h-index
15. Details of patents and income generated: N/A
16. Areas of consultancy and income generated: Nil
17. Faculty recharging strategies: Attending seminars/workshops/refresher courses regularly
18. Student projects
   - Percentage of students who have done in-house projects including inter-departmental: 70% in 2013-15 & 60% in 2014-15
   - Percentage of students doing projects in collaboration with industries / institutes: 30% in 2013-14 & 40% in 2014-15
19. Awards / recognitions received at the national and international level by:
   - Faculty: Nil
   - Doctoral / post doctoral fellows: Nil
   - Students: Nil
20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. Seminar (UGC): Nil
21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>7</td>
<td>5</td>
<td>85.7</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td>12</td>
<td>14</td>
<td>91.7</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td>11</td>
<td>10</td>
<td>100</td>
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</table>

22. Diversity of students
210

### Name of the Course (refer question no. 2)

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ist Yr (H)</td>
<td>15</td>
<td>95</td>
<td>05</td>
<td>Nil</td>
</tr>
<tr>
<td>2nd Yr (H)</td>
<td>12</td>
<td>96</td>
<td>04</td>
<td>Nil</td>
</tr>
<tr>
<td>3rd Yr (H)</td>
<td>10</td>
<td>95</td>
<td>05</td>
<td>Nil</td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? Many students have cleared different competitive exams conducted by OPSC and other examinations, and well placed in different government and nongovernment organizations.

24. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>60</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>30</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

25. Diversity of staff:

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
<td>25</td>
</tr>
<tr>
<td>from other universities within the State</td>
<td>75</td>
</tr>
<tr>
<td>from other universities from other States</td>
<td>Nil</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

27. Present details about infrastructural facilities:

a) Library: yes, Seminar Library

b) Internet facilities for staff and students: Nil

c) Total number of class rooms: shares the class rooms with other
departments
d) Class rooms with ICT facility: No
e) Students’ laboratories: 01
f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: NA

30. Does the department obtain feedback from:
   o Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, Utilised for updating curriculum
   o Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analysed and steps taken to address problems
   o Alumni and employers on the programmes and what is the response of the department to the same?: NA

31. List the distinguished alumni of the department (maximum 10):
    Dr. sruti Mohapatra, Chief Executive SWAVIMAN(NGO)
    Dr. P.K. Mohanty, Reader in Zoology, Govt Auto. College, Dhenkanal.
    Dr Chowdhury Suryakanta Mishra, Prof in Zoology, College of basic science & Humanities, Bhubaneswar.
    Dr. A.K. Mohanty, Prof in Zoology, College of basic science & Humanities, Bhubaneswar.
    P. Brahma, Animation Entrepreneur.
    S. Biswal, Ph.D. Scholar, IIT, Kharagpur.
    S. S. Rath, Senior Research Fellow, CIFA
    A. K. Pattnaik, ADM, Bhubaneswar.
    A. K. Kar, additional commissioner BMC

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: Organized a number of special lectures / seminar with external experts.
2012-13-Dr C.R. Das from Australia delivered special lecture on the scope of Zoology outside India.
2013-14-Dr. A. Mohapatra, Prof in Life science, RIE delivered a talk on DNA packaging.

33. List the teaching methods adopted by the faculty for different programmes:
   Lecture method, Power point presentation, Overhead projector, Smart board and illustrated charts.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Prior planning, monitoring, discussion and continuous evaluation of the students.

35. Highlight the participation of students and faculty in extension activities:
   Participation in NCC, NSS, and YRC etc. Nil

36. Give details of “beyond syllabus scholarly activities” of the department: Faculty and students impart teaching on health, hygiene and basic primary education in slum areas.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
   **Strength:** Highly qualified, experienced and motivated teachers, Committed students, well stocked seminar library and well equipped laboratory.
   **Weakness:** shortage of teaching and non teaching staffs, absence of smart class rooms and paucity of funds.
   **Opportunities:** students have scope for higher studies, research and ample scope of employment; having access to a host of research institutes and universities in close proximity for collaborative research works;
   **Challenges:** To compete with institutions at national and global level

39. Future plans of the department: Opening PG classes.
   The department has plans to restart the UGC sponsored industrial fish and fisheries and aquaculture programme which is discontinued at present. Plan to go for vermiculture programme for the benefit of
farmers.

**DEPARTMENT OF INDIAN MUSIC**

1. Name of the Department & its year of establishment: **Indian Music, 2004**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG(Indian Music)
3. Interdisciplinary courses and departments involved: No
4. Annual/ semester/choice based credit system: Semester
5. Participation of the department in the courses offered by other departments: No
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>01</td>
<td>NIL</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.): Department is run by Guest Faculty
8. Percentage of classes taken by temporary faculty – programme-wise information: 100
9. Programme-wise Student Teacher Ratio: 48:1
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled: 01
11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:- NIL
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL
13. Research facility / centre with:
   - state recognition: No
   - national recognition: No
   - international recognition: No
14. Publications:
   * Number of papers published in peer reviewed journals (national /
international): Nil
* Monographs: Nil
* Chapter(s) in Books: Nil
* Editing Books: Nil
* Books with ISBN numbers with details of publishers: Nil
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact factor – range / average
* h-index
15. Details of patents and income generated: N/A
16. Areas of consultancy and income generated: Nil
17. Faculty recharging strategies: No
18. Student projects
   - Percentage of students who have done in-house projects including inter-departmental: No
   - Percentage of students doing projects in collaboration with industries / institutes: N/A
19. Awards / recognitions received at the national and international level by: Nil
   - Faculty
   - Doctoral / post doctoral fellows
   - Students
20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. Seminar (UGC): Nil
21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td>5</td>
<td>4</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>2</td>
<td>50</td>
</tr>
</tbody>
</table>
22. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? No specific information is available with the department.

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>10</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
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<tr>
<td>PG to Ph.D.</td>
<td></td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
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<tr>
<td>• Campus selection</td>
<td></td>
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<tr>
<td>• Other than campus recruitment</td>
<td>20</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

25. Diversity of staff

| Percentage of faculty who are graduates |
|-----------------------------------------|----------------|
| of the same parent university           | N/A |
| from other universities within the State|      |
| from other universities from other States|     |

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

27. Present details about infrastructural facilities:
   a) Library:
   b) Internet facilities for staff and students: Nil
c) Total number of class rooms: Nil

d) Class rooms with ICT facility: No

e) Students’ laboratories: 01

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from

   o Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? :

   o Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?:

   o Alumni and employers on the programmes and what is the response of the department to the same?:

31. List the distinguished alumni of the department (maximum 10):

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: Organised a number of special lectures / seminar with externalexperts:

33. List the teaching methods adopted by the faculty for different programmes:

   Chalk and talk method

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Prior planning, monitoring, discussion and continuous evaluation

35. Highlight the participation of students and faculty in extension activities:

   Participation in NCC, NSS, and YRC etc.

36. Give details of “beyond syllabus scholarly activities” of the department: Nil

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

   **Strength:** With qualified, experienced and motivated guest faculty;
Opportunities: passed out students have scope for Higher studies and ample scope of self-employment and employment in AIR/Doordarshan/Private TV channels; performing in different cultural programmes
Weakness: Insufficient infrastructure and staff
Challenges: To compete with other institutions at national level
39. Future plans of the department: Opening of Honours course

DEPARTMENT OF BIOTECHNOLOGY

1. Name of the Department & its year of establishment.
   Department of Biotechnology-2006.
   The Department of Higher Education started B.Sc. Biotechnology Hons. for the first time in our college in 2006. It was a unique step for the whole state of Odisha, so that students can get to study this modern branch of science paying a nominal fee annually as prescribed by the Govt. It is run under the supervision of the Department of the Botany.

2. Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc)
   Under Graduate (Hons.)

3. Interdisciplinary courses and departments involved.
   Environmental Sciences & Chemistry (Pass), Mathematics (Major Elective).

4. Annual/Semester/Choice based Credit system.
   Semester System

5. Participation of the Department in the courses offered by other departments.
   Not Applicable

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)
7. Faculty profile with name, qualification, designation, specification, specialization, (D.Sc./D.Litt/Ph.D/M. Phil. Etc)

All the Hons. classes are taken by efficient guest faculty chosen every year by an expert committee. Care is taken to see that few retired Govt. teachers as well as applicants who have qualified for NET and GATE are given preference.

For the academic session 2014-15 the approved guest faculty members are as follows

**Guest Faculty: -**

1. Dr. Bijay Kumar Mishra, Retired Principal, Dhenkanal Govt. Jr. College, Bhubaneswar.
2. Subash Kumar Mishra (Ex-Principal, Govt. Women’s College, Sundargarh.
3. Dr. Basant Choudhury, (Ex-Principal in Botany, Govt. Auto. College, Dhenkanal.
4. Santosh Kumar Rout, (Ex-HOD in Botany, B.J.B (A) College, Bhubaneswar.
5. Dr. Hara Prasad Sahoo, Retired HOD, Botany, B.J.B Jr. College, Bhubaneswar.
6. Sri. Samprati Basant, (NET and GATE qualified)
7. Dr. (Mrs.) Ajanta Pal. Faculty, Regional Institute of Education (NCERT), Bhubaneswar.
8. Sri Ashok Kumar Jena, M. Sc. (Biotechnology) Faculty Member, NAISER, BBSR.
9. Mrs. Madhusmita Mishra, Faculty, Mahatma Gandhi, Memorial College of Education and Technology, Bhubaneswar.
10. Dr. Sarmila Sahoo, (Ph. D Biotech.)
12. Sri. Choudhury Sanjeev Kumar Dash, MCA, M-Teach (Computer Sc.), Faculty Member of Silicon Institute of Technology.


8. Percentage of classes taken by temporary faculty - programme-wise information.
   **100%**


**BSc. Hons. 1st year**

   - 24 Students = 24 : 5

**BSc. Hons. 2nd year**

   - 24 students = 24 : 5

**BSc. Hons. 3rd year**

   - 24 students = 24 : 8

10. Number of academic support staff (technical) and administrative staff: Sanctioned and filled.

   **All the supporting staff are appointed in Daily Wage category and given wages under the provision of the Department of Labor and Employment.**

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

   **Not Applicable for Guest Faculty**

12. Departmental projects funded by DST-FIST, DBT, ICSSR, etc; total grants received.

   **NIL**

13. Research facility/Centre with

   → State recognition
   → National recognition
   → International recognition

14. Publications:

   ➢ Number of papers published in peer reviewed journals (National)/International : Nil
➤ Monographs
➤ Chapter(s) in Books
➤ Editing Books
➤ Books with ISBN numbers with details of publishers
➤ Number listed in international Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
➤ Citation Index-range/Average
➤ SNIP
➤ SJR
➤ Impact factor -range/average
➤ H-index

15. Details of patents and income generated.

NIL

16. Areas of consultancy and income generated

NIL

17. Faculty recharging strategies

18. Student projects

➤ Percentage of students who have done in-house project including inter-departmental. **100% Since it is part of syllabus**
➤ Percentage of students doing projects in collaboration with industries/Institutes. **10%**

19. Awards/recognitions received at the national and international leavel by

➤ Faculty

**Not Applicable**
➤ Doctoral/Post Doctoral fellows
➤ Students

20. Seminars/Conferences/Workshops organized and the source of funding (national/International) with details of outstanding participants, if any.

21. Student profile course-wise.
22. **Diversity of students**

<table>
<thead>
<tr>
<th>Name</th>
<th>% of students from the college</th>
<th>% of students from the state</th>
<th>% of students from other states</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15%</td>
<td>90%</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

**A large number of students have been selected for Defense services, GATE, INFOSYS, TCS, WIPRO etc.**

24. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>80%</td>
</tr>
<tr>
<td>PG to M. Phil</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D</td>
<td></td>
</tr>
<tr>
<td>Ph.D to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

25. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same parent university</td>
</tr>
<tr>
<td>From other universities within the state</td>
</tr>
</tbody>
</table>
26. Number of faculty who were awarded Ph.D D.Sc. and D. Litt. During the assessment period.

   **NIL**

27. Present details about infrastructural facilities.
   a) Library - **Well Equipped with 420 books**
   b) Internet facilities for staff and students - **Available**
   c) Total number of class rooms - **02**
   d) Class rooms with ICT facility - **NIL**
   e) Students Laboratories - **01**
   f) Research Laboratories - **01**

28. Number of students of the department getting financial assistance from college.

29. Was any need assessment exercise undertaken before the development of new program(s) ? if So, give the methodology.

30. Does the department obtain feedback from
   a. Faculty on curriculum as well as teaching-learning-evaluation ? if yes, how does the department utilize it?
      **All faculty members discuss the changes to be offered in the curriculum along with external members together comprising the Board of Studies for the subject.**
   b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
      **Feed back is taken from students**
   c. Alumni and employers on the programmes and what is the response of the department to the same ?

31. List the distinguished alumni of the department (Maximum -10)

32. Give details of student enrichment programs (Special lectures/Workshops/Seminar) with external experts.

33. List of the teaching methods adopted by the faculty for different programmes.
34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? **YES: by discussion amongst staff members of the Department.**

35. Highlight the participation of students and faculty in extension activities.

The students are taken to various places and scientific institutes to be exposed to the ongoing research and sophisticated instruments. Some of the institutes and Universities visited are:

I. Centre of Cellular and Molecular Biology, Hyderabad.
II. Indian Institute of Science, Bangalore.
III. Department of Botany, Bangalore University
IV. Post Graduate Institute of Medical Education and Research, Chandigarh.
V. Regional Institute of Medicinal Plants and research, Jabalpur.
VI. Kanha National Park
VII. Tea plantations of Darjeeling.

36. Give details of ‘beyond syllabus scholarly activities’ of the department.

**Annually competitions are held for debate, essay, quiz & poster with relevant scientific topics of interest.**

37. State whether the programme/department is accredited/graded by other agencies. Give details.

**Not Applicable**

38. Details any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.

**STRENGTH**
The Department has very efficient Guest faculty
The Department is equipped with instruments of high quality.

**WEAKNESS**
Since there is no provision for regular faculty, the Department depends on Guest/Contractual Faculty leading to discontinuation of faculty
members in the Department. Further it is needed that there should be more spacious laboratory for the Department

**OPPORTUNITIES**

Biotechnology being a broad based research oriented subject can have real life linkage particularly in a state like Odisha where agriculture is still the prime occupation of the people.

**CHALLENGES**

Mobilization of limited resources to harness the desired objective.

39. Further plans of the department.

**To become one of the best Departments of Biotechnology in the state.**

---

**DEPARTMENT OF COMPUTER SCIENCE**

1. Name of the Department &its year of establishment: **COMPUTER SCIENCE, 1998**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Math. Hons)

3. Interdisciplinary courses and departments involved: Yes

4. Annual/ semester/choice based credit system: Semester

5. Participation of the department in the courses offered by other departments: No

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>The Dept. runs by Guest Faculties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>NIL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professors(Readers)</td>
<td>01</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td>Nil</td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. students guided in the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Suprava Mishra</td>
<td>M.Sc(Math), MPhil, PhD</td>
<td>Co-ordinator</td>
<td>--</td>
<td>32</td>
<td>--</td>
</tr>
<tr>
<td>Dr. Manas Ku. Rath</td>
<td>MTech &amp; Ph.D in Comp. Sc.</td>
<td>Guest Faculty</td>
<td>--</td>
<td>15</td>
<td>--</td>
</tr>
<tr>
<td>Gautam Basu</td>
<td>MCA</td>
<td>Guest Faculty</td>
<td>--</td>
<td>18</td>
<td>--</td>
</tr>
<tr>
<td>Bhagabat Prasad Choudhury</td>
<td>M.Tech. &amp; Engineering in C.Sc.</td>
<td>Guest Faculty</td>
<td>--</td>
<td>14</td>
<td>--</td>
</tr>
<tr>
<td>Ch. Sanjeev Ku. Dash</td>
<td>M.Tech. &amp; Engineering in C.Sc.</td>
<td>Guest Faculty</td>
<td>--</td>
<td>10</td>
<td>--</td>
</tr>
<tr>
<td>Ajit Ku. Pradhan</td>
<td>MCA</td>
<td>Guest Faculty</td>
<td>--</td>
<td>04</td>
<td>--</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information: All classes are taken by Guest Faculties.

9. Programme-wise Student Teacher Ratio:

20:01

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

Sanctioned (Technical)-01  Filled – 01 (Computer Programmer)

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.: Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: NIL

13. Research facility / centre with: NIL
   - state recognition: Yes
   - national recognition: Yes
   - international recognition: 

14. Publications:
* number of papers published in peer reviewed journals (national / international): Nil
* Monographs: Nil
* Chapter(s) in Books: Nil
* Editing Books: Nil
* Books with ISBN numbers with details of publishers: Nil
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact factor – range / average
* h-index
15. Details of patents and income generated: Nil
16. Areas of consultancy and income generated: Nil
17. Faculty recharging strategies: Attending seminars/workshops/refresher course regularly: NA
18. Student projects
   - percentage of students who have done in-house projects including inter-departmental: 100% (HONOURS STUDENTS)
   - percentage of students doing projects in collaboration with industries / institutes: Nil
19. Awards / recognitions received at the national and international level by: Nil
   - Faculty-
   - Doctoral / post doctoral fellows
   - Students
20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. Seminar (UGC): Nil
21. Student profile course-wise:
<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2011-2014 batch</td>
<td></td>
<td>15</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>73.3</td>
<td>76.9</td>
</tr>
<tr>
<td>2010-2013 batch</td>
<td></td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td></td>
<td>92.9</td>
<td>78.6</td>
</tr>
<tr>
<td>2009-2012 batch</td>
<td></td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>69.2</td>
<td>58.3</td>
</tr>
</tbody>
</table>

38. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the College</th>
<th>% of students from the State</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>90%</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UG(Hons)

39. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NO information

40. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>80%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>25%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

41. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

42. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: 02

43. Present details about infrastructural facilities:

a) Library: Seminar Library 621 books
b) Internet facilities for staff and students: 24 Hrs Internet facility both for
students and Staff

c) Total number of class rooms: 01 exclusive & shares other classrooms
d) Class rooms with ICT facility: No
e) Students’ laboratories: 01
f) Research laboratories: Nil

44. Number of students of the department getting financial assistance from College: 12

45. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Yes , by the Board of studies.

46. Does the department obtain feedback from
   • Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : NA
   • Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes. Feedback is analysed and problems are accordingly addressed.
   • Alumni and employers on the programmes and what is the response of the department to the same?: Considered in the meetings of the appropriate committees.

47. List the distinguished alumni of the department (maximum 10):

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Samrat Som</td>
<td>Amdacs</td>
</tr>
<tr>
<td>2.</td>
<td>Swagat Mishra</td>
<td>Standard and Chartered Bank</td>
</tr>
<tr>
<td>3.</td>
<td>Jaya Sharma (galgotia)</td>
<td>TCS Netherland</td>
</tr>
<tr>
<td>4.</td>
<td>Leena Nayak</td>
<td>TCS Kolkata</td>
</tr>
</tbody>
</table>

48. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: Every year seminars are arranged with renowned speakers.

<table>
<thead>
<tr>
<th>Name of the Presenter</th>
<th>Year</th>
<th>Address of Presenter</th>
<th>Topics Delivered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof Sudarshan Padhi</td>
<td>2011</td>
<td>Prof. &amp; HOD (Math &amp; MCA) Utkal University</td>
<td></td>
</tr>
</tbody>
</table>
49. List the teaching methods adopted by the faculty for different programmes:

   Lecture method using color boards, PPTs & Practical’s using Computers.

50. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?: Prior planning and monitoring through discussion and continuous evaluations are made to ensure that the objectives are reached.

51. Highlight the participation of students and faculty in extension activities:

   Participation in NCC, NSS Rovers and rangers etc.

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Name /Photograph</th>
<th>College Roll No.</th>
<th>Achievements in NCC,NSS etc</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Sri Siddha Shankalpa Satapathy</td>
<td>BS-13-322, BS-13-327, BS-13-332, BS-13-304</td>
<td><strong>Attended All India Vayu Sainik Camp 2014-15 at Bangalore, Karnataka from Dated 10.10.2014 to 20.10.2014.</strong></td>
</tr>
<tr>
<td></td>
<td>Sri Abhisek Behera</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sri Saurav Nutan Swain</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Miss Priyanka Biswal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>Nirlipt Nihar Parida &amp; Deepak Kumar Sahoo</td>
<td>BS-14-329, BS-14-338</td>
<td><strong>Attnded RDC (Republic Day Camp) at New Delhi from 30th Dec 2014 to 29th Jan 2015.</strong></td>
</tr>
</tbody>
</table>

52. Give details of “beyond syllabus scholarly activities” of the department:

   weekly departmental seminars, GD, Quizes, Essay and Debate Competitions.

1. Kumari Prangya Rashmi BS-13-313

   2\textsuperscript{nd} position in Inter college essay competition organized by B.J.B College on the occasion of “RASTRIYA EKATA DIVASA”.

2. Sri Ruturaj Barik

   **OJEE topper in MCA** for the year 2014. Received Charles Babbage Momorial award for securing highest mark in Comp.Sc. Hons. (2012-13) and presently continuing his Post Graduation in **CU Hyderabad**.

3. Miss Smaranika Sahoo

   Received Charles Babbage Momorial award for
<table>
<thead>
<tr>
<th>Roll No.</th>
<th>Name and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS-12-304</td>
<td>securing highest mark in Comp.Sc. Hons. (2013-14)</td>
</tr>
</tbody>
</table>
| BS-12-304 | Miss Smaranika Sahoo  
Rupesh Kumar Ray  
Mahaputra  
Roll No.:BS-12-307  
Jaya Krushna Mahaputra  
BS-12-334  
Abhijit Mohanty  
BS-12-320 | Selected in Campus recruitment of WIPRO. |
| BS-12-307 | Rupesh Kumar Ray Mahaputra  
Jaya Krushna Mahaputra  
BS-12-334  
Abhijit Mohanty  
BS-12-320 |
| BS-13-333 | Sri Sk. Naseer Ahmed,  
Amarendra Prasad Sahoo  
Roll No.:BS-12-319  
Bibhu Prasad Mohanty  
Roll No.:BS-12-315  
Rupesh Kumar Ray Mahaputra  
Roll No.:BS-12-307 | Participated inter college quiz competition organized by RAMA DEVI college, Bhubaneswar on the occasion of Golden jubilee celebration of the college. |
| BS-12-310 | Rajendra Chirgun  
Swapnajita Pattanaik  
Roll No.:BS-12-310  
BS-12-329 | Received Best Seminar Presentation Award During The Session 2014-15 |
| BS-12-315 | Bibhu Prasad Mohanty  
Roll No.:BS-12-315 | Received Best Volunteer Award During The Session 2014-15 |

53. State whether the programme/ department is accredited/ graded by other agencies. Give details. :The Deptt. is a part of the total college as a unit.

54. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

**Strength:** Highly qualified, experienced and dedicated teachers, committed students & adequate infra structure

**Opportunities:** Computer Science as a vehicle of reasoning to arrive at logical conclusion in decision making can be a tool in all branches of study. Scope of employment.

**Weakness: Absence of regular teachers,** No support staff like Attendant, Store Keeper for Department are the hindrances

**Challenges:** To harness the potentiality of students to compete at Global level

DEPARTMENT OF MSW

1. Name of the Department & its year of establishment: **Self Financing Course**

   **(P.G. Department of Social Work (M.S.W) 2005)**


4. Annual / Semester / choice based credit system: **Semester**

5. Participation of the department in the courses offered by other departments: **Nil**

6. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Asst. Professors)

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr. Jharana Swain</td>
<td>M.A (Social Work) Sociology, Ph.D., LLB, PGDRD</td>
<td>Guest Lecturer</td>
<td>Family and Child Welfare</td>
<td>15</td>
<td>Nil</td>
</tr>
<tr>
<td>2</td>
<td>Dr. Gyatri Patnaik</td>
<td>M.A (Social Work) Ph.D.</td>
<td>Guest Lecturer</td>
<td>Community Developmen</td>
<td>10</td>
<td>Nil</td>
</tr>
<tr>
<td>3</td>
<td>Santosh Ku. Pradhan</td>
<td>M.A (Social Work) Ph.D. Continuing</td>
<td>Guest Lecturer</td>
<td>Community Developmen</td>
<td>06</td>
<td>NA</td>
</tr>
<tr>
<td>No.</td>
<td>Name</td>
<td>Degree Details</td>
<td>Designation</td>
<td>Community Development</td>
<td>No. of Classes</td>
<td>Status</td>
</tr>
<tr>
<td>-----</td>
<td>-----------------------</td>
<td>------------------------------</td>
<td>----------------------------</td>
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<td>----------------</td>
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</tr>
<tr>
<td>4</td>
<td>M.D. Imran Ali</td>
<td>M.A (Social Work) Ph.D.</td>
<td>Guest Lecturer</td>
<td></td>
<td>06</td>
<td>NA</td>
</tr>
<tr>
<td>5</td>
<td>Dr. Rekha Devi</td>
<td>M.Sc, M.Phil, Ph.D.</td>
<td>Guest Lecturer</td>
<td>Regional Planning</td>
<td>32</td>
<td>Nil</td>
</tr>
<tr>
<td>6</td>
<td>Dr. Binodini Mishra</td>
<td>M.A (Anthropology) Ph.D., PGDRD</td>
<td>Guest Lecturer</td>
<td>Social and Cultural Anthropology</td>
<td>09</td>
<td>Nil</td>
</tr>
<tr>
<td>7</td>
<td>Sabyasachi Rout</td>
<td>MA Psychology, PGDCA, Ph.D.</td>
<td>Guest Lecturer</td>
<td>Counselling and Guidance</td>
<td>05</td>
<td>NA</td>
</tr>
<tr>
<td>8</td>
<td>Sagarika Ray</td>
<td>M.A (Sociology), M.Phil (Sociology) Ph.D.</td>
<td>Guest Lecturer</td>
<td>Gender and Education</td>
<td>07</td>
<td>NA</td>
</tr>
<tr>
<td>9</td>
<td>Sulagna Kar</td>
<td>M.A (Sociology) M.Phil (Sociology)</td>
<td>Guest Lecturer</td>
<td>Gender and Social Development</td>
<td>09</td>
<td>NA</td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme – wise information : **Nil**

9. Programme-wise Student Teacher Ration : **7:1**

10. Number of academic support staff (technical) and administrative staff : sanctioned and filled : **Teaching Staff (09) Guest faculty, Clerical : 01 (Contractual), Attendant : 01 (Contractual)**

11. Number of faculty with ongoing projects from a) national, b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : **01, Dr. Binodini Mishra (Separate Sheet attached with C.V)**

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : **Nil**

13. Research facility / centre with : **Nil**
   - state recognition
   - national recognition : 
   - international recognition
14. Publications: **Separate sheet attached for each faculty**
- number of papers published in peer reviewed journals (national / international)
- Manographs
- Chapter(s) in Books
- Editing Books
- Books with ISBN numbers with details of publishers
- number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact factor – range / average
- h-index

15. Details of patents and income generated: **Nil**

16. Areas of consultancy and income generated: **Nil**

17. Faculty recharging strategies: **Attended National Seminar**

18. Student projects
- percentage of students who have done in house projects including inter-departmental: **100%**
- percentage of students doing projects in collaboration with industries / institutes: **Nil**

19. Awards / recognitions received at the national and international level by
- Faculty: State level award
- Doctoral / post doctoral fellows:
- Students
20. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: **Nil**

20. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2012-2014 batch</td>
<td></td>
<td>15</td>
<td>13</td>
</tr>
<tr>
<td>2011-2013 batch</td>
<td></td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>2010-2012 batch</td>
<td></td>
<td>15</td>
<td>13</td>
</tr>
</tbody>
</table>

22. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no.2)</th>
<th>% of students from the college</th>
<th>% of students from the state</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be furnished by the college office</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Information not available

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil</td>
<td><strong>P.G. (100%)</strong></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D to Post – Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>All are employed</td>
</tr>
<tr>
<td>. Campus selection</td>
<td></td>
</tr>
<tr>
<td>. Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

25. Diversity of staff
26. Percentage of faculty who are graduates

<table>
<thead>
<tr>
<th>Of the same parent university</th>
<th>08</th>
</tr>
</thead>
<tbody>
<tr>
<td>From other universities within the State</td>
<td>01</td>
</tr>
<tr>
<td>From other universities from other States</td>
<td>Nil</td>
</tr>
</tbody>
</table>

27. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt during the assessment period: **Nil**

27. Present details about infrastructural facilities

   a) Library: **Seminar Library with books**

   b) Internet facilities for staff and students: **Nil**

   c) Total number of class rooms: **01**

   d) Class rooms with ICT facility: **Nil**

   e) Students laboratories: **Nil**

   f) Research laboratories: **Nil**

28. Number of students of the department getting financial assistance from College: **To be provided by the College office**

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: **N.A**

30. Does the department obtain feedback from

   a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? **Yes, by upgrading the curriculum as per UGC norms.**

   b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? **The college does not have their practice**
c) Alumni and employers on the programmes and what is the response of the department to the same? **No interference of alumni and employers on the programme.**

31. List the distinguished alumni of the department (maximum 10):

**List given below**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Student List</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Padmanav Mohapatra</td>
</tr>
<tr>
<td>2</td>
<td>Shiba Prasad Behera</td>
</tr>
<tr>
<td>3</td>
<td>Anupam Subhadarshan</td>
</tr>
<tr>
<td>4</td>
<td>Rajalaxmi Patra</td>
</tr>
<tr>
<td>5</td>
<td>Priyanka Mohapatra</td>
</tr>
<tr>
<td>6</td>
<td>Archan Sharma</td>
</tr>
<tr>
<td>7</td>
<td>Rashmita Pradhan</td>
</tr>
<tr>
<td>8</td>
<td>Supriya Patra</td>
</tr>
<tr>
<td>9</td>
<td>Saswati Rath</td>
</tr>
<tr>
<td>10</td>
<td>Anupam Sahoo</td>
</tr>
</tbody>
</table>

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special lectures and Dept. Seminars held regularly.**

33. List the teaching methods adopted by the faculty for different programmes: **Class room teaching, seminar, project work, field work and field study.**

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? **Through Continuous evaluation and guidance**

35. Highlight the participation of students and faculty in extension actives: **Both faculty and students actively participate in all extension activities organised by the College.**
36. Give details of “beyond syllabus scholarly activities of the department: Conduct of weekly Seminar Group discussion, blood donation camp, First-Air Training, Disaster response in slum etc.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details: NA

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department: The subject creates responsive and active citizens. It is well accepted for providing job opportunities in global market as it is a development pioneering subject.

39. Future plans of the Department: 1) Placement Cell, 2) Research laboratory, 3) Counselling Centre, 4) Bachelor in SW and field work laboratory, 5) Certificate/ Diploma Course relevant to SW.

DEPARTMENT OF IMSC.BI

1. Name of the Department & its year of establishment IMSc.BI, 2007
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG & Integrated Masters
3. Interdisciplinary courses and departments involved NA
4. Annual/ semester/choice based credit system Semester
5. Participation of the department in the courses offered by other departments NA
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
THE COURSES ARE RUNNING IN SELF-FINANCING UNDER PPPMODE

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Sabyasachi Mohanty</td>
<td>MSc.</td>
<td>Contractual</td>
<td>Bioinformatics</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Mr. Rakesh Ranjan Ojha</td>
<td>MSc.</td>
<td>Contractual</td>
<td>Bioinformatics</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Mrs. Manisha Sahoo</td>
<td>MSc.</td>
<td>Contractual</td>
<td>Bioinformatics</td>
<td>2.5</td>
<td></td>
</tr>
</tbody>
</table>
8. Percentage of classes taken by temporary faculty – programme-wise information 30% classes are taken by temporary faculty

9. Programme-wise Student Teacher Ratio
   
   **IMSc.BI Student Teacher Ratio - 20:1**

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

   **THE COURSES ARE RUNNING UNDER PPPMODE (SELF-FINANCING)**
   
   Technical support- None Administrative Staff- 2

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. **NA**

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received **NA**

13. Research facility / centre with

   - state recognition
   - national recognition
   - international recognition

   **NONE**

14. Publications:

   - number of papers published in peer reviewed journals (national / international) **National: 2** **International: 06**
   - Monographs
   - Chapter(s) in Books
   - Editing Books
   - Books with ISBN numbers with details of publishers
   - number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   - Citation Index – range / average
   - SNIP
   - SJR
   - Impact factor – range / average
   - h-index

15. Details of patents and income generated **NIL**
16. Areas of consultancy and income generated **NIL**

17. Faculty recharging strategies **FDP WORKSHOP**

18. Student projects
   - percentage of students who have done in-house projects including inter-departmental **IMSc.BI- UG- 60%**
     **PG- 50%**
   - percentage of students doing projects in collaboration with industries / institutes **IMSc.BI-**
     **UG- 40%**
     **PG- 50%**

19. Awards / recognitions received at the national and international level by
   - Faculty
   - Doctoral / post doctoral fellows **NONE**
   - Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **NIL**

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2009-2014 batch</td>
<td></td>
<td>21</td>
<td>17</td>
</tr>
<tr>
<td>2008- 2013 batch</td>
<td></td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td>2007-2012 batch</td>
<td></td>
<td>8</td>
<td>5</td>
</tr>
</tbody>
</table>

22. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the college</th>
<th>% of students from the state</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMSc.BI(2010-2015)</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>IMSc.BI(2011-2016)</td>
<td>2</td>
<td>96</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>
23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NET - 2, GATE - 1

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus Selection</td>
<td>30%</td>
</tr>
<tr>
<td>• Other than campus</td>
<td>70%</td>
</tr>
<tr>
<td>recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>NIL</td>
</tr>
</tbody>
</table>

25. Diversity of staff

**Percentage of faculty who are graduates**

of the same parent university: 1

from other universities within the State: 2

from other universities from other States: 0

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. **NIL**

27. Present details about infrastructural facilities

a) Library **Seminar Library**

b) Internet Facilities for staff and student: **Available**

c) Total Number of classes: **4**

d) Class room with ICT facilities: **NIL**

e) Student Laboratories: **2**
28. Number of students of the department getting financial assistance from college: NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. NA

30. Does the department obtain feedback from

a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

YES, UTILISATION IS BEING DONE IN MODIFICATION OF COURSE CURRICULUM

b) students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? NA

c) alumni and employers on the programmes and what is the response of the department to the same?

FDP/WORKSHOP

31. List the distinguished alumni of the department (maximum 10)

ALUMNI NOT FORMED

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

<table>
<thead>
<tr>
<th>Event</th>
<th>External Expert</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar</td>
<td>Dr. Budheswar Dehury Scientist-II, RMRC</td>
<td></td>
</tr>
<tr>
<td>Seminar</td>
<td><strong>Dr. R.N. Padhy</strong>, CSIR-EMIRITUS SCIENTIST, SUM RESEARCH WING, BHUBANESWAR</td>
<td></td>
</tr>
<tr>
<td>Workshop</td>
<td><strong>Mr. S. N. Ratha</strong>, ASSoc. Professor, Dept. of Bioinformatics, OUAT</td>
<td>SIMULATION and MM CALCULATIONS using GROMACS</td>
</tr>
<tr>
<td>Workshop</td>
<td><strong>Dr. Ankur Mohan</strong>, MD, BCS INSILICO BIOLOGY, LUCKNOW</td>
<td>Computational Drug Designing</td>
</tr>
</tbody>
</table>

33. List the teaching methods adopted by the faculty for different programmes.

Case study from research paper, Lecture Presentations, Project
34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

35. Highlight the participation of students and faculty in extension activities.

36. Give details of “beyond syllabus scholarly activities” of the department.

**PAPER and POSTER Presentations, Publication**

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. **NIL**

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

<table>
<thead>
<tr>
<th></th>
<th>Strengths</th>
<th>Weaknesses</th>
<th>Opportunities</th>
<th>Challenges</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Intellectual Faculty</td>
<td>Lack of upgraded Infra structure</td>
<td>Encouraging students more into research.</td>
<td>Retention of students from UG to PG</td>
</tr>
<tr>
<td>2</td>
<td>In House Project</td>
<td>Campus Placement</td>
<td>Creating more placement</td>
<td>Placement upto 100%</td>
</tr>
<tr>
<td>3</td>
<td>In time course completion</td>
<td>No Research laboratory</td>
<td>Enhancing research in Bioinformatics</td>
<td>Room availability for conducting different activities</td>
</tr>
<tr>
<td>4</td>
<td>Selection process of students and faculties</td>
<td>National/International seminars</td>
<td>Emphasizement on external funding from govt/other agencies</td>
<td>Availing full fledge research in the department among the students</td>
</tr>
<tr>
<td>5</td>
<td>Industrial Exposure</td>
<td>No Alumni being formed for the Department</td>
<td>Formation of Alumni for enhancing opportunities and scope in BI</td>
<td>Availability of upgraded classroom</td>
</tr>
</tbody>
</table>

39. Future plans of the department.

**To enhance research in Bioinformatics and to work with funded organisation (National/ International) in research projects so as to make the department recognizable in national level.**

**DEPARTMENT OF IMSC. ETC**

1. Name of the Department & its year of establishment: **IMSc. ETC / 2007**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG & Integrated Masters.**
3. Interdisciplinary courses and departments involved: **NA**

4. Annual/ semester/choice based credit system: **Semester.**

5. Participation of the department in the courses offered by other departments: **NA**

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors) NA

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Pradeepa Kumar Dash</td>
<td>MCA</td>
<td>Contractual</td>
<td>IT</td>
<td>05</td>
<td>NIL</td>
</tr>
<tr>
<td>Mr. Gyana Ranjana Panigrahi</td>
<td>M-Tech, MSc. Electronics</td>
<td>Contractual</td>
<td>CSc, ETC</td>
<td>06</td>
<td>NIL</td>
</tr>
<tr>
<td>Mrs. Pranati Patri</td>
<td>M-Tech</td>
<td>Contractual</td>
<td>ETC</td>
<td>05</td>
<td>NIL</td>
</tr>
<tr>
<td>Mr. Aira Kharvel Parida</td>
<td>M-Tech</td>
<td>Contractual</td>
<td>CSc</td>
<td>2.6</td>
<td>NIL</td>
</tr>
<tr>
<td>Mr. Bhupen Kanungo</td>
<td>B-Tech</td>
<td>Contractual</td>
<td>ETC</td>
<td>3.6</td>
<td>NIL</td>
</tr>
<tr>
<td>Mrs. Bhaktimayee Panda</td>
<td>MCA, Msc. Math</td>
<td>Contractual</td>
<td>Math</td>
<td>03</td>
<td>NIL</td>
</tr>
<tr>
<td>Ms. Deeptimayee Mohanty</td>
<td>B-Tech</td>
<td>Contractual</td>
<td>ETC</td>
<td>5.5</td>
<td>NIL</td>
</tr>
<tr>
<td>Mr. Srikant Sahoo</td>
<td>G-NIIT</td>
<td>Contractual</td>
<td>IT</td>
<td>2.5</td>
<td>NIL</td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)

8. Percentage of classes taken by temporary faculty – programme-wise information: **IMSc.ETC= below 10% classes taken by temporary faculty.**

9. Programme-wise Student Teacher Ratio: **20:1**

10. Number of academic support staff (technical) and administrative staff
sanctioned and filled:

- **Sanctioned**: The course is running under PPP mode *(Self Financing).*
- **Filled**: Two

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise: **-None-**

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: **-None-**

13. Research facility / Centre with
   - state recognition
   - national recognition
   - international recognition

   **-NONE-**

14. Publications:
   - Number of papers published in peer reviewed journals (national / international): **-NIL-**
   - Monographs: **-NIL-**
   - Chapter(s) in Books: **-NIL-**
   - Editing Books: **-NIL-**
   - Books with ISBN numbers with details of publishers: **-NIL-**
   - Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **-NIL-**
   - Citation Index – range / average: **-NIL-**
   - SNIP: **-NIL-**
   - SJR: **-NIL-**
   - Impact factor – range / average: **-NIL-**
   - h-index: **-NIL-**

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies: FDP and work shop
18. Student projects
   - Percentage of students who have done in-house projects including inter-departmental: **UG=100% - PG=100%**
   - Percentage of students doing projects in collaboration with industries / institutes: **NIL**.

19. Awards / recognitions received at the national and international level by
   - Faculty: **NIL**
   - Doctoral / post-doctoral fellows: **NIL**
   - Students: **NIL**

20. Seminars / Conferences / Workshops organized and the source of funding (national/international) with details of outstanding participants, if any: **NIL**

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2009-2014 batch</td>
<td></td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>2008-2013 batch</td>
<td></td>
<td>20</td>
<td>17</td>
</tr>
<tr>
<td>2007-2012 batch</td>
<td></td>
<td>24</td>
<td>20</td>
</tr>
</tbody>
</table>

22. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the college</th>
<th>% of students from the state</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMSc. ETC</td>
<td>0</td>
<td>100</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>2007-08</td>
<td>0</td>
<td>100</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>2008-09</td>
<td>0</td>
<td>100</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>2009-10</td>
<td>0</td>
<td>100</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>2010-11</td>
<td>0</td>
<td>100</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

22. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:
   - NET: **02**
SLET: **NIL**

GATE: **NIL**

23. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>70</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NIL</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>NIL</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NIL</td>
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<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td>20%</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>50%</td>
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<tr>
<td>Entrepreneurs</td>
<td>30%</td>
</tr>
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</table>

24. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
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</thead>
<tbody>
<tr>
<td>of the same parent university</td>
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<tr>
<td>from other universities within the State</td>
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<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: **NONE**

27. Present details about infrastructural facilities

- a) Library: **SEMINAR LIBRARY**
- b) Internet facilities for staff and students: **AVAILABLE**
- c) Total number of class rooms: **FIVE**
- d) Class rooms with ICT facility: **NONE**
- e) Students’ laboratories: **TWO**
- f) Research laboratories: **NONE**

28. Number of students of the department getting financial assistance from College: **NIL**

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. **NA-**

30. Does the department obtain feedback from
31. List the distinguished alumni of the department (maximum 10). **Alumni are not formed yet.**

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

<table>
<thead>
<tr>
<th>Event</th>
<th>External Expert</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Lecture</td>
<td>Mr. Praduypt Ku. Biswal, IIIT, BBSR</td>
<td>Cryptography</td>
</tr>
<tr>
<td>Workshop</td>
<td>Mr. Amiya Kumar Samantray, NIT, Rourkela</td>
<td>Cyborg-Robotics</td>
</tr>
<tr>
<td>Workshop</td>
<td>Mr. Rashmikant Dash, Java King, Interface</td>
<td>C &amp; JAVA</td>
</tr>
<tr>
<td>Seminar</td>
<td>Mr. Biswajit Baral, SIT, BBSR</td>
<td>VLSI</td>
</tr>
<tr>
<td>Seminar</td>
<td>Mr. Aurobinda Misra, SIT, BBSR</td>
<td>A Birds Eye View</td>
</tr>
</tbody>
</table>

33. List the teaching methods adopted by the faculty for different programmes:

- **Presentations, Live demonstrations, Workshops & Group Discussions.**

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- **Routine feedback Mechanism.**

35. Highlight the participation of students and faculty in extension activities:

- **Students:** in STPI & Sankalp Pvt. Ltd as corporate cum small scale industry training and visit.

- **Faculty:** FDP, ISTE Workshop by IIT, BOMBAY & National corporate training in ZOOM Technologies, Hyderabad.

36. Give details of “beyond syllabus scholarly activities” of the department.
• **Paper Presentations in seminars, publication etc.**
• State whether the programme/department is accredited/graded by other agencies. Give details. **NIL**

37. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

- **Strengths:**
  - Wit Faculties.
  - Timely course completion.
  - Advance Internet & Electronics Lab.
  - Industry endorsed syllabus.
  - Extracurricular activities: Industrial visit, Live Project, Student development programs etc.

- **Weaknesses:**
  - Inadequate Campus Placement.
  - Not proper research Lab for PG students.
  - National/International Seminars.
  - Research Activities.
  - Alumni is not yet formed

- **Opportunities:**
  - More emphasize can be on research and development.
  - More placement activity can be conducted.
  - Undertaking external funding agencies for R&D.
  - Conducting International/National Seminar in the department.
  - Formation of Alumni to support the department in different academic activities.

- **Challenges:**
  - Unavailability of rooms for conducting different activities.
  - Retention for UG students.
  - Availing/Establishing full fledge research.
  - Providing 100% placement to the students.
  - To provide modernized & upgraded education.
38. Future plans of the department.
- **Giving opportunity to P.G. students for research on a particular field & to develop products.**
- **Department recognition in national & international level.**

**DEPARTMENTS OF IMBA**

1. Name of the Department & its year of establishment: **IMBA, 2007**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, Integrated Masters**
3. Interdisciplinary courses and departments involved: **NA**
4. Annual/ semester/choice based credit system: **SEMESTER**
5. Participation of the department in the courses offered by other departments: **NA**
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
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<tbody>
<tr>
<td>Professors</td>
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<tr>
<td>Associate Professors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**THE COURSE IS RUNNING UNDER PPP MODE (SELF-FINANCING)**

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc..)

<table>
<thead>
<tr>
<th>Sl No</th>
<th>Name of the Faculty</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialisation</th>
<th>Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mr. Prabhat Ranjan Choudhury</td>
<td>MBA, Certificate Prog. In Export Mgmt, PhD Continuing</td>
<td>Contractual</td>
<td>Marketing</td>
<td>Industry Exp: 5 years. Academic Exp: 6 years</td>
</tr>
<tr>
<td>2</td>
<td>Mr. Bishnu Pal</td>
<td>MBA, Mphil</td>
<td>Contractual</td>
<td>HR</td>
<td>Industry Exp: 8 years Academic Exp: 7 years Corporate</td>
</tr>
</tbody>
</table>
8. Percentage of classes taken by temporary faculty – programme-wise information

**IMBA – 27% OF CLASSES TAKEN BY TEMPORARY FACULTY**

9. Programme-wise Student Teacher Ratio

**IMBA STUDENT TEACHER RATIO – 17:1**

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

**SANCTION: THE COURSE IS RUNNING UNDER PPP MODE (SELF-FINANCING)**

**FILLED: TWO**

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. **NONE**

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: **NONE**

13. Research facility / centre with

   o state recognition
   o national recognition
   o international recognition

   **NONE**

14. Publications:

   * Number of papers published in peer reviewed journals (national /
* Monographs: -Nil
* Chapter(s) in Books: -01
* Editing Books: Nil
* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
* Citation Index – range / average: **NIL**
* SNIP: **NIL**
* SJR: **NIL**
* Impact factor-range/Average: **NIL**
* h-index: **NIL**

15. Details of patents and income generated **NIL**

16. Areas of consultancy and income generated : **NIL**

17. Faculty recharging strategies: **FDP & WORKSHOP**

18. Student projects

  o percentage of students who have done in-house projects including inter-departmental
  * **UG - 100%**
  * **PG – 100%**

  o percentage of students doing projects in collaboration with industries / institutes
  **NIL**

19. Awards / recognitions received at the national and international level by

  o Faculty : **NIL**
  o Doctoral / post doctoral fellows: **NIL**
  o Students: **NIL**

20. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

  **NIL**

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
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<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Name of the Course (refer question no. 2)</td>
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<td>Selected</td>
<td>Pass percentage</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>-----------------------</td>
<td>----------</td>
<td>-----------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2009-2014 batch</td>
<td></td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>80</td>
<td>86.7</td>
</tr>
<tr>
<td>2008- 2013 batch</td>
<td></td>
<td>30</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td>86.7</td>
<td>71.4</td>
</tr>
<tr>
<td>2007-2012 batch</td>
<td></td>
<td>31</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td></td>
<td>77.4</td>
<td>81.5</td>
</tr>
</tbody>
</table>

22. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the college</th>
<th>% of students from the state</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMBA 2010-2015</td>
<td>5</td>
<td>95</td>
<td>0</td>
<td>NIL</td>
</tr>
<tr>
<td>IMBA 2011-2016</td>
<td>NIL</td>
<td>98</td>
<td>2</td>
<td>NIL</td>
</tr>
<tr>
<td>IMBA 2012-2017</td>
<td>4</td>
<td>94</td>
<td>2</td>
<td>NIL</td>
</tr>
<tr>
<td>IMBA 2013-2018</td>
<td>4</td>
<td>88</td>
<td>8</td>
<td>NIL</td>
</tr>
<tr>
<td>IMBA 2014-2019</td>
<td>4</td>
<td>94</td>
<td>2</td>
<td>NIL</td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NIL

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>80%</td>
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<td>PG to M.Phil.</td>
<td>NIL</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>NIL</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td>10%</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>70%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>5%</td>
</tr>
</tbody>
</table>

25. Diversity of staff

| Percentage of faculty who are graduates |
of the same parent university & 40% 
from other universities within the State & 60% 
from other universities from other States &

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. **NONE**

27. Present details about infrastructural facilities

- Library: **SEMINAR LIBRARY**
- Internet facilities for staff and students: **AVAILABLE**
- Total number of class rooms: **FIVE**
- Class rooms with ICT facility: **NIL**
- Students’ laboratories: **ONE**
- Research laboratories: **NIL**

28. Number of students of the department getting financial assistance from College. **NIL**

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. **-NA-**

30. Does the department obtain feedback from

- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
  
  **YES, UTILIZATION BEING DONE IN MODIFICATION OF COURSE CURRICULUM.**

- students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? **NA**
- alumni and employers on the programmes and what is the response of the department to the same? **FDP & WORKSHOP**

31. List the distinguished alumni of the department (maximum 10)

  **ALUMNI NOT FORMED.**

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

<table>
<thead>
<tr>
<th>EVENT</th>
<th>EXTERNAL EXPERT</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar</td>
<td>Mr. Subash Ch. Jena, DGM (HRD), OHPC</td>
<td>Managing People in Present Scenario</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------</td>
<td>-------------------------------------</td>
</tr>
<tr>
<td>Workshop</td>
<td>Mr. Lagnajit Mohapatra, State Head, ICI Dulux</td>
<td>Classroom to Boardroom</td>
</tr>
<tr>
<td>Seminar</td>
<td>Padaurobindo Behera, Soft skill Trainer</td>
<td>Interview Skills</td>
</tr>
<tr>
<td>Seminar</td>
<td>Dr. Ashok Kumar Panda, Eminent Speaker and News Coordinator, Sanmarg</td>
<td>Motivation</td>
</tr>
</tbody>
</table>

33. List the teaching methods adopted by the faculty for different programmes.

Case study, role play, business games, group discussions, presentations, projects, FLIP and etc.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

ROUTINE FEEDBACK MECHANISM

35. Highlight the participation of students and faculty in extension activities.

NIL

36. Give details of “beyond syllabus scholarly activities” of the department.

Paper presentations in seminars, publication, industry exposures and etc.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

**Strengths:**

a. Dedicated Faculty pool
b. Classroom activities
c. Industry interface of students
d. Selection process of students and faculty
e. Upgraded industry oriented syllabus
Weaknesses:

a. Inadequate Campus Placement activities
b. Lack of upgraded infrastructure to the course
c. Lack of in-house journal
d. National/International Seminar
e. Alumni is not yet formed

Opportunities

a. More placement activities can be conducted
b. Enhancing students involvement in research activities
c. Emphasis can be given on undertaking projects from external funding agencies
d. Formation of alumni to support in academic and non-academic activities of the department.
e. Conducting of National/International Seminar in the department.

Challenges:

a. Student retention after completion of third year.
b. Room availability for conducting different activities like seminars.
c. Availing upgraded classrooms
d. Establishing research facility for students and faculties in the department
e. Providing 100% placement to students.

39. Future plans of the department.

Transforming the department up to National Level mark.

DEPARTMENT OF MFC

1. Department of MFC- Establishment year-2008
2. Names of programmes/courses offered (UG, PG, M.Phil, Ph.D, Integrated Master; Integrated Ph.D. etc. : Master of Finance and Control (MFC) Courses offered (PG)
3. Interdisciplinary courses and Departments involved- Deptt. Of Commerce.
4. Annual/ semester/choice based credit system: Semester
5. Participation of the department in the courses offered by other departments-NA

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

<table>
<thead>
<tr>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parikshita Khatua</td>
<td>PH.D</td>
<td>Asst. Prof</td>
<td>Statistics</td>
<td>10 Years</td>
<td>2</td>
</tr>
<tr>
<td>Sushanta Kumar Shadangi</td>
<td>PH.D</td>
<td>Asst. Prof</td>
<td>HR</td>
<td>11 Years</td>
<td>3</td>
</tr>
<tr>
<td>Debasish Nayak</td>
<td>PGDM(XIMB)</td>
<td>Asst. Prof</td>
<td>HR</td>
<td>09 Years</td>
<td></td>
</tr>
<tr>
<td>Gautam Lenka</td>
<td>CA</td>
<td>Asst. Prof</td>
<td>Finance</td>
<td>06 Years</td>
<td></td>
</tr>
<tr>
<td>Dwaraka Mohapatra</td>
<td>M.Com,PGDBA</td>
<td>Asst. Prof</td>
<td>Finance</td>
<td>06 Years</td>
<td></td>
</tr>
<tr>
<td>Santosh Kumar Mohanty</td>
<td>M.Com</td>
<td>Lecture</td>
<td>Finance</td>
<td>05 Years</td>
<td></td>
</tr>
<tr>
<td>Sudhasisa Baral</td>
<td>M.Sc,CF,MFA</td>
<td>Lecture</td>
<td>Finance</td>
<td>04 Years</td>
<td></td>
</tr>
<tr>
<td>Jayanta Kumar Parida</td>
<td>MBA</td>
<td>Lecture</td>
<td>Marketing</td>
<td>06 Years</td>
<td></td>
</tr>
<tr>
<td>Tanmaya Rath</td>
<td>MA, Eco</td>
<td>Lecture</td>
<td>Economics</td>
<td>05 Years</td>
<td></td>
</tr>
<tr>
<td>Prakash Chandra Swain</td>
<td>M.Com</td>
<td>Lecture</td>
<td>Finance</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty –MFC- 60 classes.

9. Programme-wise Student Teacher Ratio- (1=40)

10. Number of academic support staff (technical) and administrative staff:
sanctioned-06 and filled-04.

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

13. Research facility / centre with
   o state recognition
   o national recognition
   o international recognition

14. Publications:
   * number of papers published in peer reviewed journals (national / international)
   * Monographs
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   * Editing Books
   * Books with ISBN numbers with details of publishers
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   * SNIP
   * SJR
   * Impact factor – range / average
   * h-index

15. Details of patents and income generated

16. Areas of consultancy and income generated

17. Faculty recharging strategies

18. Student projects
   o percentage of students who have done in-house projects including inter-departmental- NA
   o percentage of students doing projects in collaboration with industries / institutes- 100%

19. Awards / recognitions received at the national and international level by
   o Faculty
   o Doctoral / post doctoral fellows
   o Students
20. Seminars/Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any. Seminar- NSE, Edelweiss Financial Service, Capital Market,

21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Application received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>MFC</td>
<td>287</td>
<td>28</td>
<td>32</td>
</tr>
</tbody>
</table>

23. Diversity of Students

<table>
<thead>
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<th>Name of the Course (refer question no. 2)</th>
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<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFC</td>
<td>15%</td>
<td>85%</td>
<td>-</td>
<td>-</td>
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24. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

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<td>from other universities within the State</td>
</tr>
<tr>
<td>-----------------------------------------</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

27. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. –(02 Nos.)

28. Present details about infrastructural facilities
   - Library - Yes
   - Internet facilities for staff and students - for all.
   - Total number of class rooms - 02
   - Class rooms with ICT facility - Yes
   - Students’ laboratories - Yes
   - Research laboratories - No

29. Number of students of the department getting financial assistance from College.- No

30. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. - No

31. Does the department obtain feedback from faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? – Evaluating Feedback Forms through students.
   - students on staff, curriculum as well as teaching-learning-evaluation – is good and co-operative.
   - alumni and employers on the programmes and what is the response of the department to the same?

32. List the distinguished alumni of the department (maximum 10)

33. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

34. List the teaching methods adopted by the faculty for different programmes.
   - Through PPT & Case Study.

35. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
- Daily monitoring and evaluating of all activities.

36. Highlight the participation of students and faculty in extension activities.
   - Seminar, Quiz & group discussion and other management feast.

37. Give details of “beyond syllabus scholarly activities” of the department.

38. State whether the programme/ department is accredited/ graded by other agencies. Give details.

39. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

40. Future plans of the department.

**DEPARTMENT OF B.S.C. ITM**

1. Department of B.Sc.ITM- Establishment year- **2008**

2. Name of the programmes/courses offered (UG, PG, M. Phil. Ph.D, Integrated Master, Integrated Ph.D. etc.) Bachelor of Science in Information Technology & Management. (B.Sc.ITM) Courses offered (UG)

3. Interdisciplinary courses and Departments involved- Deptt. Of Chemistry.

4. Annual/ semester/choice based credit system: Semester

5. Participation of the department in the courses offered by other departments-NA

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years</th>
<th>No. of Ph.D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Degree</td>
<td>Position</td>
<td>Field</td>
<td>Years</td>
<td>Guided Students</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------</td>
<td>-----------------</td>
<td>-----------</td>
<td>-------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Madhusmita Kanungo</td>
<td>PH.D</td>
<td>Asst. Professor</td>
<td>Economics</td>
<td>05</td>
<td>2</td>
</tr>
<tr>
<td>Satya Narayan Pattnaik</td>
<td>M.Tech</td>
<td>Asst. Professor</td>
<td>IT</td>
<td>11</td>
<td>3</td>
</tr>
<tr>
<td>Gopal Charan Sasmal</td>
<td>M.Tech</td>
<td>Asst. Professor</td>
<td>C. Sc</td>
<td>09</td>
<td></td>
</tr>
<tr>
<td>Manas Kumar Rath</td>
<td>M.Tech</td>
<td>Asst. Professor</td>
<td>C. Sc</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Hiresh Kumar Chandrakar</td>
<td>M.Tech</td>
<td>Asst. Professor</td>
<td>C. Sc</td>
<td>08</td>
<td></td>
</tr>
<tr>
<td>Sibananda Behera</td>
<td>M.Tech</td>
<td>Asst. Professor</td>
<td>C. Sc</td>
<td>06</td>
<td></td>
</tr>
<tr>
<td>Pratap Kumar Parida</td>
<td>BE.</td>
<td>Lecture</td>
<td>Engg.</td>
<td>05</td>
<td></td>
</tr>
<tr>
<td>Nalinikanta Routray</td>
<td>M.Tech</td>
<td>Lecture</td>
<td>IT</td>
<td>06</td>
<td></td>
</tr>
<tr>
<td>Ramahari Patra</td>
<td>MA</td>
<td>Lecture</td>
<td>English</td>
<td>08</td>
<td></td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty –B.Sc.ITM- 60 classes.
9. Programme-wise Student Teacher Ratio- (1=48)
10. Number of academic support staff (technical) and administrative staff: sanctioned-06 and filled-04.
11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received
13. Research facility / centre with
   o state recognition
   o national recognition
   o international recognition
14. Publications:
 number of papers published in peer reviewed journals (national / international)
1 Monographs
2 Chapter(s) in Books
3 Editing Books
4 Books with ISBN numbers with details of publishers
5 number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
6 Citation Index – range / average
7 SNIP
8 SJR
9 Impact factor – range / average
10 h-index
15. Details of patents and income generated
16. Areas of consultancy and income generated
17. Faculty recharging strategies
18. Student projects
  o percentage of students who have done in-house projects including inter-departmental- 15%
  o percentage of students doing projects in collaboration with industries / institutes- 85%
19. Awards / recognitions received at the national and international level by
  o Faculty
  o Doctoral / post doctoral fellows
  o Students
20. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

Seminars on Java, VB.Net, Cloud Computing& NIIT.
21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Application s received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Name of the Course (refer question no. 2)</td>
<td>% of students from the college</td>
<td>% of students from the state</td>
<td>% of students from other States</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>--------------------------------</td>
<td>-----------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>B.Sc.ITM</td>
<td>10%</td>
<td>90%</td>
<td>-</td>
</tr>
</tbody>
</table>
23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

24. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>85%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td>15%</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same parent university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. – (02 Nos.)

27. Present details about infrastructural facilities
   1 Library - Yes
   2 Internet facilities for staff and students - for all.
   3 Total number of class rooms- 03
   4 Class rooms with ICT facility- Yes
   5 Students’ laboratories-Yes
   6 Research laboratories-No

28. Number of students of the department getting financial assistance from College.- Nil

29. Was any need assessment exercise undertaken before the development
of new program(s)? If so, give the methodology. - Yes

30. Does the department obtain feedback from
   1 faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? – Evaluating Feedback Forms through students.
   2 students on staff, curriculum as well as teaching-learning-evaluation – is good and co-operative.
   3 alumni and employers on the programmes and what is the response of the department to the same?

31. List the distinguished alumni of the department (maximum 10) Not Available

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

33. List the teaching methods adopted by the faculty for different programmes.
   - Through PPT & Practical Lab.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
   - Daily monitoring and evaluating of all activities.

35. Highlight the participation of students and faculty in extension activities.
   - Seminar, Quiz & group discussion and other management feast.

36. Give details of “beyond syllabus scholarly activities” of the department.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

39. Future plans of the department.
DEPARTMENT OF MAJMC

1. Name of the Department & its year of establishment: **MAJMC-2008**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **PG**

3. Interdisciplinary courses and departments involved: **NA**

4. Annual/ semester/choice based credit system: **Semester Based**

5. Participation of the department in the courses offered by other departments: **NA**

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

   **The Courses are running under PPP(self financing) mode**

<table>
<thead>
<tr>
<th>Professional Level</th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years Of Experience</th>
<th>No. Students. of Ph.D guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Nalin Kumar Patra</td>
<td>MA, MJMC, BEd</td>
<td>HoD</td>
<td>Reporting, Editing PR, ADVT</td>
<td>Fifteen</td>
<td>NIL</td>
</tr>
<tr>
<td>Mrs. Rajlaxmi Das</td>
<td>MA, MJMC</td>
<td>Sr. Faculty</td>
<td>English, Communication</td>
<td>Seven</td>
<td></td>
</tr>
</tbody>
</table>

8. Percentage of classes taken by temporary faculty – programme-wise information
30% classes are taken by temporary faculty

9. Programme-wise Student Teacher Ratio: **MAJMC Student teacher ratio- 20:1**

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

   *The course is running under PPP (self Financing) mode*

   *Academic support staff (technical)-Nil and administrative staff-NIL*

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

   **NA**

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

   **NA**

13. Research facility / centre with

   - state recognition
   - national recognition
   - international recognition

   **NONE**

14. Publications: **NIL**

   * number of papers published in peer reviewed journals (national / international)

   - Monographs
   - Chapter(s) in Books
   - Editing Books
   - Books with ISBN numbers with details of publishers
   - number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   - Citation Index – range / average
   - SNIP
   - SJR
• Impact factor – range / average
• h-index
15. Details of patents and income generated: **NIL**
16. Areas of consultancy and income generated: **NIL**
17. Faculty recharging strategies: **NA**
18. Student projects
   o percentage of students who have done in-house projects including inter-departmental: **100**
   o percentage of students doing projects in collaboration with industries / institutes: **NIL**
19. Awards / recognitions received at the national and international level by
   o Faculty
   o Doctoral / post doctoral fellows **NIL**
   o Students
20. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any. **NIL**
21. Student profile course-wise:

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>Applications received</th>
<th>Selected</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2012-2014 batch</td>
<td>20 13</td>
<td>90</td>
<td>84.6</td>
</tr>
<tr>
<td>2011- 2013 batch</td>
<td>20 11</td>
<td>95</td>
<td>100</td>
</tr>
<tr>
<td>2010-2012 batch</td>
<td>22 18</td>
<td>86.4</td>
<td>66.7</td>
</tr>
</tbody>
</table>

22. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course (refer question no. 2)</th>
<th>% of students from the college</th>
<th>% of students from the state</th>
<th>% of students from other States</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAJMC (PG)</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? **NIL**
24. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>80%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
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<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td>20%</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>70%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

25. Diversity of staff

<table>
<thead>
<tr>
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<td>from other universities within the State</td>
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<tr>
<td>from other universities from other States</td>
</tr>
</tbody>
</table>

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities :
   a) Library :- **Yes**
   b) Internet facilities for staff and students: - **Available**
   c) Total number of class rooms:– 02
   d) Class rooms with ICT facility: 02
   e) Students’ laboratories: 01
   f) Research laboratories: -NIL

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil
30. Does the department obtain feedback from: **NA**

1. a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

2. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

3. Alumni and employers on the programmes and what is the response of the department to the same?

31. List the distinguished alumni of the department (maximum 10):

**ALUMNI NOT FORMED**

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- **Seminars, Industrial Visits, Workshops and Study Tours of Deptt. of JMC-2014-15**
- **September Seminar Room No-106 Role of Mass Comm in Rural Dev**
  Mr Ashok Panda
- **September Field Visit Media House Modern Printing Technology (Print Media)**
- **September Competition Room No-106 News Reading Debasis Mishra, OTV**
- **September Workshop On Room No-106 Good Editing Dilip Satapathy**
- **September Discussion Room No-106 Recent Trends in Journalism**
- **October Seminar Room No-106 Structure of News Rajaram Satapathy**
- **October Field Visit Media House Elec. News Room Setting**
- **October Competition Goup Discussion Role of Media in Political Campaign B.N. Adhikari, News Editor, DD**
- **October Workshop On Room No-106 Camera Shot Soumya Pattnaik, Sr. Cameraman, OTV**
- **October Competition Room No-106 Know your Words**
- **November Seminar Room No-106 E merging Trends in Odia Journalism Kishor Satpathy**
November Field Visit Media House FM Radio Station, BBSR
November Discussion Room No-106 Corporate House & PR
November Workshop On Room No-106 Photo Cropping Prasanna Das
November Competition Room No-106 P.R.Photo
December Seminar Room No-106 Investigative Journalism & Print
Media Bhakta Das, OTV
December Field Visit Agency PR/Advertising Agency
December Discussion Room No-106 International News Agency &
News Imbalance
December Workshop Room No-106 News Writing Amit Neogi

33. List the teaching methods adopted by the faculty for different
programmes. **Technology Enabled Learning Method, Case study from
research paper, Lecture Presentations, Project**

34. How does the department ensure that programme objectives are
constantly met and learning outcomes monitored? **Verbal Feed Back**

35. Highlight the participation of students and faculty in extension
activities. NA

Give details of “beyond syllabus scholarly activities” of the
department.

36. State whether the programme/ department is accredited/ graded by
other agencies. Give details. **NA**

37. Detail any five Strengths, Weaknesses, Opportunities and Challenges
(SWOC) of the department:

<table>
<thead>
<tr>
<th><strong>Strengths:</strong></th>
<th><strong>Details</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Placement assistance</td>
<td>Students’ are placed in major media houses including print &amp; electronic, e.g. ETV, OTV, MBC, Kanak TV, Sambad, Prameya, DD, etc.</td>
</tr>
<tr>
<td>Full time members of the faculty</td>
<td>24*7 guidance &amp; counseling to the students</td>
</tr>
<tr>
<td>Renowned guest faculties</td>
<td>Mr. Jeevan Nair, Former Resident Editor, Hindustan Times</td>
</tr>
<tr>
<td></td>
<td>Mr. Nilambar Rath, Head, ETV News</td>
</tr>
<tr>
<td></td>
<td>Mr. Sisir Bhattamishra, Head, Kanak TV</td>
</tr>
<tr>
<td></td>
<td>Dr. Tapan Mishra, Resident Editor, The Samaja</td>
</tr>
<tr>
<td>Own Audio-Visual System</td>
<td>LCD Projector &amp; Screen</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>JMC Studio-Cum-Lab</td>
<td>Laptop, Desktop, Chroma key, Anchor's chair, Light setting, Video camera, Still camera, etc.</td>
</tr>
<tr>
<td>Seminar library</td>
<td>More than 500 nos. of books with 100 books added each year</td>
</tr>
<tr>
<td>Regular classes</td>
<td>From 1:00 PM till 5:00 PM held six days a week</td>
</tr>
<tr>
<td>On-time course completion</td>
<td>Class progress is maintained</td>
</tr>
<tr>
<td>Seminars</td>
<td>Minimum of 03 nos. of seminars with an external guest from the Media Industry held per session</td>
</tr>
<tr>
<td>Field visits</td>
<td>Minimum one in each semester</td>
</tr>
<tr>
<td>Workshops</td>
<td>Minimum one per session</td>
</tr>
<tr>
<td>Industry interface</td>
<td>Regular interface</td>
</tr>
<tr>
<td>Individual grooming</td>
<td>Skill development classes</td>
</tr>
<tr>
<td>Personal counseling</td>
<td>Personal attention to each student</td>
</tr>
</tbody>
</table>

**Weaknesses:**

<table>
<thead>
<tr>
<th>Non-availability of practical training rooms</th>
<th>Can be sorted-out after construction of new building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-availability of printing press</td>
<td>Unable to Practice</td>
</tr>
<tr>
<td>Non-availability of Faculty Development/ Refresher Courses</td>
<td>Up Gradation of faculty</td>
</tr>
</tbody>
</table>

**Opportunities:**

<table>
<thead>
<tr>
<th>Increasing number of media houses</th>
<th>4 new electronic &amp; 6 new print media house</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increasing number of advertising agencies</td>
<td>7 new ad agencies</td>
</tr>
<tr>
<td>Increasing number of corporate houses</td>
<td>More software and core companies open their branches</td>
</tr>
<tr>
<td>Increasing number of events &amp; festivals</td>
<td>Recent trends</td>
</tr>
<tr>
<td>Increasing number of lansioning houses</td>
<td>Recent trends</td>
</tr>
</tbody>
</table>
39. Future plans of the department.

To enhance research in Mass Communication and Journalism and to work with funded Agencies (National/International) in research projects so as to make the department recognizable in national level.

<table>
<thead>
<tr>
<th>Challenges</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Training for the students</td>
<td>Lack of regular training</td>
</tr>
<tr>
<td>Increasing costs of modern audio-visual equipments</td>
<td>High rise and technology shift</td>
</tr>
<tr>
<td>Preservation of equipments</td>
<td>No space for storage/security</td>
</tr>
<tr>
<td>Timings of the classrooms</td>
<td>1pm -5pm</td>
</tr>
<tr>
<td>Timings of the practical classes</td>
<td>Difficult for practical before theory class</td>
</tr>
</tbody>
</table>
Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during their visit.

Signature of the Head of the institution

with seal:

Place: Bhubaneswar
Date: 30.05.2014
UTKAL UNIVERSITY
VANI VIHAR, BHUBANESWAR -751 004

No.CDC-51/ /2004,

From
Dr. S.P. Pani
Director,
College Development Council

To
The Director,
National Assessment and Accreditation Council
2/4, Dr. Raj Kumar Road,
Post Box No.1075,
Rajaji Nagar, Bangalore

Sub: NAAC Peer Team Inspection of the Colleges under Utkal University.

Sir,

The following colleges of this University are enlisted in the 2I and 12B of the UGC and are receiving Development grant and other grants of the UGC since VIIIth Plan Period. Also these colleges have been granted Autonomous status by the UGC.

Name of the Colleges
1. Ravenshaw Autonomous College, Cuttack.
2. B.J.B. Autonomous College, Bhubaneswar
3. R.D. Women's Autonomous College, Bhubaneswar
4. Dhenkanal Autonomous College, Dhenkanal
5. N.C. Autonomous College, Jaypur
6. S.C.S. Autonomous College, Puri

This is for your information and necessary action.

Yours faithfully,

<table>
<thead>
<tr>
<th>Memo No.CDC-51/</th>
<th>5/21/2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Copy forwarded to</td>
<td></td>
</tr>
<tr>
<td>1. The Principal, Ravenshaw Autonomous College, Cuttack;</td>
<td></td>
</tr>
<tr>
<td>2. The Principal, B.J.B. Autonomous College, Bhubaneswar;</td>
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<tr>
<td>3. The Principal, R.D. Women's Autonomous College, Bhubaneswar;</td>
<td></td>
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<tr>
<td>4. The Principal, Dhenkanal Autonomous College, Dhenkanal;</td>
<td></td>
</tr>
<tr>
<td>5. The Principal, N.C. Autonomous College, Jaypur;</td>
<td></td>
</tr>
</tbody>
</table>

College Development Council
No.F.22-1/2008(AC)

T%/ Registrar,
Utkal University,
Vani Vihar, Bhubaneswar-751004

Sub:-  Extension of Autonomous Status to the colleges of Utkal University, Bhubaneswar.

Sir,

This has reference to the recommendations of the University vide its letter No. CDC/20/57779/2006 dated 09-10-2006 and simultaneous concurrence given by the State Government vide its letter No IHE/AC-5/06-15054/HE/13/3/200 dated 13-03-2007, as per the decision of the Commission taken at its meeting held on 23rd June 2006 revising the guidelines particularly for extension of autonomous status to existing autonomous colleges whereby "A Joint Expert Committee consisting of two representatives each from the affiliating university and the concerned- State Government and three representatives from the UGC out of which, one shall be the Convener of the Committee to examine the proposal of the colleges for extension of autonomous status after completion of first and subsequent tenures of autonomy" I am pleased to inform that the Commission at its meeting held on 11th & 12th February, 2008 considered the reports of Joint UGC Review Expert Committee. Based on the recommendation of the Joint Expert Review Committee, the Commission has accorded its ex-post facto approval and extension for continuation of Autonomous Status for the period mentioned against each as under:-

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the College</th>
<th>Dates of visits</th>
<th>Autonomy valid upto</th>
<th>Period of ex-post facto approval</th>
<th>Approval for further Extension and continuation of Autonomous status from the academic years</th>
</tr>
</thead>
</table>
The Utkal University, Bhubaneswar, Orissa, may now go ahead and issue necessary orders in this regard by endorsing a copy of the same to this office for our records. The admissible grant under the scheme will be released to these Colleges as per its eligibility, according to the norms as laid down in the Xth Plan Guidelines, by the Joint Secretary, UGC Eastern Regional Office, LB-8, Sector-III, Salt Lake, Kolkata-700098.

Yours faithfully,

(P.K. Sharma)
Under Secretary

Copy to:

1. The Secretary, Govt. of Orissa, Department of Higher Education, Secretariat, Bhubaneswar
2. The Dean College Development Council, Utkal University, Bhubaneswar-751004
3. The Joint Secretary, UGC Eastern Regional Office, LB-8, Sector-III, Salt Lake, Kolkata-700098
4. The Principal, B.J.B. (Autonomous College) Lewis Road, Bhubaneswar-751014
5. The Principal, Rama Devi Women's (Autonomous) College, Post Bhol Nagar, Bhubaneswar-751022
6. The Principal, S.C.S. (Autonomous College) Puri (Orissa)
7. The Principal, Dhenkanal (Autonomous) College, P.O. District, Dhenkanal-759001 (Orissa)
8. The Principal, Narasimh Choudhury (Autonomous) College, Jajpur-755001 (Orissa)
10. O. UGC.
12. Concerned file

(Mrs) Sushma Sehgal
Section Officer
Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
B. J. B. Autonomous College
Bhubaneswar, affiliated to Utkal University, Orissa as
Accredited
at the A level

Date: September 16, 2004

[Signature]
# Quality Profile

**Name of the Institution:** B.J.B. Autonomous College  
**Place:** Bhubaneswar, Orissa

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Criterion Score (Ci)</th>
<th>Weightage (Wi)</th>
<th>Criterion X Weightage (Ci x Wi)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Curricular Aspects</td>
<td>90</td>
<td>15</td>
<td>1350</td>
</tr>
<tr>
<td>II. Teaching-learning and Evaluation</td>
<td>90</td>
<td>30</td>
<td>2700</td>
</tr>
<tr>
<td>III. Research, Consultancy and Extension</td>
<td>80</td>
<td>10</td>
<td>800</td>
</tr>
<tr>
<td>IV. Infrastructure and Learning Resources</td>
<td>90</td>
<td>15</td>
<td>1350</td>
</tr>
<tr>
<td>V. Student Support and Progression</td>
<td>95</td>
<td>10</td>
<td>950</td>
</tr>
<tr>
<td>VI. Organisation and Management</td>
<td>90</td>
<td>10</td>
<td>900</td>
</tr>
<tr>
<td>VII. Healthy Practices</td>
<td>85</td>
<td>10</td>
<td>850</td>
</tr>
</tbody>
</table>

\[ \sum_{i} C_i W_i = 8900 \]

\[ \text{Institutional Score} = \frac{\sum_{i} C_i W_i}{\sum W_i} = \frac{8900}{100} = 89.00 \]

\[ \text{Director} \]

\[ \text{Signature} \]